

2023
GLOBAL PHILANTHROPY GUIDE
Washington State Organizations Working Globally to Improve Lives

GLOBALWA



SEATTLE
FOUNDATION

Girls at a local school in India use the Girl Rising curriculum in their classroom.

Photo: Girl Rising



Who we are

GLOBALWA

Global Washington supports the global development community in Washington state that is working to create a healthier and more equitable world. We promote our members, bring them together to spark new ideas and partnerships, and build a network of leaders improving lives around the world. We aim to change the world for the better by strengthening Washington state's vibrant global development community and increasing the impact of our members to improve lives in low and middle income countries.

With over 160 members, including some of the world's most respected companies, non-profit organizations, academic institutions, and foundations, Global Washington provides a platform to share knowledge, partner, and overcome challenges. We are building a dynamic network of stakeholders from which to draw expertise, exchange ideas, and form innovative collaborations.

globalwa.org

Cover: SHEF, a Mona Foundation partner organization, Lucknow, India. Photo: Mona Foundation



SEATTLE
FOUNDATION

Seattle Foundation ignites powerful, rewarding philanthropy to make Greater Seattle a stronger, more vibrant community for all. Focused on creating equity and opportunity in service of our North Star, Blueprint for Impact, our goal as a community foundation is to simplify giving and strengthen the impact of philanthropy for the more than 1,200 individuals, families, businesses, and non-profits we serve. We provide deep community insights, powerful civic leadership, effective philanthropic advising and judicious stewardship of assets in support of our mission. As the community's foundation, we appreciate and value the broad range of definitions our philanthropists hold for the word "community." From those who choose to work very locally, to others who see themselves as citizens of the world, Seattle Foundation supports strategic investment in the places our philanthropists prioritize.

Seattle Foundation works with partners to provide effective advising, education and experiential learning for our philanthropists interested in making a difference around the world. The Foundation is proud to be one of the largest grantmakers in the U.S. to global causes and organizations.

seattlefoundation.org

Welcome to the 2023 Global Philanthropy Guide

Produced in partnership with Seattle Foundation

Global Washington is a network of organizations with ties to Washington State that are working to improve people's lives in low- and middle-income countries. Global Washington promotes its members, connects them to one another, and strengthens their work.

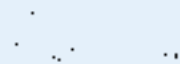
Seattle Foundation is both a member of and partner to Global Washington. As one of the largest community foundations in the country and one of the largest community foundation grantmakers to organizations working abroad, Seattle Foundation works closely with philanthropists who invest in communities, both locally and internationally, harnessing their collective passion for lasting change.

In this year's edition of the Philanthropy Guide, you'll read stories of non-profit organizations addressing one of the most vital issues: educating youth in low- and middle-income countries. Education is one of the most important elements in predicting future income, family well-being, and overall health of a community. Covid has not only caused setbacks, but has forever altered the course of well-being for **616 million** youth around the world.

For example, the continent of Africa has the highest number of youths per population than anywhere in the world. By 2030, there will be 375 million young people entering the job market. The next few decades will be a critical moment in time to educate their youth for future livelihoods or experience an incredible missed opportunity. Other regions in the world are facing similar circumstances with high youth unemployment and mass migration. "Because universal foundational skills are essential to the flourishing of individuals and society, this widespread learning poverty threatens to undermine the future of today's children and the economic prospects of their countries," according to **The State of Global Learning Poverty** by UNICEF and others.

Throughout this guide, you will find stories of education programs, teachers, and community leaders who have fought to support children and families during Covid and foster education for a better tomorrow throughout the world. In addition, in the back of this guide you will find a full directory of Global Washington's more than 150 members, including contact information and descriptions of their work.

On behalf of Global Washington and Seattle Foundation, we thank you for your partnership and commitment to making the world a better place for everyone.



Kristen Dailey
Executive Director
Global Washington



Stephanie McLemore Bray
Chief Engagement Officer
Seattle Foundation

Barli School
graduate, Kali,
at her shop.

Photo: Mona Foundation



SUSTAINABLE DEVELOPMENT GOALS

Global Washington supports the **United Nations Sustainable Development Goals (SDGs)**, a blueprint for building a better and more sustainable future for us all.



CONTENTS

Featured Organizations

Alliance for Children Everywhere	6
buildOn	8
CARE.....	10
ChildFund	13
Girl Rising	16
Mona Foundation.....	19
Voices of Children’s Faith in Northern Uganda.....	22
GlobalWA Member Directory.....	24

GOALMAKER Alliance for Children Everywhere (ACE)

Robby Kangwa, Education Coordinator, ACE

By Joanne Lu

Robby Kangwa remembers the exact moment he decided to become a teacher. But what unfolded was not just a career of teaching, but a life dedicated to creating more opportunities for children in his community to gain quality education. He did it as a teacher, then in civil service, and eventually as the Education Coordinator for Alliance for Children Everywhere (ACE).

Born in a small town outside of Kitwe, Zambia in 1952, Kangwa was one of the lucky ones. His family managed to scrape together just enough resources to send him and his brothers to school. But it wasn't easy, he says. He and his brothers at times were split up and sent to live with different family members, just to make it work.

Kangwa was in secondary school, when he and his friend came across a young girl one day. She was maybe in third or fourth grade and was carrying a math book. Kangwa asked if he could see her book.

"I was impressed," he says. "What they were teaching in that book was totally different from the books I was using."



Robby Kangwa. Photo: ACE

"My passion was always teaching, helping children become better than me."

Instead of rote memorization, that young girl was learning how to solve simple equations, including basic algebra.

"That's when I just made up my mind that I wanted to become a teacher so that I could teach mathematics," says Kangwa.

At first, he just wanted to teach primary school, because he always pictured in his mind that small girl he met with the math book. But by 1998, Kangwa was serving as a head teacher — or principal, as we call it in the U.S. — first at one school near Lusaka, then another. It was around that time, in 2000, that the International Labour Organization (ILO) in Lusaka also approached ACE about starting an education program. Up until that point, their work was focused on child welfare services, particularly for "children in distress," as Kangwa puts it.

As a Christian organization, ACE decided to partner with churches to get an education program off the ground. But first, they organized consultative workshops in three communities in Lusaka, in which community leaders and members got a chance to voice their priorities and desires.

"[ACE] wanted us to own the programs," says Kangwa, who participated in one of the workshops.

It turns out that all three communities listed education for disadvantaged children as their top priority. In particular, these communities wanted to make sure that children, even those as old as 15 years old, who had never been to school before, had a chance to attend.

The following year ACE launched their first church-based schools, and Kangwa — still a head teacher — became the chairperson of their management committee. Tasked with developing orientation and training for the teachers, he made sure that all the teaching staff were up to the challenge, especially because many of them did not have above a primary level of education themselves.

A couple years later, in 2003, Kangwa was appointed Education Standards Officer for the district education office in Lusaka, a role in which he made sure that schools were teaching curricula that met the district's standard of quality education. All the while, he continued to help ACE develop their education program until he retired from civil service in 2008. That's when he joined ACE full time as Education Coordinator.

As Education Coordinator, Kangwa helps ACE's seven church-based primary schools run efficiently and effectively. He makes sure they're using the best methods and teaching from the best books. He also helps teachers "upgrade themselves professionally," by attending distance



learning and other trainings. But his days as head teacher aren't completely over. In fact, he also serves as the head teacher of ACE's secondary school, the Helen DeVos Christian School. Unlike the primary schools that ACE runs in partnership with local churches, the Helen DeVos school is completely owned and run by ACE, with Kangwa at its helm.

The fact that Zambians, like Kangwa, run and manage all of ACE's operations on the ground is one reason Kangwa found ACE so compelling as an organization. It keeps Zambian culture, traditions and values at the center of their work, he says. For example, Kangwa says to Zambians, there isn't this idea of "extended family" – just family. Grandparents, aunts and uncles serve as parents. Cousins are essentially siblings. Kangwa tries to preserve this Zambian idea of family in ACE's schools so that students, when they find success, remember to give back to their communities and their family networks.

To help them achieve success, Kangwa's vision is for all his students to graduate from secondary school with not only a diploma in hand, but also a trade or technical certificate, with an emphasis on entrepreneurship. Because of Zambia's high unemployment rate, he wants to empower students to be independent and create work for themselves

To help them achieve success, Kangwa's vision is for all his students to graduate from secondary school with not only a diploma in hand, but also a trade or technical certificate, with an emphasis on entrepreneurship.

and others. That's why he's begun setting up classrooms that will start by teaching home economics and hospitality skills. Eventually, he hopes to expand to fabric and fashion design as well as computer repair.

When Kangwa first met the small girl with a math book, he never expected that he would end up as a head teacher, or working in the district office, or even running ACE's education program.

"My passion was always teaching, helping children become better than me," says Kangwa.

Although his dream took him further than he ever imagined, it's safe to say he continues to fulfill that passion every day.

PROFILE buildOn

Building Schools to Break the Barriers to Gender Equality

By Jocelyne Tenkouano, buildOn Burkina Faso Country Director

For more than 30 years, buildOn has been constructing schools in economically developing countries with the aim of eradicating poverty and illiteracy by providing access to education. In 2014, buildOn opened its first offices in Burkina Faso and three important programs were implemented: School Construction; the Enroll program, which seeks to bring out-of-school children back to the classroom; and the Adult Literacy Program, which helps men and women learn basic literacy and math skills so they can develop income-generating activities. buildOn targets communities with the greatest needs in each country and works hand-in-hand with rural populations to build schools, and empower more children and adults to be literate.

Each construction project includes a block of three classrooms and two blocks of latrines. The communities buildOn partners with are located in rural areas which lack proper infrastructure, forcing students to study in confined, dark, and unfit shelters, or simply under trees when the weather permits. Some students chose to walk several kilometers to reach a nearby village with a proper school while others simply give up and decide to quit school altogether. At buildOn, we strive to build as many schools as we can to allow as many children as possible to get a proper education and break the cycle of poverty and illiteracy. However, it is not always easy, and here in Burkina Faso we have encountered several challenges—especially in regards to gender discrimination.

At buildOn Burkina Faso we believe that the first step in battling gender discrimination is to start with our own team. We know that discrimination can arise within the workplace and that it can affect employees as well as the communities we work with. To prevent this, our office

here in Ouagadougou has recruited candidates from diverse backgrounds regardless of their ethnicity, gender, or religious beliefs. As the Country Director, I work hard to promote a healthy environment for the employees which plays a huge role in their personal development. I believe that a happy team leads to better outcomes and thus far, I can proudly say that it has also had a huge impact on the work we have done. Even though our diverse team includes more men than women, more women are joining us—and the managerial team is led by three women in the roles of Country Director, Construction Manager, and Finance Officer. This proves that—despite prejudices and a lack of support for gender equity in Burkina Faso—that women can hold positions of authority.

These great women have proven to be valuable assets for the work we do by showing community members how important it is to educate girls. When we go to the field and the community members—especially women—see that a woman is leading, it encourages parents to enroll their girls in school. They realize how important education is, and they understand that gender discrimination has no place in the classroom. buildOn's successful female staff are evidence that women can accomplish anything. Not only does this encourage parents to change their views on education, it also empowers young girls to believe in themselves and hopefully become financially independent one day.

buildOn Burkina Faso's female staff are very influential, which really benefits the School Construction Program, and the Enroll and Adult Literacy Programs. They have a particularly effective method of raising awareness and influencing communities—especially the women and young girls. They lead by example, and when they travel to partner



Adult Literacy Program Participant, Burkina Faso.

