



# the Global state of Washington

*WORKING TOGETHER TO IMPROVE THE WORLD*

## **International and Global Learning Inventory of Washington State's Four-Year Colleges and Universities**

Prepared by: The Global Washington Initiative with support from  
Center for Global Studies, University of Washington

In the state of Washington, a variety of businesses, nonprofits and universities are committed to making a positive impact on the world through alleviating poverty, improving health, preserving the environment, enhancing rights and security and increasing opportunities for all people.

The Global State of Washington Initiative has developed the first inventory of Washington's global development activities. Reports documenting and analyzing work being done by state organizations in the areas of global health, poverty and the environment were published in 2007 and are available on the Global Washington website, [www.globalwa.org](http://www.globalwa.org). This *International and Global Learning Inventory* is the fourth report in the series and provides detailed information about the international and global learning opportunities available to students at Washington's 19 four-year degree granting colleges and universities. The information it contains was collected during the spring, summer and fall of 2007.

To download an electronic version of this or any of the other Global Washington reports, please visit our website at: [www.globalwa.org](http://www.globalwa.org).

With questions or comments, please email us at: [admin@globalwa.org](mailto:admin@globalwa.org).

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# INTERNATIONAL & GLOBAL LEARNING INVENTORIES

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This report inventories the international and global learning opportunities available at the 19 four-year degree granting, non-professional institutions of higher learning in the state of Washington. This is a first snapshot of international and global learning in the state, and demonstrates the breadth and depth of the international and global learning opportunities open to college and university students in Washington State. These college and university opportunities are just one facet of the global and international learning opportunities that exist in Washington. Throughout all levels and at all ages, there are numerous innovative international and global learning programs, although an inventory of all of these was outside the scope of this report. These International & Global Learning Inventories are an effort to take the first step towards developing an assessment of international and global learning programs in Washington, as well as provide material for ongoing conversations about global learning in the state.

This inventory is based on intensive examinations of Washington's universities and colleges. Much of the research was conducted via the respective school's websites, supplemented by interviews with key academic leaders from each institution. Detailed notes on the methodology can be found in Appendix I. Along with these inventories, detailed narratives have been developed for each college and university, describing each school's global and international learning opportunities. These narratives are available upon request.<sup>1</sup>

The inventories are organized around a global learning framework, which was developed with input from a set of academic leaders in Washington State. The opportunities are organized along two dimensions: first, according to their relationship to one of the three core missions of the university, *curricula* (teaching), *outreach* or *research* and second, according to their level of institutionalization on campus. *Formalized opportunities* are defined as needing an advanced level of institutionalization, requiring significant institutional support through long-term commitment and designated staff, both of which persist regardless of any external funding. Two types of *semi-formalized opportunities* are presented: those with an intermediate level of institutionalization, involving university commitment and staff, but not guaranteed to exist long-term, perhaps dependent on external funding, and managed through the university, and those with a basic level of institutionalization, that may involve university staff and facilitation, but are reliant on external partners and may not be otherwise financially supported by the university.

The final set of opportunities included for each school was exemplar global learning opportunities. Global learning is a relatively new term, and one that is still in the process of definition. One dimension that is generally agreed upon is that global learning uses innovative pedagogical methods to train global citizens. Global learning in the classroom generally includes multi-disciplinary and multiple forms of hands-on learning instruction for teaching about global concerns. Global learning in the classroom seeks to connect students' everyday lives with the lives of individuals around the globe. Its goal is to increase knowledge

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<sup>1</sup> Please visit the Global Washington website, [www.globalwa.org](http://www.globalwa.org), for more information.

through understanding global relationships. Global learning outside the classroom (through outreach) combines experiences abroad or on campus with other experiences such as service learning that encourage deeper cultural and/or knowledge exchange. Global learning experiences in this form are different than traditional study abroad programs, which are typically one-off experiences. Instead, global learning abroad or through service learning builds learning relationships across courses (courses build on themselves) and experiences so that the student gains a set of lifelong global citizenship skills. Global learning experiences through research are those that are cross-border and multi-disciplinary. They are often solution focused (global health) or population centered (women's studies). Global learning encourages a holistic view of education as occurring in more arenas than individual curricula, outreach and research activities. Global learning can take place within a student's home community, and highlights the links between the local community and the world.

The global learning framework described above was used to examine every school in this report. Although each school is unique, this framework allowed continuity in the lens through which each school was viewed, and lends the reader some ability to compare one set of programming to another. The global learning opportunities were determined through discussion with the schools. There are clearly inherent differences between each university or college approach to and philosophy about global learning, and the final inventories included here were completed only after a review and approval from each school. Evergreen State College, with its open and creative degree structure, views and practices global learning quite differently than a more traditional school like Washington State University. Similarly, small religious colleges like Trinity Lutheran have very different resource constraints and missions than large public universities. For-profit schools such as City University of Seattle are included here, as are Northwest Indian College and Heritage University, both much more focused on global learning within the United States. It is hoped that these contrasts not only draw out global learning opportunities not previously considered, but also encourage Washington's academic leaders to think outside the box when it comes to future collaborations and opportunities.

The body of the report synthesizes the results of each inventory, describing the vital statistics of each school, as well as bringing to the fore the international curricula, outreach, research, and global learning opportunities available through each institution. The summaries are included in alphabetical order. Any inaccuracies, omissions or misrepresentations are solely the responsibility of the authors, not of the university or college or any person associated with them.

# Central Washington University

400 E. UNIVERSITY WAY, ELLENSBURG, WA 98926

[www.cwu.edu](http://www.cwu.edu)

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Central Washington University (CWU) was founded in 1871, and is located just east of the Cascade Mountains in Ellensburg, WA, two hours from Seattle. It has three University centers near Seattle. CWU is one of four comprehensive public four-year institutions of higher learning in Washington State, along with Eastern Washington University, Western Washington University, and the Evergreen State College.

CWU has around 7,000 students, of which 150-200 are international students. CWU offers more than 100 academic majors and eight pre-professional programs at the undergraduate level, including the only four-year flight technology program in the northwest United States.<sup>2</sup>

## **CENTRAL WASHINGTON UNIVERSITY'S MISSION IS:**

*To prepare students for responsible citizenship, responsible stewardship of the earth, and enlightened and productive lives. Faculty, staff, students, and alumni serve as an intellectual resource to assist central Washington, the state, and the region in solving human and environmental problems.<sup>3</sup>*

In the 2006 State of the University address delivered by University President Jerrilyn McIntyre, the importance of providing a global education was stressed:

*I urge the campus to consider how we can build international perspectives more broadly into the curriculum of departments and programs across campus. I'd like us to find ways to encourage faculty who have participated in an international exchange arrangement to apply what they have learned or done in those exchanges more specifically in the courses they offer and the scholarship or creative work they do. I'd like us to explore ways in which we can enable a wider variety of students to have an extended overseas international experience either through academic exchanges or summer projects.<sup>4</sup>*

CWU has positioned international learning as a key part of its mission. The University supports the Office of International Studies and Programs, declaring:

*In the belief that knowledge broadens when many diversified points of view are examined and shared, Central Washington University has accepted the promotion of international understanding as part of its total educational obligation and responsibility.<sup>5</sup>*

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<sup>2</sup> <http://www.studyusa.com/factshts/cwu.asp>, accessed 5/25/07

<sup>3</sup> <http://www.cwu.edu/~pres/mission.html> accessed 5/25/07

<sup>4</sup> <http://www.cwu.edu/president/>, accessed 1/15/08

<sup>5</sup> <http://www.cwu.edu/~intlprog/>, accessed 1/15/08

## International Curricula at Central Washington University

Central Washington University has reached an intermediate level of institutionalization of international curricula, but it does not offer a large number of explicitly international degrees. International subject matter is incorporated into the Business School as a required international business course, into Political Science as international politics coursework, into Geology as global change and earth evolution, and into Sociology through examination of social change and global issues. CWU is increasing its focus

on international learning and, as of spring 2007, approval was pending for a new International Studies minor.

CWU has a few institution- and faculty-led study abroad opportunities, but most outgoing student opportunities are accessed through third-party vendors. Its incoming student opportunities include a University English as a Second Language program and the Asia University America program, which brings 65-100 students to CWU for two quarters to learn English and take university courses.

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> Foreign language degrees: Chinese, French, German, Japanese, Russian and Spanish • Asia / Pacific Studies • Latin American Studies	<b>International Minors, Specializations &amp; Courses</b> International Studies minor • American Indian Studies minor Asia/Pacific Studies Minor • Foreign language minors: Chinese, French, German, Japanese, Russian and Spanish • Bilingual/Teaching English as a Second Language Minor • Teaching English as a Second Language Endorsement • Philosophy & Religious Studies specializations	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> Foreign language competence in Honors program • Foreign language competence for Master of History • International coursework required in Sociology	<b>International Certificate Programs</b> Teaching English as a Foreign Language Certificate	<b>International Guest Lectures</b> CWU's faculty often invite international guest lecturers into their classes
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> Chile program	<b>Faculty-Led Study Abroad</b> An exploration of Athens • Japan Today: from Asakusa to Zen	<b>Third Party or Host Country Sponsored Study Abroad</b> IE3 Global Internships • Cross-Cultural Solutions • Research Internships in Science and Engineering
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> University English as Second Language • Asia University America Program	<b>Courses of Study for International Students</b> Integrated into programs exclusively for international students	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Central Washington University

CWU has achieved an advanced level of institutionalization in its outreach through their international partnerships, information-sharing and support programs. The University maintains many strong international partnerships and programs worldwide, involving students directly in work between CWU and schools in China, Australia, Chile, France, Hungary, Japan, Korea, Mexico, Russia, Scotland and the UK.

The Office of International Studies and Programs facilitates both information-sharing as well as support for outgoing and incoming international students and the University hosts a variety of conferences and lectures with international content.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Academic Service Learning	<b>International Faculty-Led Service Learning</b> Link: Latin American and Social Service Program	<b>Extra-Institutional International Service Learning</b> Available through third-party vendors
INTERNSHIPS	<b>International Internship Program</b> None	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Available through third-party vendors
PARTNERSHIPS	<b>International School/Community Partnerships</b> Foundation for the Improvement of Post-secondary Education • The Bridges Project • Partnerships with schools in Australia, Canada, Chile, China, France, Hungary, Japan, Korea, Mexico, Russia, Scotland, United Kingdom	<b>International Faculty-Led Partnerships</b> CWU Biodiversity and Conservation Field School, China	<b>International Student Groups</b> Namakemono Japanese Animation Club • German Stammtisch • Russian Club
INFORMATION SHARING	<b>International Resource Centers</b> Office of International Studies and Programs • International House	<b>Sponsored International Conferences &amp; Lectures</b> Political Science Symposium: International Congress of Americanists	<b>Other International Conferences &amp; Lectures</b> College of Arts and Humanities Speaker Series
SUPPORT	<b>International Outreach Program</b> Office of International Studies and Programs • International Studies Programs and Advisory Committee	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None

## International Research at Central Washington University

The level of institutionalization of international research is basic. Although CWU is home to a set of domestically focused research centers, it does not support any international research centers. The school does support two field schools through the Anthropology department

that give students opportunities to do research internationally, and students can take part in some third-party opportunities including the IFSA Butler Internship program.

RESEARCH OPPORTUNITIES			
STUDENT RESEARCH	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
	<b>International Research Institutes</b> None	<b>Mentored Student International Research</b> Anthropology Field Schools in China and Mexico	<b>Extra-Institutional Research Programs</b> Research Internships in Science and Engineering • IFSA Butler Internships

## Global Learning at Central Washington University

Central Washington University has a growing commitment to provide global learning opportunities for its students, as demonstrated through the development of a new International Studies minor, as well as increased emphasis on faculty-led study abroad opportunities.

A marquee example of a global learning opportunity offered at CWU is the **Biodiversity and Conservation Field School** in China. This program has a component in Ellensburg and a component in the Huangshan scenic district of China. As part of this program, students learn field methods while taking part in independent and collaborative research on primate behavior, ecology and biodiversity assessment. They also contribute to team projects and design their own research projects. Students prepare with coursework and develop research proposals before going overseas. In China, they spend time completing their research and continuing studies, and then analyze and present their findings upon return to CWU.<sup>6</sup>

<sup>6</sup> <http://websolutions.cdt.cwu.edu/studyabroad/ProgramPages/China/BCFSSumPrg.php>, accessed 5/28/07

# City University of Seattle

11900 NE FIRST STREET, BELLEVUE, WA 98005

[www.cityu.edu](http://www.cityu.edu)

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City University of Seattle (CityU) is one of the Northwest's largest, private, independent not-for-profit universities, with over 41,000 graduates worldwide. The University awards undergraduate and graduate degrees and certificates in dozens of academic fields. Founded in 1973 with the purpose of providing educational opportunities to working adults in the Seattle area, CityU has evolved into an institution with a strong presence across Washington State and an extensive international reach. CityU has a quarterly average of roughly 14,000 enrollments across over twenty locations in the US (Washington and Hawaii), Canada (British Columbia and Alberta), Bulgaria, Czech Republic, Greece, Romania, Slovakia, China, Mexico.