Photo: buildOn



Jocelyne with students in a new buildOn school.

Photo: buildOn

communities (even when they are pregnant) this sends an important message that a working woman can still be a mother and a wife, as well as a role model in our society.

I did not grow up with the typical African traditionalist beliefs in the subordination of women; instead, I was always told that men and women are complementary. My parents also emphasized that I did not need to be perfect, but I should always be courageous. I have always lived up to what my parents taught me and I can say that this has allowed me to have a different outlook on gender roles. For many years now I have been an advocate for women's rights, and I believe that all women—and even men—should continue to fight until there is equity and equality in education. Women should be able to make the decisions that are right for themselves and not hide behind fear or stereotypes. Even though a lot of positive changes have been made, there are still many parents who unfortunately continue to believe that sending a girl to school is not profitable for them. They believe that once their daughter gets married she will enrich the in-laws or that if she is too educated, she will not be submissive to her husband. They also believe that sending a girl to school encourages her to be in the public scene—which is reserved for males—when her place is in the kitchen.

Beyond tangible investments (classrooms and latrines) buildOn continues to fight to raise awareness among our partner communities. We also want to increase communities' civic engagement to improve gender equity and equality in education. When a community is interested in partnering with us, we evaluate their request to make sure it's a good fit. In addition to location, we need to ensure



Students in Burkina Faso in front of their new buildOn school. Photo: buildOn

that they can mobilize at least 200 people, including women, in order to break the socio-cultural and religious constraints that too often dismiss them. Then, during construction, women from the community work alongside our female staff, participating in activities such as digging the foundation, mixing cement, and making the ironwork and bricks. We also encourage women to participate in the School Project Leadership Committee in order to ensure the smooth running of the current project and any future projects. This allows men to acknowledge that women can be as efficient as them and that they should be considered as allies.

We want to have more schools built, but we also want to make sure that they are places for learning, free from discrimination. We want to ensure that the communities we All of our programs help women build a sense of empowerment and belief in themselves, and show them how they can organize within their own communities and make an impact. We empower women with information and knowledge, and with the belief that they can take command of their lives and make a difference in their families, communities, and country. In every community we partner with, we show them the positive impact that comes from investing in women, and teaching young girls how to lead collectively, as well as individually.

Although we have come a long way, there is still more to do, and we are ready! To learn more, [visit buildOn.org](https://www.buildon.org).



Women on the worksite building a new school in Burkina Faso. Photo: buildOn

PROFILE CARE

Spotlight on Education

By Aneesh Chatterjee

Founded in 1945, **CARE International** is a globally present NGO working to alleviate poverty in over 102 countries around the world. With a special focus on women's empowerment, CARE has a broad range of development programming which includes education and adolescent empowerment, health and nutrition, food security and climate justice, economic opportunity, and humanitarian response.

CARE's work reaches over 100 million people through 1,495 community-based projects that fight the root causes of poverty. From working to get more girls into school to fighting child marriage, building resilient agriculture, empowering women by diversifying livelihoods, and closing the gender gap in the global workforce, CARE's efforts to achieve an inclusive and just future is encapsulated in their 2030 Vision, adhering to a framework of Sustainable Development Goals and exemplified by their ongoing work across the world.

To highlight CARE's work in the education sector, showcasing their programs and successes in the field, we spoke with Amanda Moll, CARE's Senior Advisor for Adolescent Programing, within the Education & Adolescent Empowerment Team.

How have the Educate Your Children II / Waxbar Carurtaada II and Somali Girls' Education Programme – Transition (SOMGEP-T) initiatives achieved their project objectives of reducing the gender gap in Somali schools, providing quality education, facilitating learning materials and increasing transition rates?

Somalia is actually one of the countries where we have our largest portfolios, when you look at CARE's work in education across different countries. We feel very fortunate to both have great donors and partners supporting our work.

Interventions that we've done under these projects that have helped us to improve educational provision include enrolment campaigns focusing on girls' education to make sure we're getting more children, particularly girls, enrolled in school. We've also reduced the gender gap among new students enrolling in schools, so that almost 50% of them are girls. This is something that we've worked toward a lot; if you look back five, ten, twenty years ago – it's quite a shift that we've been able to see, and so that's something that we're really proud of.

Additionally, any new teacher training we do includes female teachers. Our work with Community Education Committees has also enhanced their awareness of how having female teachers in classroom has a positive impact on girls. It has also increased the Committees' allocations of local funds to pay for female teacher salaries. Over time, we hope to increase the percentage of new teachers that are female and ensure that they see it as a quality career path where they're supported, both by the training program and the teaching profession.

The teacher training itself also focuses on gender. This includes training teachers on gender equality, inclusive strategies, and non-violent classroom management. Some examples of that would be recognizing which students teachers are calling on when they raise their hands to answer questions – are they only calling on boys, or only calling on girls? What types of questions are you asking students – are you only asking boys the hard questions, and girls, the easy questions? We ensure that when teachers give examples in the classroom, the examples are more gender inclusive. For example, when reading a short story in the class, is the doctor in the story always male, or do we have both male and female doctors in the story? As teachers are changing their teaching styles, we've seen them become more inclusive of all students. Both boys and girls feel they're being treated equally, have the same opportunities, and they want to stay in school.

Other work we're doing is at the community level. We work with school management committees (SMCs), or community education committees (CECs) in Somalia – similar to Parent Teacher Associates (PTAs) in the US. These groups are the ones monitoring teachers' performance on a regular basis, making sure teachers and students are showing up to school each day. If a student is persistently absent, it's usually these volunteer parents who go out and follow up with the child's parents to find out why the child has been out of school, if they can do something to help, and to eventually reduce the risk of girls dropping out due to early marriage and to bring them back to school. They also help track which students are doing well in school, and who isn't. With these measures in place, gender-inclusive teaching styles and an involved parent-teacher community encourages students to do well. When you're doing well in school, and you have a community ready to support you, you're more likely to stay in school.



Somalian CARE student. Photo: Toby Madden

Those are some of the strategies we've used over time to not only improve student learning outcomes, but also increase student transitions from one grade to the next.

What approaches are adopted by CARE's Education Sector Program to address safety and security issues, train instructors, facilitate access to learning materials and support the capabilities of policymakers in putting forward legislation that strengthens the education sector in Somalia? What are some core achievements of the Education Sector Program?

A lot of the work done by the SMCs/CECs to ensure community engagement and the quality of education also focuses on safety and security issues that arise within their community. During regular meetings, for example, it may be brought up that students have to walk to school on certain roads that see transport vehicles with heavy loads that aren't really watching out for kids, making it dangerous for them. In response, we often see that parents or other community leaders of these committees accompany the kids to increase student safety.

If there are reports of student abuse taking place, the committees — particularly mothers' groups — are one of the first reporting mechanisms students can go to, in addition to teachers. They work to make sure that kids know who they can go to if they don't feel safe. This is done not only at the school level, but the community level as well, building a functional mechanism to address safety and security.

In terms of strengthening the education sector more broadly, this particular project is in partnership with the

Global Partnership for Education (GPE). They provide system-strengthening grants, which are transformational to education systems. There are a few strategies we've used when working to strengthen the sector: one is teacher-training programs. These are not only pre-service training programs, which takes place after university training but before classroom teaching, but in-service training as well. As new teaching methods are used, successful strategies are shared among new teachers; newly released curricula is also incorporated in teacher training.

Another focus is ensuring learning materials make their way to schools. A lot of what we do is making sure that the learning material is properly printed, accurate, with no missing sections, and that they're making their way to schools for use. Additionally, through the use of school capitation grants — individual grants given to schools to implement school improvement plans developed school management committees— we help them come up with an action plan each year so that schools can achieve their developmental targets and provide opportunities for teachers.

The last thing I'll mention is that we build relationships with others working in education. Any time we work in the education sector, especially to strengthen it, it's never CARE in isolation. There are always more actors — developmental organizations, community groups, ministries of education — who need to be brought together, be ensured that there is an agreement among parties with no overlap, and be informed that the strategies implemented are working. Making sure that everyone's part of that conversation is something we do to strengthen the education sector more

broadly, so that the best strategies and protocols can be shared – and ones that don't work can be addressed together.

How has the Strengthening Opportunities for Adolescent Resilience (SOAR) program developed models for accelerated education that successfully re-integrate target groups who have been out of school for significant periods, facing increasing barriers to completing their education?

This is one of our core programs we're implementing in multiple countries. Almost all countries where we have SOAR programming include provisions for children and adolescents who've previously dropped out of school. We look at the re-enrollment policies that exist for those who have dropped out, the circumstances under which they could go back, the requirements for re-entry exams, and whether they're placed at grades appropriate to their age or their previous level of education.

A lot of the work we've done looks at building additional models accompanying the work local governments have done. Over an eleven-month period, we build adolescent numeracy and literacy, leadership skills, financial and digital literacy – which obviously vary from one country to the next, because we want to make sure we're working with the local education system.

We've seen a lot of success with this project. In terms of transition rates, we observe the number of students who start the program compared to those who finish it. Usually, an exam is required to transition back into formal school, so we observe how many of them make that transition. In India, for example, 95% of girls who go through our program transition into formal school. In Zambia, 79% of SOAR graduates transition back into formal school successfully; in 75% in Nepal, 73% in Somalia and 56% in Malawi.

Working with adolescents, we also look at direct re-enrollment to go straight back to formal school. Generally, those between 15– 18 years who earlier dropped out of school struggle to catch-up and transition back to school at the same grade as their peers; they are more likely to transition into a lower grade in school. We recognize this and acknowledge that formal school isn't the only direction following the program. Sometimes, success is also going into a technical or vocational training program. Some of them also choose to go directly into work, but now the work they choose is more meaningful, with more options and opportunities to increase income and have safer working environments. We want to recognize that no one path fits every single person, but our goal is to make sure they have the ability to make an informed choice.

Edited from original. To see the full transcript, please visit globalwa.org/media-center/blog



CARE, Somalia. Photo: Lotte Ladegaard

PROFILE ChildFund

Addressing Education and Learning Poverty Challenges

By Aneesh Chatterjee

ChildFund International is a global nonprofit organization with a mission to connect children in low-income communities with the people, resources and institutions they need to live at their potential throughout their lives. Founded in 1938 and funded primarily through child sponsorships, ChildFund now partners with dozens of local organizations in 23 countries to address conditions that prevent children from achieving their potential.

According to **ChildFund's 2020 Impact Report**, the organization's multisectoral approach has facilitated global increases in perceived community safety for children, basic literacy and completion of business and skills training that were noted in scores of programs implemented between 2017-19 in countries across Asia, Africa, and the Americas.

To highlight ChildFund's work in addressing education reform in Africa, we spoke with Chege Ngugi, Africa Regional Director for ChildFund International, on the core operations, critical priorities and milestones achieved by the organization in the realm of education.

How does ChildFund International work with partners to address education needs for children? What kinds of solutions are provided by ChildFund?