CityU's core values are: Flexible (design and deliver programs and services convenient to students); Accessible (provide educational opportunities to anyone, anywhere); Innovative (create new opportunities and deliver "best practices"); Relevant (teach today what can be applied tomorrow); and Globally Connected (through partnerships and the curricula).

## **CITY UNIVERSITY OF SEATTLE'S MISSION IS:**

*To change lives for good by offering high quality and relevant lifelong education to anyone with the desire to learn.<sup>7</sup>*

The model and approach of City University to global and international learning is unique, just as City University is unique as a Washington State institution of higher learning. According to Dr. Fernando Leon Garcia, Executive Vice President of Academic Affairs, CityU offers higher education opportunities primarily to adult learners, providing them access to education in ways that are convenient and useful to their careers. For most of these learners, it would be difficult to be able to take a semester or a year and study abroad. As such, CityU does not offer many of the traditional "international learning" opportunities identified in this report's global learning framework. Rather, CityU of Seattle looks for innovative ways to connect their students to the world. As part of this effort, CityU of Seattle has established an Internationalization Committee that is discussing and working on the deployment of internationalization across the institution and throughout the different regions it serves.

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<sup>7</sup> [http://www.cityu.edu/pro\\_mv.htm](http://www.cityu.edu/pro_mv.htm), accessed 3/25/08

## International Curricula at City University of Seattle

While CityU in the US is aimed toward working adults, its programs, particularly in Europe, address the needs of a younger more traditional student population. CityU is increasingly reviewing and enhancing its curriculum through the participation of faculty across all 9 countries it serves. As CityU offers its curriculum around the world, each of its locations integrate as appropriate and relevant local content, ensuring a varied and international element to all of its course offerings.

CityU also offers a unique resource to its students: its locations around the world. This resource allows students an extensive choice of unique “study abroad” opportunities, allowing them to incorporate study abroad into their courses of study through utilizing CityU’s campuses worldwide.

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> Worldwide degree programs in nine countries: BS in Business Administration • BS in Computer Systems • MBA • MS in Computer Systems • MS in Project Management • MA in Counseling Psychology • MA in Education	<b>International Minors, Specializations &amp; Courses</b> English as a Second Language endorsement	No classroom activities are at the basic level of institutionalization
ENRICHMENT	<b>International Curricular Requirements</b> Curriculum review conducted with participation of faculty from all regions served	<b>International Certificate Programs</b> None	<b>International Guest Lectures</b> CityU faculty often invite international guest lecturers into their classes
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> Students from CityU locations in Slovakia and Bulgaria increasingly attending CityU in the US • Student mobility initiatives across all 9 countries in progress	<b>Faculty-Led Study Abroad</b> US and Slovakia based faculty teach either BSBA or MBA courses at other CityU locations worldwide	<b>Third Party or Host Country Sponsored Study Abroad</b> None
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> English as a Second Language program • Assisted MBA • Short term sessions in the US for students from Mexico and Chile • Study abroad options in Greece and Slovakia for non-CityU US students	<b>Courses of Study for International Students</b> None	No incoming student activities are at the basic level of institutionalization

## International Outreach at City University of Seattle

CityU has a basic level of institutionalization of international outreach as defined by the global learning framework. Nevertheless, CityU has a global reach when it

comes to outreach, through its nine international campuses. The majority of outreach opportunities it offers are listed below under Global Learning Opportunities.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> None	<b>International Faculty-Led Service Learning</b> None	<b>Extra-Institutional International Service Learning</b> Students in Free Enterprise (SIFE)
INTERNSHIPS	<b>International Internship Program</b> None	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Student arranged
PARTNERSHIPS	<b>International School/Community Partnerships</b> International partnerships in eight countries • Seattle Language Academy	<b>International Faculty-Led Partnerships</b> None	<b>International Student Groups</b> Students in Free Enterprise (SIFE) • Worldwide Alumni Network
INFORMATION SHARING	<b>International Resource Centers</b> CityU Online Library	<b>Sponsored International Conferences &amp; Lectures</b> Annual Conference of CityU International Partners	<b>Other International Conferences &amp; Lectures</b> None
SUPPORT	<b>International Outreach Program</b> International Student Office	No support activities are at the intermediate level of institutionalization	<b>Extra-Institutional Outreach &amp; Exchange</b> Community outreach across locations in nine countries

## International Research at City University of Seattle

CityU is not a research institution. Therefore, it has not concentrated on institutionalizing research at its campuses.

Within the context and nature of its mission and academic model, CityU promotes scholarship among its faculty.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b>	<b>Mentored Student International Research</b>	<b>Extra-Institutional Research Programs</b>
	None	CityU students occasionally take part in international research	None

## Global Learning at City University of Seattle

CityU integrates its overseas campuses with its U.S. base, and encourages cross-pollination back and forth between campuses. To CityU, global learning is much more than just traditional models of student mobility; it is providing effective and appropriate learning opportunities worldwide.

CityU brings the opportunity to learn American-style business to students around the globe. The majority of the student body, working adults, is taught by practitioner faculty, providing immediate applicability to coursework. CityU has exported what they term an ‘American-style’ education to its campuses in Canada, Europe, China and Latin America. These campuses have a mix of ex-patriots and local faculty, teaching a standard curriculum integrated with locally appropriate case studies.

This approach to a global education is modeled in every aspect of the student experience at CityU, bringing a bundle of integrated and diverse learning experiences to the student, rather than a finite set of one-time experiences.<sup>8</sup>

<sup>8</sup> Interview with Dr. Fernando Leon Garcia, 1/21/07

# Eastern Washington University

101 SUTTON HALL, CHENEY, WA 99004

[www.ewu.edu](http://www.ewu.edu)

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Eastern Washington University (EWU) was established in 1882 as a regional, comprehensive public university in Cheney, Washington. EWU also offers programs in Bellevue, Everett, Kent, Seattle, Shoreline, Spokane, Tacoma, Vancouver and Yakima. EWU boasts almost 10,000 students.