To start with, we have a new global strategy which projects that ChildFund will reach 100 million vulnerable children and families by 2030, to help children grow up healthy, educated, skilled and safe. To achieve this bold goal, we have to work with a number of partners with different capacities. Having

said that, we also look at other organizations that have set agendas, in the context of Africa.

The African Union's 2063 agenda is a blueprint to transform Africa into a global superpower by utilizing Africa's own human capital. For us to achieve that goal, we require collaboration from all areas through our partners in Africa. The other area we also look at are Sustainable Development Goals, particularly Goal 4 – ensuring inclusive quality education and lifelong learning opportunities for all. When we look at such agendas, we realize that partnership is a critical role. We are looking for strategic, technical and operational partners in two critical areas: one is the strategy level, where they work with governments, stakeholders and donors to inform policies which can deliver education in an equitable manner. The second is the operational level, where we work with partners to implement a number of programs. We involve teachers, parents and surrounding communities, including student councils themselves, that contribute to the safe and secure operations of their learning environments. We also look at improving learning infrastructure, and this includes construction of classrooms – though brick-and-mortar projects is an area we are trying to move away from, as we believe other partners are doing that well already.

We are focusing on other aspects such as learning capacity. In Africa, we are tackling an issue we call learning poverty, brought up by different organizations like UNESCO and UNICEF. This is where children around the age of ten are unable to comprehend simple text, a growing concern quantified by the 89% increase in learning poverty in Africa,



Chege Ngugi, Africa Regional Director for ChildFund International.

Photo: ChildFund



In Kenya, during the Covid pandemic, Marion, 15 (left) and her siblings tune in to school lessons remotely on their solar-powered radio from ChildFund.

Photo: ChildFund



Many children in Zavala District in Mozambique's Inhambane Province walk an average of 8 km to school and back every day, which makes them late, exhausted, unsafe and more likely to drop out. ChildFund recently distributed 96 bikes in the district. "I am so happy to have received this bike," says Feliciano, 14. "Now I know I will be able to get to school without being late, in time to attend all the classes." Photo: ChildFund

reported by World Bank and UNESCO. Another report released by UNESCO, the African Union and the Association for Development in Africa, states that children in Africa are five times less likely to learn basic literacy and foundational education. We are looking into addressing this issue by working with partners to improve learning capacities for children.

We have implemented WASH (water, sanitation and hygiene) facilities that ensure safe water access at schools, that allow girls access to water during their menstrual periods and discourage dropouts due to a lack of health and sanitation facilities. We also support libraries and basic learning materials to ensure that essential requirements for education are met. Another critical area is the avoidance of violence in schools. To address growing levels of violence, we are working on sensitizing teachers, students and parents in ways to avoid violence.

Children aged 6 to 14 are of high priority for ChildFund's education services. How has ChildFund provided access to education for this age group in Honduras, Mozambique and Timor-Leste?

When you look at our programs, a bulk of the children we assist are in the six-to-fourteen category. We focus on ensuring that the children we support have a secure and safe learning environment; we also support their parents to have proper livelihoods and social wellbeing such as medical assistance and housing.

In the case of Mozambique, a good example is our efforts to build numeracy and literacy competency for children. We do this by organizing reading and writing fairs where children practice and compete among themselves. We have supported the building and equipping of three libraries in the country. Another program we have is called Cycling to the Future.

Mozambique is one of the least developed countries in Africa, and children have to walk long distances for school. We have provided bicycles – especially for girls – and this



Askale, 16, and Kibnesh, 17, read using braille slates and styluses at a ChildFund-supported primary school in Addis Ababa, Ethiopia. ChildFund's support for children with special needs in the school includes braille slates, styluses, canes for blind students, and braille and audiobooks available at the school library. Photo: Genaye Eshetu

has proven to be very successful, as it retains girls' attendance in school by facilitating easier commutes. We have a number of programs to address learning competencies to keep children in school.

In Timor-Leste and Honduras, much like in Mozambique, we also have education programs that focus on infrastructure, environment and capacity-building for teachers [the work in Timor-Leste now continues under our fellow ChildFund Alliance member ChildFund Australia]. In many countries, there are instances of teachers being untrained who have just come out of schooling and have not gone through formal training programs for teachers. We help the government provide training support for teachers to provide a richer educational experience for students. Overall, our programs focus on policy, infrastructure, and capacity-building.

What are some of the most impactful education-based projects coordinated by ChildFund International?

One program we are very proud of is in Senegal, which focuses on menstrual hygiene management in schools. The goals — to teach health management and keep girls in school — educate girls on managing their menstrual timing, how they can respond, and how they may be supported by their peers. The programs also provide sanitary pads for students, alongside the provision of private, safe spaces for girls to access health and hygiene facilities and access to clean water. We help girls develop action plans to challenge cultural norms around menstrual hygiene. We enable them to push for change in their communities, in cultures that may have harmful traditional practices.

Another program I'm happy to share is one in Ethiopia, called Growth and Economic Opportunities for Women. This project, funded by World Bank, helps improve the economic wellbeing of women so they may provide for their children. It enables women to engage in economic activities while their children are looked after in government-mandated facilities.

A third project we have is implemented in Brazil, Ethiopia, Honduras and Uganda, which provides parents and caregivers with strategies to participate virtually in their children's education through radio communication, providing parents with the opportunity to be involved and provide support.

Another very successful program supports the technical supervision and monitoring of schools. In collaboration with the government of Uganda and other stakeholders, we conduct in-person inspections of schools to identify their needs, what their gaps are and how we can support them.

One critical area across Africa is the capacity of teachers. There is a big [imbalance] in the teacher-student ratio. According to UNICEF standards, a single teacher should be teaching up to 40 students; instead, most countries have a hundred to two hundred students per teacher. It's not practical or effective. We therefore work with stakeholders

to provide training for teachers, reduce their burdens and encourage better performance in schools.

Climate change has led to the destruction of school infrastructure. In Kenya, we recently **rebuilt a whole primary school** on higher ground after the old school was **completely submerged** by rising waters from Lake Baringo and Bogoria.

It's becoming very clear that school-based violence is a growing issue in Africa. Programs that focus on the avoidance of school-based violence aim to work with school communities and policymakers to ensure secure environments, reduce stigmatization and alleviate feelings that students are not accepted in their communities.

These programs are examples of some of the best practices to build on, even as we move into the age of digital transformation. When Covid came, most schools were closed and students could not access learning. The shift to digital learning has made students vulnerable to online exploitation and abuse. We are working with a number of donors along with the African Union to address child abuse online, which is another growing area of work under the umbrella focus of digitization.

Edited from original. To see the full transcript, please visit globalwa.org/media-center/blog



Angela (12) and friends attend a Jukumu Letu child-rights club meeting at her school. ChildFund's Jukumu Letu ("Our Responsibility") project in Kenya (2018–2021) saw 80-90% increases in children's involvement in their own protection, including in children's voices being considered on protection issues affecting them, children empowered to actively speak out about child abuse, and avenues for children to air grievances and opinions on issues affecting them. Photo: Jake Lyell

PROFILE Girl Rising

Girl Rising Leverages Girls' Education to Fight Global Poverty

By Tyler LePard

Girls' Education is the Key

How do you end global poverty? If you ask 10 people this question, you'll probably get 10 completely different answers. There are many approaches and various solutions that contribute to that goal. Yet Girl Rising believes that one answer is the key that unlocks multiple benefits.

A mountain of evidence shows that educating girls is the single best way to end global poverty. Getting girls into school and keeping them there through at least secondary school has an incredible ripple effect and improves the lives of their families, their communities, and their societies. Educating girls increases economic prosperity, health, and peace and security. These benefits span generations.

Yet, according to the Girl Rising website, "millions of girls are missing from classrooms, facing barriers that boys don't: early marriage, an unequal burden of household work, sex trafficking, gender-based violence, and discrimination that devalues their education and participation in society."

From Film Company to Nonprofit

Christina Lowery (now CEO of Girl Rising) started Girl Rising with colleagues to address the question of ending poverty. When they learned about the huge impact of educating girls, they created a documentary film to change minds, change lives, and change policy. The film featured nine girls from different countries who were wrestling with various barriers to education. "These nine individual stories added up to a global story of what it's like to grow up as a girl," said Christina.



Students in Thailand continue to learn despite Covid school disruptions. Photo: Girl Rising

The film Girl Rising came out in 2013, along with a global action campaign. There was an incredible demand for story-based tools beyond the film. The team created educational resources and international programming to accompany the film. They collaborated with other organizations, created curricula, adapted the film to local settings, and made related films. The impact they witnessed led them to transform Girl Rising from a film company into a U.S.-based nonprofit organization.

Create, Collaborate, Activate

Christina and her team believe that storytelling is a powerful mechanism for change. The three pillars of Girl Rising's work are: create, collaborate, and activate. They continue to create content in various mediums—films, radio programming, Young Adult books, and digital media content—all about the reality of what it's like to be adolescent girls, the power of education to radically transform girls' lives, and the ripple effect from that transformation.

For collaboration, Girl Rising works with organizations around the world to support locally led change that accelerates and strengthens quality education and greater opportunity for girls. Girl Rising provides training, financial resources, educational tools, mentoring, and capacity-building, in whatever ways that partners choose.

Girl Rising uses the content they create to spark a wider movement and activate support for girls' education. Recognizing that changing the barriers that girls face requires more than building agency and confidence in girls, Girl Rising works with the ecosystem around girls to build support with family members, teachers, and other leaders in their communities.

Beyond the barriers to access quality education, Girl Rising also works to expand the possibilities for and confidence of girls. Together with local partners, they devised curricula to help develop confidence, agency, and girls' own voices, and to help them think about their futures in new ways.



Lively classroom in Cambodia. Photo: Girl Rising

Girl Rising currently works in 12 countries with 110+ partners reaching 10 million adolescents and 33,000 educators.

Changing the Way the World Values Girls

What do you want to be when you grow up? Most of us were probably asked that many times when we were young. But many girls around the world aren't asked that at all—not even once. They aren't expected to be good at school, to have a career, or to achieve interesting things beyond having and caring for a family. And if no one around them values their education, if they are told they aren't good at school or that their opinion isn't worth anything, that severely limits what they think of themselves and what they imagine their future could be. Believing in yourself is important, builds a growth mindset, increases knowledge of your rights, and is directly related to improving your life.

Beyond the barriers to access quality education, Girl Rising also works to expand the possibilities for and confidence of girls. Together with local partners, they devised curricula to help develop confidence, agency, and girls' own voices, and to help them think about their futures in new ways. Additionally, they help teachers incorporate social emotional learning and more gender-responsive approaches into their classrooms. Teachers are role models and powerful figures in children's lives, and their attitudes about gender roles, about their students' possibilities, and about fairness play a huge role in students' perceptions.

Story telling as a Process and a Powerful Tool

Girl Rising is adding new modules to their programming. They're teaching girls to tell their own story and this year piloting projects in which they turn those stories into either a magazine, podcast, or film that they can then distribute in their own communities. It's powerful for girls to create their own story—that process helps them develop their voice and agency. Also, the stories can be a powerful communications tool. Sharing the stories in various formats spreads the meaning and messages to others. Girl Rising is adding other new components that are critical for girls to learn: financial literacy, and mental health and wellbeing.

Girls' Education + Climate Change

"Girls and women in many parts of the world are in charge of food and water for their homes—which are increasingly in short supply because of climate change. Girls and women are perfectly poised to be powerful adaptors to a changing environment. But they need skills and knowledge to be able to do that," said Christina.

Future Rising is Girl Rising's new multi-pronged story, education, and advocacy initiative that is driving awareness about the connection between girls' education and tackling climate change. The program creates original content, supports young leaders working at the intersection of gender equity and environmental justice, and implements climate informed curricula with Girl Rising's partners around the world. This initiative aims to drive investment for girls'



Girls in Guatemala. Photo: Girl Rising

education and to harness the power of educated girls to help tackle climate change.

Future Rising Fellows program supports young changemakers who are leading the way in addressing environmental justice and gender equity in their communities. Girl Rising supports their work with training, mentoring, network-building, and financial resources. Through the Fellowship, Girl Rising supports each Fellow in the completion of a storytelling project focused on their work in a medium of their choice. The inaugural cohort of 12 Fellows from 11 different countries worked on projects which include documentary films, photos essays, and graphic novels.

Leticia Lisseth Tituaña Picuasi is a Future Rising Fellow in Ecuador. Leticia is the first person in her community to pursue higher education and graduated with a degree in Chemical Engineering from Escuela Superior Politécnica del Litoral, one of Ecuador's most prestigious public universities. Since graduating, Leticia has returned to her community and is now hoping to combine the indigenous ancestral knowledge of her people and community with the engineering strategies she learned about in college to address issues of groundwater contamination in her community. As someone who deeply values her science and engineering training, Leticia founded Warmi Stem — a community organization that seeks to encourage other young indigenous women to pursue education in STEM subjects. Warmi Stem provides workshops and education support to more than ten

communities across Ecuador. Its leadership is made up of indigenous women scientists from Ecuador's highlands.

"Education prepares young people to navigate life, and today when a changing climate means more turbulence and extreme weather, this applies to environmental shocks. Girls' education is linked to community resilience," said Christina. "We know the economy is shifting to a greener economy. If we leave 50% of the population behind, we definitely can't move fast enough. Girls and women are already underrepresented in STEM and the energy sector. I believe all of us need to support local efforts; it's going to be the thousands and millions of local efforts to address both climate change and girls' education that will fundamentally make a difference."

We Must Prioritize Investing in Girls

For decades leading up to the pandemic the world saw tremendous progress in girls' education. "Unfortunately, the pandemic turned back the clock in a serious way," said Christina. "There's so much going on in the world that pulls our attention: the war in Ukraine, Covid, other climate disasters ... and what is getting pushed to the side, as so often happens during crisis, are the needs of women and girls. This is a moment we need to double, triple, quadruple down on prioritizing investing in girls because it is the critical thing that can make a difference for a family over generations. We need to invest deeply in the future of our society, the future families of the world, and the future of our planet by investing in girls' education."

PROFILE Mona Foundation

Transforming Education to Build a Prosperous, Gender-just Society

By Laura Baerwolf, Director of Operations, Mona Foundation

Since 1999, **Mona Foundation** has worked to alleviate global poverty through education, gender equality, and community transformation. We currently partner with **26 grassroots initiatives in 15 countries** to educate and empower over 800,000 students in need, particularly women and girls. While it is widely accepted that investing \$1 in education adds \$10 in economic growth, in Mona's experience, educating a girl multiplies this impact by 100. Educated women tend to marry at a later age, have fewer and healthier children, earn higher incomes, spend 90% on their families, and directly impact the development of their communities. All these factors help lift households out of poverty, benefit generations, and transform communities.

But to achieve a gender-just society, education needs to be transformed to teach the lessons of equality, ethics, and service alongside language, math, and science. Mona's grassroots partners are leading this transformation. Across cultures and countries, their growing experience involves expanding the scope of their educational programs in surprisingly similar ways:

- A school environment that is safe and nurturing in which girls are encouraged to explore their talents and aspirations.
- Employing women teachers, mentors, and staff that serve as role models and daily reminders that becoming an educated, empowered woman is possible.
- Integrating girls' empowerment programs into the school curriculum.

- Employing the arts to explore concepts of equality, its implications, and practical applications — engaging the heart as well as the mind.
- Assisting boys to reframe their role as champions of equality and justice.
- Engaging fathers and mothers to grow and develop alongside their daughters.

Empowerment programs are essential to helping girls see themselves as equal, autonomous persons worthy of respect, to discover their voice and aspirations, to gain confidence and actively participate in society. But to shift ingrained cultural patterns of inequality, their families must also be supported to recognize the importance of girls' education and begin to integrate the principle of equality in their daily interactions. Girls don't have to choose between their families and a life of their choosing. They can have both.

What Does Transformational Education Look Like?

Mona's newest partner organization, MAIA Impact School in Guatemala, provides an instructive case study. In April 2022, a team from Mona Foundation visited this impressive program, the first female, Indigenous-led secondary school in Central America serving the most marginalized segment of their society: indigenous Maya girls. For context, Guatemala has the worst gender-equity gap in the Western hemisphere. The prevalent culture gives no value to educating girls, seeing them as subservient to men and useful only for having babies and keeping house. Less than 20% of Maya women complete high school and 57% are married or



MAIA Impact School. Photo: Mona Foundation



Family engagement activity led by MAIA mentor during home visit. Photo: Mona Foundation

have become mothers before age 18. In Sololá, where the Impact School is located, the population is 98% Maya and has the second-highest level of poverty in Guatemala with over 75% living on less than \$2/day.

MAIA is an organization of the people, by the people, and for the people that has built capacity to assess and address local needs over the years. Founded in 2008, the program began as a six-year scholarship and weekend mentorship program aimed at supporting rural Maya girls to become the first in their families to complete public secondary school. While the girls in the program made great strides, with over 240 graduates, the lack of quality education in the public schools impeded their trajectory. MAIA opened the Impact School in 2017 to address this need, providing full scholarships to 300 Indigenous Maya girls from 40 rural highland villages, and impacting some 2,000 family members. The construction of the school itself was funded by an anonymous donor who was so moved by the program that he also established a fund to ensure its ongoing operation and maintenance. The impressive leadership team and staff are 100 percent indigenous Maya women, 78 percent under the age of 35, and 38 percent are graduates of the legacy program. The students, who enter the school in Grade 7, are called “Girl Pioneers” because they are blazing a new trajectory towards prosperity and equal opportunity, despite being born into situations of quadruple discrimination as rural, poor, female, and Indigenous.

A Holistic Educational Model

The Impact School is redefining the word “school” through a holistic educational model that gives equal emphasis to academics, culture and identity, socioemotional development, and family engagement.



Graduates of the MAIA legacy program. Photo: Mona Foundation

- **Academics** — Each grade is composed of two classrooms of 25 students each. School days run from 8am to 4pm, three times longer than public school. Rigorous academic instruction, including STEM classes, ensures students gain an average of two academic years of growth every school year with progress assessed along seven competencies. After graduating at Grade 11, a Gap Year Launch Program helps Girl Pioneers write a resume, arrange an internship, and/or apply to university. To support high quality teaching, the school invests over 100 hours of professional development for every MAIA educator and mentor.
- **Culture and identity** — As noted above, nearly all MAIA's leadership and staff are indigenous Maya women. This mirroring of student race and gender ensures cultural relevance in all school programs. The staff are keenly aware they are role models for the Girl Pioneers. During our visit they would often say, “If she can see it, she can be it.”
- **Socioemotional development** — While teachers focus on academic instruction, a parallel team of mentors support the Girl Pioneers to navigate life's challenges, develop and use their voices, and actively participate in society. In weekly mentorship classes and 1:1 counseling, the girls learn crucial nonacademic content such as leadership development, reproductive health, vocal empowerment, community engagement and financial literacy.
- **Family engagement** — Mentors also visit each student's family every month with activities that encourage meaningful conversation among family members and foster a new shared vision of their future.

The Impact School is redefining the word “school” through a holistic educational model that gives equal emphasis to academics, culture and identity, socioemotional development, and family engagement.

“We learned early on that meaningfully engaging families to grow and develop alongside their daughters is vital for their collective success.” — MAIA Impact School

Joining one of the mentors in visiting a Girl Pioneer’s family was one of the memorable experiences of our visit. We were welcomed by the student and her family — mother, father, grandmother, and four younger siblings — into a small house with dirt floors, clay brick walls, few furnishings, and a tin roof. With all family members present, the mentor led us in a socioemotional activity to foster connectedness and a safe environment. She then facilitated a family activity to promote teamwork and engage in conversation about how the family members could support one another at home. The mentor and family had clearly developed a relationship of deep trust.

Environment — All of the above are carried out in a school environment that is welcoming, safe, supportive, empowering, joyful, unifying, and serious. The school itself is beautiful. The building, set within gardens and green space, is simple, elegant, and well suited to its surroundings and purpose. Inspiration is always in view. Along the main walkway, a chain link fence is decorated with the names of empowered women — Rosa Parks, Anne Frank, Sara Curuchich, and so on — that each class had taken as their own. Beneath each name are padlocks the girls had painted with their own names and placed on the fence in a ceremony with their parents as a sign of their commitment to completing their education. A mural painted by students along one wall reads (in Spanish): “Empowered woman... Infinite Impact”.

Outcomes

While the Impact School will celebrate its first high school graduating class this year, MAIA’s legacy mentorship program has already yielded impressive results along four organizational goals:

- **Economic Autonomy:** Graduates will be independent and upwardly mobile when they earn the average income in Guatemala of \$5,000 per year [this figure is being reassessed]. 50% of Girl Pioneer graduates from MAIA’s legacy program (who average 21 years of age) have already escaped poverty.
- **Lifelong Learning:** Graduates will complete an average of 15 years of schooling. Girl Pioneer graduates from the legacy program are 60 times more likely to enroll in university compared to their non-MAIA counterparts.
- **Her Family on Her Terms:** Graduates will delay marriage and pregnancy until they are at least 25 years old and in a stable position to support a family. 92% of Girl Pioneer graduates from the legacy program are delaying motherhood to complete their studies and further their professional development.

- **Unlocking Leadership Potential:** Girl Pioneers are empowered to empower. 58% of Girl Pioneer graduates from the legacy program hold a formal leadership position within an organization.

With the Impact School now integrating quality education, girls’ empowerment, and family engagement into a coherent, transformative program, the trajectory for Girl Pioneers is swiftly rising. Mona Foundation looks forward to a long partnership with MAIA and has no doubt the girls it graduates, together with their families and communities, will do much to create a more just, equitable, and prosperous society.



Girl Pioneers at MAIA Impact School. Photo: Mona Foundation



Girl Pioneers in computer class. Photo: Mona Foundation

PROFILE Voices of Children's Faith in Northern Uganda (VOCFINU)

Changing a Community through Healing

By Amber Cortes

When Alice Lamunu was just a little girl, she prayed. She saw the devastation caused in her war-torn community in Northern Uganda, especially among the most vulnerable — the orphans, the child mothers, and the elderly.

The two decades of the insurgency of the Lord's Resistance Army (LRA), led by Joseph Kony, **displaced** more than 1.5 million people, and left two million children orphaned. The protracted conflict, recently named among one of the **worst humanitarian disasters** in the world, enacted horrific violence on communities, dismantling infrastructure which led to food insecurity, disease, poverty, and lack of education.