EWU students can choose from more than 100 fields of study. In addition to the traditional classroom, EWU offers continuing education classes<sup>9</sup> and distance learning options. There are over 68 undergraduate programs available leading to either a bachelor of arts or a bachelor of science.<sup>10</sup> The graduate school offers over 50 programs of study leading to 11 graduate degrees and five graduate certificates.<sup>11</sup> Continuing Education at EWU extends the resources of the university to the community through the development and delivery of lifelong learning opportunities. EWU provides both customized training and public enrollment programming that include certificate programs, conferences, professional advancement training.<sup>12</sup>

## **EWU'S MISSION IS:**

*To prepare broadly educated, technologically proficient, and highly productive citizens to attain meaningful careers, to enjoy enriched lives, and to make contributions to a culturally diverse society.*<sup>13</sup>

At his investiture, EWU President Rodolfo Arevalo declared:

*...our dreams will lead us to foster a more global perspective for our students. A strong understanding of diversity and experiences working with an environment filled with people from all walks of life is necessary.*<sup>14</sup>

Eastern Washington University provides diverse international and global learning opportunities for students interested in international issues. EWU supports an International Education Office (IEO) that provides a wide range of services to EWU's international students. Inside the IEO is the study abroad office, which assists EWU students going abroad.

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<sup>9</sup> <http://www.ewu.edu/x5610.xml>, accessed 7/25/07

<sup>10</sup> <http://www.ewu.edu/x13250.xml> accessed 7/25/07

<sup>11</sup> <http://www.ewu.edu/x653.xml> accessed 7/25/07

<sup>12</sup> <http://www.ewu.edu/x5610.xml> accessed 7/25/07

<sup>13</sup> <http://www.ewu.edu/x7780.xml> accessed 7/25/07

<sup>14</sup> <http://websrv.ewu.edu/groups/presidentoffice/investiture/investiture-speech.pdf> accessed 7/25/07

## International Curricula at Eastern Washington University

John Mason, Provost and Vice President of Academic Affairs at EWU, has noted the university’s commitment to “a rigorous learning environment that links the liberal arts to career preparation and connects students to our communities and the world.”

EWU has an advanced commitment to an international curriculum, with six international degree programs and five

international minors. Although its curricular offerings for outgoing students are not highly institutionalized, the school offers diverse offerings to incoming international students, including an innovative American Indian Studies program.

CURRICULAR OPPORTUNITIES				
	Formalized Opportunities	Semi-Formalized Opportunities		
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION	
CLASSROOM	<p><b>International Degree Programs &amp; Majors</b></p> <p>International Affairs • French, German, Spanish • MA in Teaching English as a Second Language • MA in French Education</p>	<p><b>International Minors, Specializations &amp; Courses</b></p> <p>Africana Education Minor • American Indian Studies Minor • Chicano Studies Minor • German and Japanese Minor • Minor in Teaching English as a Second Language</p>	<p>No classroom activities are at the basic level of institutionalization.</p>	
ENRICHMENT	<p><b>International Curricular Requirements</b></p> <p>Advanced degrees encouraged to complete 2 years of a foreign language</p>	<p><b>International Certificate Programs</b></p> <p>None</p>	<p><b>International Guest Lectures</b></p> <p>EWU faculty often invite international guest lecturers into their classes</p>	
OUTGOING STUDENTS	<p><b>Institution-Delivered Study Abroad</b></p> <p>Spanish Summer Program in Salamanca Spain • Annual Institute of French Language and Culture</p>	<p><b>Faculty-Led Study Abroad</b></p> <p>Spring Break Social Work Program in Jamaica • Spring Break Honors Program in Greece</p>	<p><b>Third Party or Host Country Sponsored Study Abroad</b></p> <p>Direct exchange in Spain, Mexico, Costa Rica, Australia, and Belgium • Third party program options with AIFS, AHA International, AustraLearn, CCIS, CEA and ISA</p>	
INCOMING STUDENTS	<p><b>Programs Exclusively for International Students</b></p> <p>Asia University America Program • Sino-American Dual Degree Initiative • American Indian Studies</p>	<p><b>Courses of Study for International Students</b></p> <p>English Language Institute • International Ambassadors Program</p>	<p>No incoming student activities are at the basic level of institutionalization.</p>	

## International Outreach at Eastern Washington University

EWU's international outreach has been institutionalized through a strong network of resource and support centers, such as the Division for International and Educational Outreach and the International Projects Office.

Furthermore, the university has a variety of international partnerships around the world. However, opportunities for international student service learning and internships have yet to be significantly institutionalized.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Limited, through Career Services	<b>International Faculty-Led Service Learning</b> None	<b>Extra-Institutional International Service Learning</b> Available through third-party vendors
INTERNSHIPS	<b>International Internship Program</b> Limited, through Career Services	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Available through third-party vendors
PARTNERSHIPS	<b>International School/Community Partnerships</b> International Field Studies • Mukogawa Fossees-Kusaka • Distinguished Professorship Endowment • International Programs Office Initiatives	<b>International Faculty-Led Partnerships</b> None	<b>International Student Groups</b> Adopt-a-Minefield • African Alliance • French Club • German Club • International Affairs Club • International Student Association • Klassiks Klub • Korean Student Association • Latinas Leales • Model UN • Native American Student Association
INFORMATION SHARING	<b>International Resource Centers</b> The Eisenhower Center • International Projects Office • International Education Office	<b>Sponsored International Conferences &amp; Lectures</b> Sixth Quadrennial Conference of British, Canadian, and American Rural Geographers • Becoming Culturally Competent in the Helping Professions	<b>Other International Conferences &amp; Lectures</b> Annual Student Research & Creative Works Symposium
SUPPORT	<b>International Outreach Program</b> International Education Office • Division for International and Educational Outreach (DIEO) • College Assistance Migrant Program	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None

### International Research at Eastern Washington University

There are no internationally-focused research centers at EWU, and student opportunities for international research seem to have a relatively basic level of institutionalization.

The university does support a Scholar’s Learning Community, which helps to support and publicize student research, some of which is international.

		RESEARCH OPPORTUNITIES		
		Formalized Opportunities	Semi-Formalized Opportunities	
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	International Research Institutes	None	<b>Mentored Student International Research</b> Scholars Learning Community	<b>Extra-Institutional Research Programs</b> None
	None			

## Global Learning at Eastern Washington University

A part of Eastern Washington University’s mission is "promoting international education and a culturally diverse academic community." One innovative way that EWU has worked to transform international experiences into global experiences is through its International Field Studies (IFS) Program. The IFS program helps integrate international experiences into a wider-ranging global perspective.

The IFS program has been developed in collaboration between educators at EWU and educational travel program directors affiliated with different programs. It offers a series of courses designed to complement travel experiences. These courses are geared for many different levels of students, from 7<sup>th</sup> and 8<sup>th</sup> graders through post-baccalaureate and professional level learners.