"I remember one day I was walking, collecting water in a basket on my head, just talking to myself," Lamunu explains. "And I said, God, please, spare my life for a reason, don't let me mess up my life."

Years later, Lamunu went on to become the founder of Executive Director of **Voices of Children's Faith in Northern Uganda** (VOCFINU), an organization that works toward building economic development for disadvantaged girls, women, and children in the very districts Lamunu is most familiar with: Agago, Amuru, Gulu and Omoro in particular, home to the Acholi people, a minority group that has lived there for centuries.

In Uganda's Acholi region, over **20,000 children** served as soldiers during the civil war, 1 in 2 children do not complete primary school, and up to 82% of youth are under-employed.

Lamunu could see the community was in need of help — and healing. Even though she had been doing work in these communities since 2012, she decided to make it official in order to scale up and get more support.

"So I decided to form a nonprofit, that was 2019, officially here in United States," she explains. "Because a nonprofit is a community that can join hands together and support each other."

VOCFINU works to heal these wounds, by bringing a sense of empowerment and self-sufficiency through training programs, medical assistance, and long term educational investments in women and girls in the community.

The culinary arts and tailoring modules created by VOCFINU tap into traditional skills to create a career path for teenage mothers. Just this year, the program was able to purchase 20 additional sewing machines and enroll 80 young girls and single mothers in the tailoring program.

Through donor support, VOCFINU also offers something unique in terms of educational support: long-term scholarships that follow a girl from her first year of school, through primary and high school.

"When you see this person is an intelligent person, it is critical to continue with their education," says Lamunu.

"When you put this vulnerable young child in school, and this child is performing well, why don't we continue supporting this child's education, and her pursuit of a career?"

There are also the 'Queens' — teen mothers in the community that VOCFINU supports throughout the years.

"They thought that they had no hope, that this life was their dead end," says Lamunu. "But then I say to them, no, you are Queen, so long as you are still alive. Have hope! Because nobody knows how God can transform somebody's life."



Alice Lumunu in Northern Uganda. Photo: VOCFINU



Alice Lumunu and culinary arts students. Photo: VOCFINU



Alice Lumunu in Northern Uganda. Photo: VOCFINU

Many of the Queens have a professional aspiration that include becoming a lawyer, doctor, teacher, fashion designer, or artist. Lamunu develops personal mentoring relationships with all the Queens and keeps tabs on them throughout the years with frequent contacts and visits.

This kind of on-the-ground support, Lamunu says, is vital, and while big global NGOs are able to have a broad reach, VOCFINU's ability to zero in on a specific community for a long period of time gives the organization an advantage.

"You need to go and follow up. If you don't stay with child and see them grow, you are not really seeing this child as an individual child. How is their performance? Are they doing well," says Lamunu.

"But if you are on the ground you go, you get to know a community, you go to their homes. You see with your eyes how these people are, and you make sure you screen the community, to find the really vulnerable ones. And that way, you are really changing somebody's life."

Right now, VOCFINU is fundraising to build a **community center** in the Gulu district. Her dream is that it will serve as a place a hope and healing for the community, a sustainable space that will include a hostel, a medical clinic, and educational center. She says there is still more support needed and much to be done to heal.

"A lot of counseling is needed," Lamunu explains. "I know you cannot forget the past, right? But let us move forward. And if we can work hard as a community, as a team, we can do more together."

GlobalWA Member Directory

A CHILD'S NOTEBOOK ●

All children deserve a quality education. A Child's Notebook partners with local communities and invests in the lives of children in Southeast Asia. contact@achildsnotebook.org

achildsnotebook.org

ACT FOR CONGO ●

ACT for Congo strengthens without creating dependence. It helps Congolese organizations extend their capacity and credibility through mutual respect, experience, and knowledge. They lead, ACT for Congo consults. Present partner is AGIR RDC, which provides vocational training, life skills and emergency relief to internally displaced people in North Kivu, DRC.

actforcongo.org

ADARA DEVELOPMENT ●

Adara Development's mission is to bridge the world of business and the world of people in extreme poverty, and to support vulnerable communities with health, education, and other essential services. Adara Development has expertise in maternal, newborn and child health, and remote community development. Adara Development reaches 70,000+ people living in poverty each year and countless others through knowledge sharing.

adaragroup.org



Aarohini Girls Empowerment Program, India

Photo: Mona Foundation

● 501(c)(3) non-profit organization

AFRICAN CHAMBER OF COMMERCE

Africa Chamber of Commerce promotes bilateral trade and investment relationships between Africa and the Pacific Northwest of the United States.

accpnw.com

AGROS INTERNATIONAL ●

Inspired by the teachings of Jesus, Agros International breaks the cycle of poverty for farming families in rural Latin America through economic and social development. Agros creates paths from poverty to prosperity by advancing opportunities for land ownership, market-led agriculture, financial empowerment, and health and well-being.

agros.org

ALLIANCE FOR CHILDREN EVERYWHERE ●

Alliance for Children Everywhere (ACE) helps Zambian caregivers raise safe kids, grow strong families, and build sustainable communities. Our U.S.-based team supports Zambian-led programs as ACE Zambia, an internationally recognized leader in family-based programs and child welfare within Southern Africa. We also provide consulting services in Southern Africa as ACE Transition Partners for institutions seeking to transition to family-based care.

childreverywhere.org

AMAZON

Amazon's disaster relief and response efforts utilize its global logistics capabilities to provide the fastest, most effective aid. These strengths enable them to ship Amazon-donated items to communities as soon as possible after a natural disaster. Since 2017, Amazon has donated more than 15 million relief items to support people impacted by over 70 natural disasters around the world.

amazon.com

AMERICARES ●

Americares saves lives and improves health for people affected by poverty or disaster so they can reach their full potential.

americares.org

AMPLIO ●

Amplio's mission is to empower the world's most vulnerable communities through knowledge sharing. Amplio offers equitable, gender-sensitive technology and program services for social impact in underserved communities globally. Maker of the Amplio Talking Book.

amplio.org

ANDREW W LYON TRAVEL

Andrew W. Lyon Travel elevates donor and funder travel experiences for learning and fundraising trips abroad: organizing group logistics, event management, and fundraising consulting. \$100M+ raised, thousands of passengers, over forty countries served.

andrewwlyon.com

APCO WORLDWIDE

APCO Worldwide is the largest woman-founded and employee-owned strategy and communications firm in the world, with more than 900 employees in over 30 global markets. APCO Impact sits within APCO Worldwide and supports clients across sectors be catalysts for progress and address the key issues of our time, including climate and sustainability, racial and gender equity, and social justice.

apcoworldwide.com

ASHESI UNIVERSITY FOUNDATION ●

Ashesi is a world-class university in Ghana focused on cultivating ethical, entrepreneurial leaders who will be catalysts for systemic social and economic change in Africa. Ashesi University Foundation in Seattle mobilizes global support for Ashesi University.

ashesi.org

AVANADE

Avanade is a global professional services company providing IT consulting and services focused on the Microsoft platform with artificial intelligence, business analytics, cloud, application services, digital transformation, modern workplace, security services, technology, and managed services offerings.

avanade.com

AWAMAKI ●

Awamaki is a community-driven social enterprise working in deep collaboration with Quechua artisans in Peru. Together we create grassroots programs to support and grow women-led cooperatives through heritage textiles, market access, and sustainable tourism.

awamaki.org

BILL & MELINDA GATES FOUNDATION

Guided by the belief that every life has equal value, the Bill & Melinda Gates Foundation aspires to help all people lead healthy, productive lives. The foundation is dedicated to discovering and disseminating innovative approaches to addressing extreme poverty and poor health in developing countries and improving the U.S. education system.

gatesfoundation.org

BUILDON ●

buildOn's mission is to break the cycle of poverty, illiteracy, and low expectations through service and education. Through a community participatory model, buildOn has mobilized communities to construct more than 1,700 schools. buildOn's agreement with each community ensures that 50% of students are girls. buildOn is currently building schools in Burkina Faso, Guatemala, Haiti, Malawi, Mali, Nepal, Nicaragua, and Senegal.

buildon.org

BURKITT'S LYMPHOMA FUND FOR AFRICA ●

Burkitt's Lymphoma Fund for Africa is a Seattle-based non-profit overcoming the barriers to care for pediatric cancer patients and their families in sub-Saharan Africa. With multiple African and US-based partners, BLFA funds programs that support the medical, social, economic, and logistical needs of families to reduce treatment abandonment and increase survival rates.

blfundafrika.org

CAPRIA VENTURES LLC

Capria is the leading venture network using global best practices of impact and ESG management to invest in and support extraordinary tech startups in the Global South.

capria.vc

CARE ●

CARE is a global leader within a worldwide movement dedicated to ending poverty and achieving social justice for all. CARE works in 93 countries, reaching millions of people around the world through programs which provide emergency help during times of crisis and longer-term development programs that help pave pathways out of poverty to healthier, more secure futures.

care.org

CHANDLER FOUNDATION

Chandler Foundation promotes good governance and social mobility through advocacy, partnerships, and social investments. It addresses the opportunities and challenges by forging partnerships that solve root causes of big societal problems. The foundation invests in governments, civil society, and the private sector in the areas of anti-corruption, public service leadership, social mobility, and effective social investing. *info@chandlerfoundation.org*

chandlerfoundation.org

CHILDFUND INTERNATIONAL ●

ChildFund International promotes children's development at each stage of life to ensure infants and young children are healthy and secure, children are educated and confident, and youth are skilled and involved in their communities. ChildFund reaches over 13.6 million people across 24 countries - including the United States - through work with local partner organizations, governments, corporations, and individuals.

childfund.org

CLARK NUBER

Clark Nuber is one of Accounting Today's Top 100 Regional Leader accounting firms in the United States. Headquartered in Bellevue, Washington, Clark Nuber is an award-winning CPA and consulting firm that has been in business for more than six decades.

clarknuber.com

CLEANTECH ALLIANCE

CleanTech Alliance represents more than 300 member companies and organizations in ten states and three provinces. Founded in 2007 by business and cleantech leaders, the Alliance facilitates the generation and growth of cleantech companies and jobs through a variety of educational programs, research, products, and services.

cleantechalliance.org

CONCERN WORLDWIDE US ●

Concern Worldwide US is a global community who share a common vision of a world where no one lives in poverty, fear, or oppression; and all can exercise their rights to a decent standard of living, have access to the opportunities and choices essential to a long, healthy, and creative life, and can be treated with dignity and respect.

concernusa.org

CONSTRUCTION FOR CHANGE ●

Construction for Change partners with nonprofit organizations to build spaces where people can become healthier, better educated, and increase economic mobility.

[constructionforchange.org](https://www.constructionforchange.org)

CORE GROUP ●

CORE Group convenes global community health professionals to share knowledge, evidence, and best practices, and then translates these into the real world with a direct impact.

[coregroup.org](https://www.coregroup.org)

COVENANT HOUSE INTERNATIONAL ●

Covenant House International builds a bridge to hope for young people facing homelessness and survivors of trafficking through unconditional love, absolute respect, and relentless support. Its doors are open 24/7 in 34 cities across six countries: Guatemala, Honduras, Mexico, Nicaragua, Canada and the U.S. Its holistic programs empower young people to rise and overcome adversity, today and in the future.

[covenanthouse.org](https://www.covenanthouse.org)

DALBERG ADVISORS

Dalberg is a global group working to build a more inclusive and sustainable world where all people, everywhere, can reach their fullest potential.

[dalberg.com](https://www.dalberg.com)

DAYS FOR GIRLS INTERNATIONAL ●

Days for Girls increases access to menstrual care and education by developing global partnerships, cultivating Social Entrepreneurs, mobilizing volunteers and innovating sustainable solutions that shatter stigma and limitations for women and girls.

[daysforgirls.org](https://www.daysforgirls.org)

DIVERSITY TRAVEL

Diversity Travel is the leading travel management company supporting the unique and complex travel needs of global nonprofits with expert advice, high touch service, and specialist airfares alongside market-leading risk management and duty of care technology. bweir@diversitytravel.com

[diversitytravel.com](https://www.diversitytravel.com)

EARTHWORM FOUNDATION ●

Earthworm leverages global value chains to regenerate the world. info@earthworm.org

[earthworm.org](https://www.earthworm.org)

EMIRATES

Emirates is an award-winning airline with state-of-the-art fleet and unrivaled service connecting people and cultures in over 160 destinations worldwide. Its subsidiary organization, the Emirates Airline Foundation is a non-profit charity organization which aims to improve the quality of life for children, regardless of geographical, political, or religious boundaries.

[emirates.com](https://www.emirates.com)

EVERVILLAGE ●

EverVillage is a place that believes in a green recovery - a place where communities drive nature-based solutions, youth design sustainable systems, and water is managed holistically. Its intersectional work is focused within rural, indigenous, and refugee communities that face issues like climate change, environmental injustice and poverty.

[evervillage.org](https://www.evervillage.org)

EVERY WOMAN TREATY ●

Currently no global legally binding instrument exists to hold nations accountable to prevent and address violence against women and girls. The Every Woman mission is to advance the creation, adoption, and implementation of a global treaty to end violence against women and girls through a diverse coalition of 1,700 women's rights advocates, including 840 organizations, in 128 countries.

[everywoman.org](https://www.everywoman.org)

F5

With 20+ years of application service experience, F5 provides the broadest set of services and security for enterprise-grade apps, whether on-premises or across any multi-cloud environment.

[f5.com](https://www.f5.com)

FOUNDATION FOR INTERNATIONAL UNDERSTANDING THROUGH STUDENTS (FIUTS) ●

Foundation for International Understanding Through Students advances international understanding through cross-cultural experiences, student leadership, and community connections. Founded at the University of Washington in 1948, FIUTS programs have connected our region with the world for generations.

[fiuts.org](https://www.fiuts.org)

FRED HUTCHINSON CANCER CENTER ●

Fred Hutchinson Cancer Center unites innovative research and compassionate care to prevent and eliminate cancer and infectious disease. We're driven by the urgency of our patients, the hope of our community and our passion for discovery to pursue scientific breakthroughs and healthier lives for every person in every community.

[fredhutch.org](https://www.fredhutch.org)

FRIENDLY WATER FOR THE WORLD ●

Friendly Water for the World expands global access to low-cost clean water technologies and information about health and sanitation through knowledge-sharing, training, community-building, peacemaking, and sustainability. It empowers communities abroad to take care of their own clean water needs.

[friendlywater.org](https://www.friendlywater.org)

FSC INVESTMENTS & PARTNERSHIPS ●

FSC Investments and Partnerships (FSC I&P) promotes environmentally appropriate, socially beneficial, and economically viable management of the world's forests. donate@fsc.org

[investments-partnerships.fsc.org](https://www.investments-partnerships.fsc.org)

FUTURE OF FISH ●

Future of Fish is an international nonprofit that works to transform at-risk communities into thriving centers of coastal sustainability that can serve as replicable models for a just and blue economy. It knows that one organization cannot shift the system alone. Their approach focuses on deep collaborations with the community, industry, investors, NGOs, and government, co-designing solutions for complex problems. hello@futureoffish.org

futureoffish.org

GAPPS - GLOBAL ALLIANCE TO PREVENT PREMATURETY AND STILLBIRTH ●

GAPPS seeks to improve birth outcomes worldwide by reducing the burden of premature birth and stillbirths. It is working to close the knowledge gap in understanding the causes of preterm birth and stillbirth and collaborating to implement evidence based interventions to improve birth outcomes.

gapps.org

GIRL RISING ●

Girl Rising uses the power of storytelling to change the way the world values girls and their education. It ignites action for girls' education and gender equity by changing attitudes and harmful gender norms through programming and campaigns reaching families, communities, corporations, governments and the general public.

girlrising.org

GLOBAL IMPACT ●

Global Impact works on charitable ventures to inspire greater giving. It serves as a trusted advisor, and an intermediary and implementing partner across the private, nonprofit, and public sectors. Through these partnerships, it has raised \$2 billion to address issues around poverty and global development. Its expertise includes fundraising and partnerships, employee engagement and CSR, and finance and business services.

charity.org

GLOBAL LEADERSHIP FORUM ●

The Global Leadership Forum strengthens globally oriented social-purpose leaders through a peer cohort program that addresses leadership, management, and organizational development topics. In this trusting peer community, creative problem solving and real-time application of topics results in personal and organizational growth and development. Alumni form an enduring community who support each other to improve lives in communities worldwide. team@glfglobal.org

glfglobal.org

GLOBAL PARTNERSHIPS ●

Global Partnerships is an impact-first investor dedicated to expanding opportunity for people living in poverty. GP extends loans and early stage investments to social enterprises that serve people living in poverty in developing countries throughout Latin America, the Caribbean, and sub-Saharan Africa.

globalpartnerships.org

GLOBAL RIGHTS ADVOCACY ●

Global Rights Advocacy's mission is to provide victims access to international human rights mechanisms through high quality legal defense and advocacy.

alejandragonza@globalrightsadvocacy.org

globalrightsadvocacy.org

GOODCITIZEN

GoodCitizen is a B Corps that provides executive search and leadership advisory services to mission-driven organizations. The pressing challenges in our communities and around the world — and the best ideas for addressing them — converge on questions of leadership. GoodCitizen exists to help social sector organizations build leadership teams that can make a difference and drive change.

goodcitizen.com

GSBA, WASHINGTON STATE'S LGBTQ & ALLIED CHAMBER OF COMMERCE ●

GSBA, Washington State's LGBTQ & Allied Chamber of Commerce's mission is to combine business development, leadership, and social action to expand economic opportunities for the Lesbian, Gay, Bisexual, and Transgender community and those who support equality for all. It envisions a vibrant global economy strengthened through the full participation of diverse local communities.

thegsba.org

HANDS FOR PEACEMAKING FOUNDATION ●

The focus of the Hands for Peacemaking Foundation is to offer opportunities for economic development, improved health conditions, and access to education to promote self-sufficiency for the Guatemalan people.

handsforpeacemaking.org

HEIFER INTERNATIONAL ●

Heifer International is on a mission to end hunger and poverty, while caring for the Earth. For 78 years, Heifer International has worked with 39.8 million families to build sustainable food and farming businesses that strengthen rural economies and put people on the pathway to a living income.

heifer.org

THE HUNGER PROJECT ●

The Hunger Project is an organization committed to the sustainable end of world hunger. It has ongoing programs in Africa, Asia, and Latin America, where it implements programs aimed at mobilizing rural grassroots communities to achieve sustainable progress in health, education, nutrition, and family income.

thp.org

INTERNATIONAL RESCUE COMMITTEE ●

The International Rescue Committee (IRC) helps people in 40+ countries whose lives and livelihoods are shattered by conflict and disaster to survive, recover, and gain control of their future. Since 1976, the IRC in Seattle has helped thousands of refugees, immigrants, and survivors of human trafficking to rebuild their lives in Washington State.

rescue.org/seattle



Prerna Girls School (Lucknow, India) Photo: Mona Foundation

KATI COLLECTIVE

Kati Collective is a global consulting collaborative focused on understanding, analyzing, and advancing equality. Kati believes that many perspectives — both global and local — need to come together for impactful and lasting systemic change. With experts located across the globe, Kati offers customized approaches to client needs for strategy development, evaluation, process management, and co-creation with local organizations.

katicollective.com

LANDESA ●

Landesa advances pro-poor, gender-sensitive land rights reforms through law and policy tools. These reforms have helped alleviate poverty, reduce hunger, and ease conflict over land for more than 180 million families. Secure rights to land boost agricultural productivity, improve health, nutrition and school enrollment, and have placed billions of dollars in new land wealth in the hands of rural people.

landesa.org

LIFE SCIENCE WASHINGTON ●

Life Science Washington is an independent, non-profit, trade association serving the life sciences industry in WA. As the center of influence for WA life sciences, it advocates for positive public policy and private investment, brings together research institutions, investors, and entrepreneurs to grow its economic sector, and create healthier communities.

lifesciencewa.org

LINKSBRIDGE SPC

Linksbridge's mission is to increase the capacity and capabilities of organizations seeking to create a better world. Creating connections and employing the best learning, processes, and thinking from the nonprofit, commercial, private, and public sectors, Linksbridge's creative and collaborative approach helps its partners solve their most demanding and urgent challenges, effectively communicate their plans, and implement change.

linksbridge.com

LYNDEN LOGISTICS

Lynden Logistics is a full-service domestic and international freight forwarder. The organization has over 30 offices throughout the world including the United States, Canada, Mexico, Belgium, Russia, and the Russian Far East. Lynden Logistics focuses on fast, responsive customer service, as well as consistent, reliable, and competitive transport.

lynden.com

MALARIA NO MORE ●

Malaria No More envisions a world where no one dies from a mosquito bite. The organization's work has contributed to historic progress toward this goal. Now, Malaria No More is mobilizing the political commitment, funding, and innovation required to achieve what would be one of the greatest humanitarian accomplishments — ending malaria within our generation.

malariaenomore.org

THE MAX FOUNDATION ●

The Max Foundation increases global access to treatment, care and support for people living with cancer in over 70 low- and middle-income countries. Its innovative model delivers medication, technology, and services to over 30,000 patients who would have no other way to access them. Every person facing cancer, no matter where they live, deserves to live with dignity and hope.

themaxfoundation.org

MERCY CORPS ●

Mercy Corps is a global team of humanitarians working together on the front lines of today's biggest crises to create a future of possibility, where everyone can prosper. We're committed to creating global change through local impact and we bring a comprehensive approach to every challenge, addressing problems from multiple angles.

mercycorps.org

MICROSOFT

At Microsoft, the mission is to empower every person and every organization on the planet to achieve more. Delivering on this mission starts with great technology, but great technology alone is not enough. Too many of technology's benefits have yet to reach the people who need them.

microsoft.com

MIFOS INITIATIVE ●

The Mifos Initiative provides education, training, and tools to enable charitable organizations and social enterprises to make financial inclusion more affordable, available, and accessible to the 2.5 billion unbanked poor in the world.

mifos.org

MINERVA STRATEGIES

Minerva Strategies inspires positive change through smart communication. Minerva Strategies is well connected in the social change sector, with strong expertise in global health and development, and it brings a keen understanding of clients' opportunities and constraints.