Objectives of IFS courses include: enhancing student understanding of foreign people and places; teaching students to develop confidence in themselves as world observers; encouraging students to gain an appreciation of higher education as an important partner in achieving future goals; and providing students with an academic transcript containing college-level courses to help set them apart in today’s highly competitive university admissions process.<sup>15</sup>

<sup>15</sup> <http://www.ewu.edu/x41149.xml>, accessed 2/25/08

# Evergreen State College

2700 EVERGREEN PARKWAY NW, OLYMPIA, WA 98505

[www.evergreen.edu](http://www.evergreen.edu)

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The Evergreen State College was established in 1971 as a public, liberal arts college located in Olympia, Washington. Evergreen is home to nearly 4,500 students. Along with the regular academic years, courses at Evergreen are offered evenings and weekends, during the summer, in Tacoma, and in some tribal communities. Evergreen also offers extended education to community members.

Evergreen's academic system is unique. Students take in-depth courses (called programs) that are interdisciplinary, problem- and theme-focused, interactive and engaging. These programs may include lectures, labs, readings, seminars, field study and research projects, and last from one to three quarters. Students are mentored in their program by an interdisciplinary faculty team that helps them develop the tools they need to solve real-world problems.<sup>16</sup>

## **EVERGREEN'S MISSION IS:**

*To help students realize their potential through innovative, interdisciplinary educational programs in the arts, social sciences, humanities, and natural sciences. In addition to preparing students within their academic fields, Evergreen provides graduates with the fundamental skills to communicate, to solve problems, and to work collaboratively and independently in addressing real issues and problems.*<sup>17</sup>

In the 2007 Strategic Plan Update, Evergreen's President Thomas Purce writes:

*Since 1971, Evergreen has led the charge to personalize higher education; empower students to design their own paths to lifelong learning; broaden the educational frame of reference through interdisciplinary teaching; bridge the gap between academic theory and real-world problems and solutions; inspire creativity, innovation and critical thinking; and demand substantive results.*<sup>18</sup>

Evergreen State College combines an offering of a number of international and global learning opportunities to their undergraduate and graduate students. Evergreen's interdisciplinary approach allows and encourages international issues to be embedded throughout student- and faculty-designed programs. Evergreen supports an International Programs & Services office, which helps students understand the various paths to study abroad offered through the College.

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<sup>16</sup> <http://www.evergreen.edu/about/programs.htm>, accessed 8/10/07

<sup>17</sup> <http://www.evergreen.edu/about/mission.htm>, accessed 8/10/07

<sup>18</sup> <http://www.evergreen.edu/president/docs/strategicplanup07.pdf>, accessed 8/10/07

## International Curricula at Evergreen State College

Evergreen has a relatively advanced level of institutional investment in international learning through curriculum. The College has actualized its international learning through many of its academic departments and programs, and offers students integrated opportunities to pursue international interests through both coursework and study abroad.

On average, 8.5% of Evergreen students study abroad each year: approximately 47% through academic programs, 36% through contracts and internships, and 17% through consortium partners.

Evergreen does not have an established international student program, and around 1% of Evergreen’s students come from overseas, mainly from the Pacific Rim.

CURRICULAR OPPORTUNITIES				
		Formalized Opportunities	Semi-Formalized Opportunities	
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM		<b>International Degree Programs &amp; Majors</b> Cross-Cultural Literacy • French and Japanese • Globalization • Indigenous Peoples Studies • International Studies • Latin American Studies • Native American Studies • World History • World Literature	<b>International Minors, Specializations &amp; Courses</b> 5-6 core programs annually such as: Colonialism and Decolonialism and Finance: from Personal to Global • 10-12 academic programs annually, such as: America Abroad and Business, Culture and the State in the US and Latin America	No classroom activities are at the basic level of institutionalization.
		<b>International Curricular Requirements</b> Language study required for some programs	<b>International Certificate Programs</b> None	<b>International Guest Lectures</b> Evergreen professors often invite international guest lecturers into their classes
OUTGOING STUDENTS		<b>Institution-Delivered Study Abroad</b> Individual Learning Contracts • Japan University Exchange Program	<b>Faculty-Led Study Abroad</b> Cost Rica • British Columbia • Chile • France • Japan • Peru	<b>Third Party or Host Country Sponsored Study Abroad</b> Opportunities offered through third-party vendors and partners
		<b>Programs Exclusively for International Students</b> None	<b>Courses of Study for International Students</b> None	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Evergreen State College

Evergreen has an intermediate level of investment in the international outreach opportunities it offers to students. Service learning and internship opportunities are available to students, and like most of Evergreen's programming are student- and faculty-driven. Each year 100 to 200 students

do internships abroad through their contracts, and about 1/3 of all Evergreen students will complete an internship during their college careers, be that locally or internationally.

OUTREACH OPPORTUNITIES				
		Formalized Opportunities	Semi-Formalized Opportunities	
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Center for Community Based Learning and Action	<b>International Faculty-Led Service Learning</b> Particular programs, varying from year to year, offer faculty-led international service learning opportunities	<b>Extra-Institutional International Service Learning</b> Access through the Center for Community Based Learning and Action	
	<b>International Internship Program</b> Academic Advising Office International Internship Program	<b>International Faculty-Led Internships</b> Limited advisor role for faculty	<b>Extra-Institutional International Internship Program</b> Can be pursued independently	
PARTNERSHIPS	<b>International School/Community Partnerships</b> The Ndebele Wall Painting Project • Washington Center for Improving the Quality of Undergraduate Education	<b>International Faculty-Led Partnerships</b> Centro de Investigaciones en Medio Ambiente Y Salud	<b>International Student Groups</b> Capoeira Angola • Committee in Solidarity with the People of El Salvador • Environmental Resource Center • Students Educating Students about the Middle East	
INFORMATION SHARING	<b>International Resource Centers</b> None	<b>Sponsored International Conferences &amp; Lectures</b> None	<b>Other International Conferences &amp; Lectures</b> None	
SUPPORT	<b>International Outreach Program</b> None	No support activities are at the intermediate level of institutionalization	<b>Extra-Institutional Outreach &amp; Exchange</b> None	

## International Research at Evergreen State College

International research has a basic level of institutional investment at Evergreen. Most international research is directly related to faculty involvement and individual

collaboration. Student academic programs, however, often incorporate international research.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b> International Canopy Network	<b>Mentored Student International Research</b> Changing research opportunities, such as Canopy Studies and Chinese Language and Culture	<b>Extra-Institutional Research Programs</b> None

## Global Learning at Evergreen State College

Global learning opportunities at Evergreen are made available through a number of different study opportunities. One very unique model is a collaborative effort that Evergreen helps to facilitate, a study abroad program in Ecuador with Fundación CIMAS del Ecuador (CIMAS). The approach taken to student learning through this program is broad and holistic. CIMAS is a private, non-profit organization committed to the study of Ecuador's environment, economic development and health issues. Housed and managed by Evergreen staff, the study abroad with CIMAS can range from one quarter to three quarters and is available to all students studying at one of Washington State's Universities.

Highlights of the CIMAS global learning opportunity include: Interdisciplinary academic program; language and culture study; study in development, health and environment in Ecuador; field work in environment, development and health issues; field trips; home stays with Ecuadorian families; on-site orientation; and year-long, Fall semester or quarter options.<sup>19</sup>

<sup>19</sup> <http://www.evergreen.edu/studyabroad/cimas/prospective.htm>, accessed 1/15/08

# Gonzaga University

502 EAST BOONE AVE., SPOKANE, WA 99258

[www.gonzaga.edu](http://www.gonzaga.edu)

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Gonzaga University was founded in 1897, and is located in the city of Spokane in eastern Washington. Gonzaga is a private, four-year comprehensive university that enrolls about 5,400 students. Gonzaga has five undergraduate schools and offers eight degrees in 92 fields of study. The University also offers degrees in 20 master's programs, one Ph.D., and a Juris Doctor through the Gonzaga University School of Law. It is home to one of the three law schools in the state of Washington.<sup>20</sup>

## **GONZAGA'S MISSION STATES:**

*We believe that knowledge of traditions and culture different from our own draws us closer to the human family of which we are a part and makes us more aware of the possibilities and limitations of our own heritage.*<sup>21</sup>

*Vision 2012: The Strategic Plan for Gonzaga University* vows to “increase diversity and affirm the value of human difference.” The plan proposes that three new academic programs be established by 2012: Global Ethnic Studies, American Indian Studies, and Peace/Hate Studies. It advocates that by 2012 an Intercultural Relations Service-Learning Study program be established in at least three African countries and three Spanish-speaking countries.<sup>22</sup>

A second goal included in the plan is to “develop men and women for global community.” Gonzaga plans to do this through providing experiences on campus and broadening opportunities beyond campus to develop global perspectives; educating the school community to think creatively about applying ethical standards to the global environment; actively providing opportunities for the school community to collaborate cross-discipline –field and –culture; giving students more flexibility in designing their curricula; and ensuring that the school has appropriate technological infrastructure to support global learning.

Gonzaga is in the process of meeting these goals. They have established Global Advisors, a group of 20+ faculty that advise students on study abroad options and other areas of global interest. In 2007, three study abroad programs were established in Africa, and one collaboration in the Netherlands. In addition, a faculty member was appointed International Developer to help faculty develop study abroad opportunities for their students.<sup>23</sup>

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<sup>20</sup> <http://www.gonzaga.edu/About/default.asp>, accessed 1/15/08

<sup>21</sup> <http://www.gonzaga.edu/About/Mission/Mission+Statement/default.asp>, accessed 1/15/08

<sup>22</sup> <http://www.gonzaga.edu/Files/Campus+Resources/The+Strategic+Plan/Vision%202012%20Version%20Community%20Present.pdf>, accessed 1/15/08

<sup>23</sup> Interview with Wanda Reynolds, Director, Study Abroad at Gonzaga, 1/9/07

## International Curricula at Gonzaga University

Curricular activities are the most institutionalized international learning opportunities at Gonzaga. The University has been increasing the number of faculty-led study abroad opportunities, and has invested heavily in their Gonzaga-in-Florence and Literary London programs, which offer Gonzaga students classes abroad taught by Gonzaga faculty.

Gonzaga University students are encouraged to study abroad, and the University welcomes to campus international students from more than 40 countries for its English-as-a-Second-Language program in addition to undergraduate and graduate studies.

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> International Studies • Modern Languages & Literature • MA, Teaching English as a Second Language	<b>International Minors, Specializations &amp; Courses</b> School of Education Summer Institute	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> Foreign language or culture at College of Arts & Sciences • Study abroad for secondary education majors	<b>International Certificate Programs</b> Certificate of International Media	<b>International Guest Lectures</b> Gonzaga's faculty often invite international guest lecturers into their classes
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> Gonzaga-in-Florence • School of Law Florence Summer Law program	<b>Faculty-Led Study Abroad</b> Literary London • Teaching in Tuscany	<b>Third Party or Host Country Sponsored Study Abroad</b> Sponsored programs • Non-sponsored programs • MOUs
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> English as a Second Language Program	<b>Courses of Study for International Students</b> None	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Gonzaga University

There is currently a low level of institutionalization in terms of international outreach at Gonzaga, although the university is actively working to offer a wider range of outreach opportunities. Gonzaga is working to increase its

international community partnerships, but as of yet has not established any international fellowship programs or international service learning opportunities.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Center for Community Action & Service Learning	<b>International Faculty-Led Service Learning</b> Intercultural Servant Leadership Program in Zambia	<b>Extra-Institutional International Service Learning</b> Available through third-party vendors
INTERNSHIPS	<b>International Internship Program</b> International Business Program	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Available through third-party vendors
PARTNERSHIPS	<b>International School/Community Partnerships</b> South Africa • East Africa • Philippines	<b>International Faculty-Led Partnerships</b> None	<b>International Student Groups</b> Bella Italia • Chinese Student Scholars Association • Club Francais • Filipino American Student Union • First Nations Student Organization • Hawaii Pacific Islander Club • International Student Union • Japanese Club • La Raza Latina • Program for International Education and Relief • Taiwanese Student Association of Gonzaga University
INFORMATION SHARING	<b>International Resource Centers</b> None	<b>Sponsored International Conferences &amp; Lectures</b> Periodic	<b>Other International Conferences &amp; Lectures</b> Periodic
SUPPORT	<b>International Outreach Program</b> International Student Programs Office	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None

### International Research at Gonzaga University

International research opportunities for students at Gonzaga have not been highly institutionalized. Although there are individual opportunities for student research

offered through collaboration with faculty, there are no established international research centers.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b>	<b>Mentored Student International Research</b>	<b>Extra-Institutional Research Programs</b>
	None	Many students undertake mentored international research with faculty support	None

### Global Learning at Gonzaga University

In addition to the international learning opportunities outlined in this report, Gonzaga offers some interesting global learning opportunities that cross the boundaries of curricula, outreach and research and include diverse global perspectives. These include a course in the department of psychology that takes students to Zambia to work with children and chimpanzees,<sup>24</sup> and a project initiated by Gonzaga’s Engineers without Borders, which will take an interdisciplinary group of students and faculty from the nursing, language, engineering and broadcasting fields to build a water purification system in Benin.<sup>25</sup> They also host the Gonzaga Indian Education Outreach project. This project began in the biology department, with the goal of assisting Indian graduation rates from high school and college, and increasing the numbers of Indian teachers and scientists returning to Spokane and Colville. They are contributing to a “culturally enlightened” science curriculum that will meet local needs.<sup>26</sup>