minervastrategies.com

MISSION AFRICA ●

Mission Africa aims to empower children and families in the South King County communities of Washington State and, in the remote villages of Africa by providing support in three core areas — education, healthcare and poverty alleviation.

missionafrica.us

MONA FOUNDATION ●

Founded in 1999, Mona Foundation supports grassroots initiatives that provide education to all children, empower women and girls, and emphasize ethics and service so to enable them to transform their own communities. In 2021, while battling Covid and despite seemingly unsurmountable challenges, our 23 partner organizations enabled the education and empowerment of 801,301 students (both in-person and online) in 14 countries including US, Haiti, Panama, Brazil, India, Vietnam, China, Mongolia, Gambia and Sierra Leone.

monafoundation.org

NATIONAL MUSEUM AND CENTER FOR SERVICE ●

The National Museum and Center for Service elevates, honors and inspires the spirit of service, celebrating all the ways Americans serve the nation and the world. Through interactive exhibits, experiences and programming, the National Museum and Center for Service inspires future generations and connects visitors to meaningful opportunities to do good, locally, nationally and globally.

nmcfs.org

NETHOPE ●

NetHope empowers committed organizations to change the world through the power of technology. This consortium of 65 leading global nonprofits unites with technology companies and funding partners to design, fund, implement, adapt, and scale innovative approaches to solve development, humanitarian, and conservation challenges.

nethope.org

NONPROFIT ASSOCIATION OF WASHINGTON ●

Nonprofit Association of Washington (NAWA) convenes a powerful network of nonprofit organizations across Washington State to learn, advocate, and collaborate, so that nonprofits can achieve their missions.

nonprofitwa.org

NORTHEASTERN UNIVERSITY-SEATTLE ●

Northeastern University–Seattle offers high-demand graduate degrees in science and technology, business, nonprofit and global leadership, healthcare, education.

northeastern.edu/seattle

NORTHWEST IMMIGRANT RIGHTS PROJECT ●

Northwest Immigrant Rights Project promotes justice by defending and advancing the rights of immigrants through direct legal services, systemic advocacy, and community education. Northwest Immigrant Rights Project strives for justice and equity for all persons, regardless of where they were born.

nwirp.org

NORTHWEST SCHOOL ●

The Northwest School offers a faculty who engage each student in sequential, cross-disciplinary study in the Humanities, Sciences, and the Arts. The Northwest School graduates students with historical, scientific, artistic, and global perspective, enabling them to think and act with integrity, believing they have a positive impact on the world.

northwestschool.org

OPERATION SNOW LEOPARD ●

Operation Snow Leopard is a nonprofit led by US military veterans, military spouses, and compassionate citizens focused on evacuation and humanitarian work for our most vulnerable Afghan allies. They seek to partner with other trusted organizations to provide ground support, life support, evacuation, and resettlement options for at risk populations and Afghan allies.

operationsnowleopard.org

OPPORTUNITY INTERNATIONAL ●

Opportunity International provides financial solutions and training to empower people living in poverty to transform their lives, their children's futures and their communities.

shaiduc@opportunity.org

opportunity.org

OUTRIGHT INTERNATIONAL ●

Outright International works with partners around the globe to strengthen the capacity of the LGBTIQ human-rights movement, document and amplify human rights violations against LGBTIQ people, and advocate for inclusion and equality. Founded in 1990, with staff in over a dozen countries, Outright works with the United Nations, regional human-rights monitoring bodies, and civil society partners for better LGBTIQ lives.

outrightinternational.org

OXFAM AMERICA ●

Oxfam is a global organization that fights inequality to end poverty and injustice. We offer lifesaving support in times of crisis and advocate for economic justice, gender equality, and climate action. We demand equal rights and equal treatment so that everyone can thrive, not just survive. The future is equal. cully.lundgren@oxfam.org

oxfamamerica.org

PANGAEA GIVING ●

Pangea Giving is a donor circle whose purpose is to give its members and friends direct, thoughtful, and effective ways to support grassroots organizations in the Global South to improve the quality of life in their communities. It has grant partners in East Africa (Kenya and Uganda), Southeast Asia (Cambodia, Laos and Myanmar), and Latin America (Guatemala and Oaxaca, Mexico). info@pangeagiving.org

pangeagiving.org

PARTNERS ASIA ●

Partners Asia forges trust-based partnerships with local leaders who are tireless in serving “invisible” populations—refugees, migrants, ethnic minorities, LGBTQI—in Asia; providing small grants for community-led initiatives, technical support, and opportunities for coalition building so that all people can survive and thrive. 20 years of partnerships has proven that local leaders supported with global resources are unstoppable.

partnersasia.org

PATH ●

PATH is a global team of innovators working to accelerate health equity so all people and communities can thrive. It advises and partners with public institutions, businesses, grassroots groups, and investors to solve the world’s most pressing health challenges.

path.org

PATH FROM POVERTY ●

Path From Poverty reaches across cultures to transform lives and communities by partnering with women’s groups; empowering and equipping women to break the cycle of poverty and live into their God-given potential, irrespective of their spiritual beliefs.

pathfrompoverty.org

PEACETREES VIETNAM ●

PeaceTrees Vietnam is dedicated to addressing the legacy of the U.S-Vietnam War through mine action, community assistance, and citizen diplomacy. In partnership with Vietnamese leadership and local communities, PeaceTrees safely clears land of explosive remnants of war and supports community-led education and economic development initiatives so that future generations can thrive.

info@peacetreesvietnam.org

peacetreesvietnam.org

PHILANTHROPY NORTHWEST ●

Philanthropy Northwest is the network for philanthropists of all types who are committed to Alaska, Idaho, Montana, Oregon, Washington, and Wyoming. Philanthropy Northwest promotes, facilitates, and drives collaborative action by community investors to build resilient, equitable, and inclusive communities.

philanthropynw.org

PILGRIM AFRICA ●

Pilgrim Africa’s mission is to challenge despair, love boldly, and help African people create a future of prosperity and health. It aims to restore the hope and dignity found in Christ to those devastated by war, poverty, or disease.

pilgrimafrica.org

PLANNED PARENTHOOD GREAT NORTHWEST, HAWAI’I, ALASKA, KENTUCKY (PPGNHAIK) ●

PPGNHAIK draws upon its expertise as a leading provider of sexual and reproductive health services and comprehensive sexuality education to deliver capacity building support to partner organizations in low- and middle-income countries. Through these partnerships, PPGNHAIK’s Global Programs department supports efforts to improve sexual and reproductive health outcomes for young people.

ppgnhaik.org

PRONTO INTERNATIONAL ●

PRONTO International aims to optimize care during birth. The organization develops and implements innovative training strategies that act as a catalyst for health care providers to make individual, team, and systems changes. PRONTO envisions birth as a safe and respectful experience for all mothers, babies, and healthcare providers.

prontointernational.org

PWC (PRICEWATERHOUSECOOPERS)

PwC helps resolve complex issues and identifies opportunities. PwC brings a global perspective along with in-depth knowledge of local, state and US issues, and focus on audit and assurance, tax and consulting services. In the US, PwC concentrates on 16 key industries and provides targeted services that include human resources, deals, forensics, and consulting services. joshua.cooper@pwc.com

pwc.com

PYGMY SURVIVAL ALLIANCE ●

Pygmy Survival Alliance is a nonprofit organization that connects pygmy villages in Rwanda with information, leadership, survival and health resources to enable them to transform their health and welfare.

pygmysurvival.org

RAINMAKERSTV ●

RainmakersTV is a documentary series established to communicate stories of leadership, innovation and social responsibility that inspire global transformation.

rainmakers.tv

REMOTE ENERGY ●

Remote Energy provides customized solar electric curriculum development, training, and educational programs. It partners with organizations looking to use renewable energy to address issues relating to jobs, health, clean water, education, gender equality, and poverty.

remoteenergy.org

RESONANCE

Solving the SDGs will require many organizations working together to drive change. Resonance is a global social impact consultancy working with companies, donors, foundations, and NGOs to solve global development and corporate sustainability challenges cross-sector collaboration. Resonance literally wrote the book on partnerships and has helped clients deliver transformative results in more than 300 partnerships in 60 countries.

resonanceglobal.com

RESULTS EDUCATIONAL FUND ●

RESULTS is a movement of passionate, committed everyday people who use their voices to influence political decisions that will bring an end to poverty.

results.org

RISE BEYOND THE REEF ●

Rise Beyond the Reef's mission is to help remote Pacific Island communities rise. janet@risebeyondthereef.org

risebeyondthereef.org

THE ROSE INTERNATIONAL FUND FOR CHILDREN (TRIFC) ●

The Rose International Fund for Children's (TRIFC) mission is to 'lift-up' Nepalese people living with disabilities and those that are disadvantaged so they can achieve their full potential. TRIFC envisions Nepal as a society that fosters dignity and hope for disadvantaged people and people living with disabilities, by providing them with the support they need to become productive, independent citizens.

trifc.org

ROTARY DISTRICT 5030 ●

Rotary International is a global network of 1.2 million neighbors, friends, leaders, and problem-solvers who see a world where people unite and take action to create lasting change across the globe, in our communities, and in ourselves. The Rotary Foundation funded over \$86 million in grants in the fiscal year 2018-2019.

rotarydistrict5030.org

RWANDA GIRLS INITIATIVE ●

Rwanda Girls Initiative's (RGI) mission is to educate and empower girls in Rwanda. RGI opened Gashora Girls Academy of Science and Technology as an innovative and socio-economically diverse upper-secondary school, combining college prep academics with leadership training, designed to cultivate leaders with a love of learning and a sense of economic empowerment to strengthen their communities.

rwandagirlsinitiative.org

SAHAR EDUCATION FOR AFGHAN GIRLS ●

Sahar's mission is to create educational opportunities in Afghanistan that empower and inspire children and their families build peaceful, thriving communities. We achieve our mission by building schools and designing educational programs that address the key barriers to accessing and completing education for girls. Sahar partners with the Afghan Ministry of Education and Afghan-based organizations.

sahareducation.org

SATTVA

Sattva's mission is to end global poverty in our lifetime. Since 2009, its work has spanned 27 countries across SE Asia, Africa and LATAM, with teams in India, Denmark and USA. Sattva works with clients - corporations, impact investors, foundations and social organizations - to achieve social impact goals effectively and maximize the social return on their investments.

sattva.co.in

SAVE THE CHILDREN ●

Save the Children believes every child deserves a future. In the US and globally in more than 100 countries, the organization gives children a healthy start in life, the opportunity to learn, and protection from harm. Save the Children does whatever it takes for children, every day and in times of crisis, transforming their lives and the future we share.

savethechildren.org

SCHOOLS FOR SALONE ●

Schools for Salone's mission is to advance quality education in Sierra Leone through local partnerships. Schools for Salone works alongside Sierra Leonean partners to build schools, train teachers, empower girls, and equip students to stay in school and achieve their dreams. Schools for Salone has built 42 school buildings and 3 libraries and served 27,386 students since 2005.

schoolsforalone.org

SE ASIA FOUNDATION ●

The SE Asia Foundation's mission is to "Eliminate Poverty by Providing for the Education and Wellbeing of Girls and Women". They partner with local, grassroots non-government organizations to provide both funding and coaching to improve the sustainability of those organizations.