24 <http://www.gonzaga.edu/Academics/Colleges+and+Schools/College+of+Arts+and+Sciences/Psychology/courses.asp>, accessed 1/15/07

25 <http://www.gonzaga.edu/News+and+Events/newsdetail.asp?EventID=2582>, accessed 9/10/07

26 <http://www.gonzaga.edu/student+life/Get+Involved/Community+Action+and+Service-Learning/CommunityOutreach/MentoringAndTutoring/GIEOP/GIEOPHISTORY.asp>, accessed 9/10/07

# Heritage University

3240 FORT ROAD, TOPPENISH, WA 98948

[www.heritage.edu](http://www.heritage.edu)

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Heritage University is a non-profit, independent, non-denominational accredited university that offers both undergraduate and graduate education. Heritage students receive a liberal arts education with strong professional and career-oriented programs.<sup>27</sup> Heritage has a higher proportion of minority and low-income undergraduates than any other university in the state: 53 percent are Hispanic and 11 percent American Indian. Nine out of every 10 undergrads qualify for federal financial aid.<sup>28</sup> The main Heritage campus is located in Toppenish, WA, but the University also offers courses in Centralia, Moses Lake, Omak, Tri-Cities, Wenatchee, Seattle and Yakima.

Heritage University was formed in 1981 by two Yakama Nation leaders. Heritage offers 19 undergraduate degrees and two graduate degrees, a Master in Teaching and a Master in Education. It also offers professional certifications. In the 2006 academic year, Heritage enrolled close to 900 undergraduates, and nearly 500 graduate students.

## **THE MISSION OF HERITAGE UNIVERSITY IS:**

*To provide quality, accessible higher education to multicultural populations, which have been educationally isolated.*<sup>29</sup>

Heritage's President Kathleen Ross writes in her welcome letter to new Heritage students that:

*More than 5,000 students have received degrees from Heritage University. For many of them, the opportunity to learn with people of other cultures, ages, and backgrounds has been one of the most valuable aspects of their education. Heritage infuses the entire program with awareness of the cultural richness which makes up human experience and which will make a global village possible.*<sup>30</sup>

Heritage University differs from most other colleges and universities because of its focus on non-traditional, working and traditionally excluded students. Because of this focus, traditional international learning opportunities are not very institutionalized at the school; international and global learning tend to occur through day-to-day interactions across cultural boundaries on campus.

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<sup>27</sup> <http://www.heritage.edu/About/MissHist.php>, accessed 8/14/07

<sup>28</sup> <http://archives.seattletimes.nwsource.com/cgi-bin/texis.cgi/web/vortex/display?slug=heritage29m&date=20061029&query=heritage+university>, accessed 1/14/08

<sup>29</sup> <http://www.heritage.edu/About/MissHist.php>, accessed 8/14/07

<sup>30</sup> [http://www.heritage.edu/FutStu/pdf\\_Catalog/alntro\\_Page.pdf](http://www.heritage.edu/FutStu/pdf_Catalog/alntro_Page.pdf), accessed 8/14/07

## International Curricula at Heritage University

The mission of Heritage University has allowed for intermediate institutionalization of some classroom international learning opportunities, such as classes, majors and requirements. Heritage does not, however, have

institutionalized opportunities for students traveling internationally off campus to pursue learning opportunities, or international students studying on campus.

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> American Cultural Studies • MA, Professional Studies in Teaching and Learning, Specialization in Bilingual Education	<b>International Minors, Specializations &amp; Courses</b> Minor in World Languages • Bilingual Education and English as a Second Language Endorsements • Integrated Studies Program	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> Competence in Working and Living in a Multicultural Setting	<b>International Certificate Programs</b> None	<b>International Guest Lectures</b> Heritage faculty occasionally invite international guest lecturers into their classrooms
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> None	<b>Faculty-Led Study Abroad</b> None	<b>Third Party or Host Country Sponsored Study Abroad</b> None
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> None	<b>Courses of Study for International Students</b> None	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Heritage University

Despite the size of Heritage University, there is a high level of multi-cultural and international outreach. Many of the students attending the university are representative of first generation, migrant and minority groups. Heritage has

developed some programs and partnerships to help facilitate this outreach, including the Heritage Enterprise Institute, the Heritage Advancement Program, and the College Assistance Migrant Program.

OUTREACH OPPORTUNITIES				
		Formalized Opportunities	Semi-Formalized Opportunities	
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Heritage Enterprise Institute • Honors Program	<b>International Faculty-Led Service Learning</b> None	<b>Extra-Institutional International Service Learning</b> None	
	<b>International Internship Program</b> None	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Some offered through the Heritage Enterprise Institute and the Heritage Advancement Office	
PARTNERSHIPS	<b>International School/Community Partnerships</b> Heritage Advancement Program • High School Equivalence Program • Yakama Nation Partnership	<b>International Faculty-Led Partnerships</b> None	<b>International Student Groups</b> Students in Free Enterprise	
INFORMATION SHARING	<b>International Resource Centers</b> Office of Multi-cultural Affairs • College Assistance Migrant Program	<b>Sponsored International Conferences &amp; Lectures</b> Lifelong Learning Institute	<b>Other International Conferences &amp; Lectures</b> None	
SUPPORT	<b>International Outreach Program</b> None	No support activities are at the intermediate level of institutionalization	<b>Extra-Institutional Outreach &amp; Exchange</b> None	

### International Research at Heritage University

Due to the size, capacity and unique mission of Heritage University, there is only a very basic level of

institutionalization of international student research opportunities.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b>	<b>Mentored Student International Research</b>	<b>Extra-Institutional Research Programs</b>
	None	Undergraduate Research Projects through the Arts & Sciences division	None

### Global Learning at Heritage University

Heritage University, like all of Washington’s institutions of higher learning, is unique. The uniqueness of Heritage stems from the diversity of the students that it attracts and educates. As such, every day at Heritage offers global learning opportunities to its students.

Heritage has also institutionalized some aspects of global learning for its students. One example of this is the Heritage University Honors Program. The Honors Program integrates honors-level coursework with Honors Seminars through the course of a student’s career. These seminars provide students the opportunity to interact with faculty, scholars from across the state, and community leaders in academic presentations, as well as the development and implementation of community improvement activities and cultural events.<sup>31</sup>

Although these seminars do not take place outside the borders of the United States, they do encourage and foster student exploration of the flows of technology, economy, knowledge, people, values and ideas between Washington State and the world.