seafund.org

SEATTLE AQUARIUM ●

The Seattle Aquarium is a respected authority on the Salish Sea, Washington coast, and Pacific Ocean, and serves as the largest platform for ocean conservation in the Pacific Northwest. Guided by its mission of *Inspiring Conservation of Our Marine Environment*, the Aquarium leads community engagement, field conservation, policy and advocacy and research programs, and reaches ~one million people each year.

seattleaquarium.org

SEATTLE FOUNDATION ●

Seattle Foundation ignites powerful, rewarding philanthropy to make Greater Seattle a stronger, more vibrant community for all.

seattlefoundation.org

SEATTLE INTERNATIONAL FOUNDATION ●

Seattle International Foundation's mission is to champion good governance and equity in Central America through rule of law and a robust civil society.

seaif.org

SEATTLE METROPOLITAN CHAMBER OF COMMERCE

The Chamber engages the innovation and entrepreneurship of its members to create a strong economy, advocate for a vital business environment, and build sustainable and healthy communities in the Seattle region.

seattlechamber.com

SEATTLE PACIFIC UNIVERSITY ●

Seattle Pacific University seeks to be a premier Christian University fully committed to engaging the culture and changing the world by graduating people of competence and character, becoming people of wisdom, and modeling grace-filled community.

spu.edu

SEATTLE UNIVERSITY ●

Seattle University is a premier educational institution that offers students unique global opportunities in higher learning, including international academic and service programs that challenge students to test the theories and analytical approaches to understanding humanity in a dynamic intercultural setting.

seattleu.edu

SEHGAL FOUNDATION ●

Sehgal Foundation partners with S M Sehgal Foundation to address the most pressing issues of water security, food security, and citizen participation in India's rural communities, with particular emphasis on the empowerment of women and girls. Program areas include Water Management, Agriculture Development, Local Participation and Sustainability, Outreach for Development, and Transform Lives one school at a time.

sf-usa@smsfoundation.org

smsfoundation.org

SG FOUNDATION ●

The SG Foundation strives to serve God and the poor by giving a hand up, rather than a hand out. Our mission is to relieve suffering and improve the quality of life in communities in Mexico, Nicaragua, Guatemala, Honduras, and Haiti.

sgfoundation.org

SIGHTLIFE ●

SightLife is a global health organization dedicated to the elimination of corneal blindness.

sightlife.org

SIGN FRACTURE CARE ●

SIGN is a humanitarian organization that builds sustainable orthopaedic capacity in developing countries by providing relevant education to surgeons, then manufacturing and donating the instruments and implants needed to treat fractures. info@signfracturecare.org

signfracturecare.org

SNOW LEOPARD TRUST ●

The Snow Leopard Trust aims to better understand the endangered snow leopard, and to protect the cat in partnership with the communities that share its habitat.

snowleopard.org

SPECIAL OLYMPICS WASHINGTON ●

Special Olympics was started by Eunice Kennedy Shriver in 1968 to provide people with intellectual disabilities a place to play, and feel included. Today, her vision has become a Global movement with over 4.7 million athletes competing in 169 countries. Through programming in sports, health, education and community building, Special Olympics is changing the lives of people with intellectual disabilities.

specialolympicswashington.org

SPLASH ●

Founded in 2007, Splash delivers child-focused water, sanitation, hygiene (WASH), and menstrual health programs in collaboration with government in urban Asia and Africa. Through WASH in Schools for Everyone, Splash is taking a citywide approach to reach over 800,000 kids by 2023, helping them thrive through safe drinking water, handwashing with soap, hygienic toilets, and menstrual health support.

cyndie@splash.org

splash.org

SPREEHA FOUNDATION ●

Spreeha strives to break the cycle of poverty for underprivileged people by providing healthcare, education, and skills training. Spreeha envisions life without poverty where underprivileged people are empowered to improve their quality of life.

spreeha.org

STARBUCKS

Starbucks' mission is to inspire and nurture the human spirit — one person, one cup, and one neighborhood at a time.

starbucks.com

SUKRAYA USA ●

Sukraya helps educate and empower marginalized children, adolescent girls, and women by giving them access to non-formal education, primary healthcare, and economic opportunities while ensuring gender equality at the grassroots level through Sukarya's programs in more than 600 villages and 100 slums in Delhi, Haryana, and Rajasthan in India.

sukaryaus.org

TILLER

Tiller works with mission-driven organizations to achieve their strategic objectives by developing events, conferences, and trips that actively engage and inspire participants to action. With vast experience in global health and development, Tiller manages a wide range of programs including local fundraising events, intimate meetings for high-profile VIPs, and complex international conferences. info@tillerglobal.com

tillerglobal.com



Girls in class Burkina Faso. Photo: buildOn

TOSTAN ●

Tostan empowers communities to develop and achieve their vision for the future and inspires large-scale movements leading to dignity for all.

Powered by a compelling vision of universal human rights and democracy since 1991, Tostan's Community Empowerment Program (CEP) has resulted in transformative community-led change with improvements in health, income, and education across West Africa. info@tostan.org

tostan.org

UNICEF USA ●

UNICEF USA exists to relentlessly pursue a more equitable world for every child and advances the global mission of UNICEF by rallying the American public to support the world's most vulnerable children. We won't stop until every child is healthy, educated, protected and respected.

mlynn@unicefusa.org

unicefusa.org

UNIVERSITY OF WASHINGTON EVANS SCHOOL OF PUBLIC POLICY & GOVERNANCE ●

The Daniel J. Evans School of Public Policy & Governance at the University of Washington is committed to improving the quality of public and nonprofit service; educating leaders to meet societal challenges with compassion, vision, analytic rigor, and practicality; advancing scholarship and ideas that strengthen public policy and management; serving local and global communities; and promoting thoughtful, civil, public deliberation.

evans.uw.edu

UNIVERSITY OF WASHINGTON HENRY M. JACKSON SCHOOL OF INTERNATIONAL STUDIES ●

The Henry M. Jackson School of International Studies is an internationally recognized leader in advancing the understanding of and engagement in world issues. As one of the oldest and largest schools in the country to offer undergraduate and graduate degrees in international and area studies, JSIS is dedicated to teaching and research that impact nations, communities, educators, and individuals.

jsiscom@uw.edu

jsis.washington.edu

UNIVERSITY OF WASHINGTON MICHAEL G. FOSTER SCHOOL OF BUSINESS GLOBAL BUSINESS CENTER ●

The Global Business Center's mission is to develop global business expertise by hosting and sponsoring outstanding international education initiatives.

foster.uw.edu/centers/gbc

UNIVERSITY OF WASHINGTON OFFICE OF GLOBAL AFFAIRS ●

The UW Office of Global Affairs collaborates across the University and the world in advancing the UW's mission of discovery and public service. Annually, 2100+ Huskies participate in the UW Study Abroad programs, receiving 400+ scholarships. Other key activities include Global Innovation Fund grants for UW faculty and researchers, and the UW Rome Center, a unique facility currently under renovation.

washington.edu/global/gift

UPAYA SOCIAL VENTURES ●

Upaya Social Ventures fights extreme poverty through dignified jobs. They provide investment and consulting support to early-stage businesses that create jobs for the poor. Upaya's portfolio of impact investments has created over 27,000 quality, dignified jobs in India's poorest regions.

upayasv.org

● 501(c)(3) non-profit organization

VILLAGEREACH ●

VillageReach transforms health care delivery to reach everyone. They develop solutions that improve access to primary health care for 43 million people in sub-Saharan Africa, and ensure products are available for the most under-reached. Radical collaboration with governments and the private sector strengthen our ability to scale and sustain these solutions.

villagereach.org

VISTA HERMOSA FOUNDATION ●

Vista Hermosa Foundation (VHF) invests in the growth of holistic, flourishing communities. Their mission is to “Serve, Encourage, and Educate Children and the Under-Served in their Spiritual, Community, and Human Development.” VHF invests in safe families, mindful leadership, and sustainable livelihoods in the US and select countries in the global south.

vistahermosafoundation.org

VOICES OF CHILDREN’S FAITH IN NORTHERN UGANDA (VOCFINU) ●

VOCFINU transform the community through empowerment in education, health, livelihood, human rights and advocacy for the girl child. Person with disabilities, youth, poor women and vulnerable persons.

vocfinu.org

WASHINGTON GLOBAL HEALTH ALLIANCE ●

WGHA connects and informs Washington’s global health community, creating a culture of collaboration at home so that its members can have more impact in the world. WGHA brings members together through events and conversations designed to advance common goals, share best practices, and foster collaboration across organizations and disciplines.

wghalliance.org

WATER1ST INTERNATIONAL ●

Water1st helps the world’s poorest people to implement and sustain community-managed projects that integrate clean water, toilets, and hygiene education. Water1st unites people to fight the global water and sanitation crisis. The organization believes this worldwide, silent catastrophe will be solved when people come together as a concerned community and take simple, effective actions.

water1st.org

WATERAID ●

WaterAid is an international nonprofit working with communities in more than 30 countries to transform lives through access to clean water, decent toilets and good hygiene. Since 1981, WaterAid has reached 28 million people with clean water.

wateraid.org/us

WELCOME IDEAS ●

Welcome Ideas is a US based 501(c)(3) Non-Profit Corporation, operating in Zanzibar, Tanzania as a registered Non-Governmental Organization (NGO). Through education, support, networking, and pop-up facilities, Welcome Ideas helps members of the local Zanzibar community develop, finance, and operate their own tourism related businesses.

welcomeideas.org

WOMEN’S LINK WORLDWIDE ●

Women’s Link Worldwide is a nonprofit organization that uses the power of the law to promote social change that advances the human rights of women and girls, especially those facing multiple inequalities. Its team uses legal, communications and mobilization strategies to work across three themes: sexual and reproductive rights, violence and discrimination, in Latin America, East Africa and Europe.

womenslinkworldwide.org/en

WORLD AFFAIRS COUNCIL ●

As a hub for all things international, the World Affairs Council creates programs and opportunities for local people to interact directly with leaders, educators, and professionals from around the world.

world-affairs.org

WORLD CONCERN ●

World Concern is a Christian global relief and development agency extending hope and opportunity to people facing extreme poverty.

worldconcern.org

WORLD JUSTICE PROJECT ●

The World Justice Project is an independent, multidisciplinary organization working to advance the rule of law around the world. Effective rule of law reduces corruption, combats poverty and disease, and protects people from injustices large and small. The World Justice Project conducts survey research and engagement activities in 140 countries and supports a global network of strategic partners. wjp@worldjusticeproject.org

worldjusticeproject.org

WORLD VISION ●

World Vision is a Christian humanitarian organization dedicated to working with children, families, and their communities worldwide to reach their full potential by tackling the root causes of poverty and injustice.

worldvision.org

YEMEN RELIEF AND RECONSTRUCTION FOUNDATION ●

The Yemen Relief and Reconstruction Foundation’s aims to increase awareness of the US public and policymakers vis-a-vis the humanitarian crises underway in Yemen, and support relief and reconstruction, while facilitating peace campaigns.

info@yemenfoundation.org

yemenfoundation.org



Waiting for school to start at Tithandize school in Lusaka, Zambia.

Photo: ACE



GLOBALWA

10115 Greenwood Ave N. #142 | Seattle, WA 98133