<sup>31</sup> [http://www.heritage.edu/FutStu/pdf\\_Catalog/IX\\_Special\\_Programs.pdf](http://www.heritage.edu/FutStu/pdf_Catalog/IX_Special_Programs.pdf) p. 257 accessed 5/28/07

# Northwest Indian College

2522 KWINA ROAD, BELLINGHAM, WA 98226

[www.nwic.edu](http://www.nwic.edu)

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One of 34 tribal colleges and universities that have developed over the past 38 years, Northwest Indian College (NWIC) is the only Native American institution in the states of Washington, Oregon, Idaho and California.<sup>32</sup> Northwest Indian College launched a four year program in the fall of 2007, until that time it was a two year degree-granting institution.

NWIC has a strong focus on environmental stewardship. In 1969, the Lummi Nation was building an aquaculture project, and established a targeted training program, then encouraged students to continue at other colleges or universities. A 1978 agreement with Whatcom Community College gave students an opportunity to graduate with an AS degree.<sup>33</sup> Since that time, NWIC has grown into an institution with more than 1,000 students learning at eight different campus sites across the Northwest.

#### **THE MISSION OF NORTHWEST INDIAN COLLEGE STATES:**

*Through education, Northwest Indian College promotes indigenous self determination and knowledge.*<sup>34</sup>

International cultural and education exchanges occur daily at NWIC, both between students and professors from various Indian nations, as well as between NWIC's Native American community and the surrounding community.<sup>35</sup> NWIC is engaged worldwide with other indigenous communities, as part of the World Indigenous Nations Higher Education Consortium.<sup>36</sup>

For the purposes of the Global Learning Report, international for NWIC is somewhat distinct from the definition used for the other schools. International will refer to any program that includes Tribal content, as many different nations attend NWIC, as well as any program that includes interaction between the Tribes and non-tribal communities.

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<sup>32</sup> Dick Poole, Highlights of NWIC, received 1/22/07

<sup>33</sup> Dick Poole, Highlights of NWIC, received 1/22/07

<sup>34</sup> <http://www.nwic.edu/subtopics/mission.html>, accessed 1/15/08

<sup>35</sup> Interview with Cheryl Crazy Bull, Richard Poole and Michelle Vendiola, 1/18/07

<sup>36</sup> For more information on WINHEC, please see <http://www.win-hec.org/>, accessed 2/1/07

## International Curricula at Northwest Indian College

NWIC has a basic level of institutionalization of international curricula. NWIC is cognizant that representatives from many nations make up its student body. Their curriculum reflects the international nature of

the school by offering both educational and cultural training as part of the curriculum. NWIC also offers specific coursework related to different Tribes and tribal languages.

CURRICULAR OPPORTUNITIES			
		Formalized Opportunities	Semi-Formalized Opportunities
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION
			BASIC INSTITUTIONALIZATION
CLASSROOM		<b>International Degree Programs &amp; Majors</b> Native American Studies • Native Oksale Education	<b>International Minors, Specializations &amp; Courses</b> None
			No classroom activities are at the basic level of institutionalization.
ENRICHMENT		<b>International Curricular Requirements</b> For Native Oksale Education, students must take two levels of native language	<b>International Certificate Programs</b> Certificate in Native American Studies • Certificate of Cultural Knowledge
			<b>International Guest Lectures</b> None
OUTGOING STUDENTS		<b>Institution-Delivered Study Abroad</b> Seven off-reservation sites throughout the Northwest	<b>Faculty-Led Study Abroad</b> None
			<b>Third Party or Host Country Sponsored Study Abroad</b> None
INCOMING STUDENTS		<b>Programs Exclusively for International Students</b> First year experience	<b>Courses of Study for International Students</b> None
			No incoming student activities are at the basic level of institutionalization.

## International Outreach at Northwest Indian College

NWIC has a basic to intermediate level of institutionalization in its international outreach activities. NWIC is home to the Center for Service Learning, which links Native students with the surrounding non-native

community. NWIC also has many partnerships both inside and outside the Native American community. They are working on establishing more outreach opportunities for their students as they transition to a four year school.

OUTREACH OPPORTUNITIES				
		Formalized Opportunities	Semi-Formalized Opportunities	
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> NWIC Center for Service Learning	<b>International Faculty-Led Service Learning</b> None	<b>Extra-Institutional International Service Learning</b> None	
	<b>International Internship Program</b> In development	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> None	
PARTNERSHIPS	<b>International School/Community Partnerships</b> Other Tribes • PNW Universities • World Indigenous Nations Higher Education Consortium	<b>International Faculty-Led Partnerships</b> None	<b>International Student Groups</b> None	
INFORMATION SHARING	<b>International Resource Centers</b> None	<b>Sponsored International Conferences &amp; Lectures</b> None	<b>Other International Conferences &amp; Lectures</b> None	
SUPPORT	<b>International Outreach Program</b> Student Outreach and Academic Resources	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None	

### International Research at Northwest Indian College

NWIC offers a basic to intermediate level of institutionalization in research opportunities for its students. Many opportunities offer students a chance to do

work with partners across and/or outside the native community.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b> National Indian Center for Marine Environmental Research and Education	<b>Mentored Student International Research</b> Many research opportunities	<b>Extra-Institutional Research Programs</b> None

### Global Learning at Northwest Indian College

The National Indian Center for Marine Environmental Research and Education (NICMERE) is a partnership across and outside the native community. NICMERE is the premiere global learning opportunity available to NWIC students. NICMERE provides education and research opportunities for Tribal Colleges and University students in marine sciences; develops partnerships with education and research organizations to allow students to work in cutting edge environments; increases the number of Native Americans competing in professional and research programs; develops curriculums in natural resources and environmental sciences with qualified staff; encourages internships and mentoring opportunities; makes available unique assets of NICMERE for education and research training; and further develops the education and research facilities at Lummi.<sup>37</sup>

<sup>37</sup> <http://www.nwic.edu/nicmere/NICMERE%20powerpoint%202003.pdf> accessed 2/20/07

# Northwest University

520 108<sup>TH</sup> AVE NE, KIRKLAND, WA 98033

[www.northwestu.edu](http://www.northwestu.edu)

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Northwest University is a regionally accredited, Christian coeducational institution founded in 1934 by the Northwest Ministry Network of the Assemblies of God. The University is operated under the Alaska, Montana, Oregon, Northwest, Southern Idaho and Wyoming districts of the Assemblies of God. The school is located just outside of Seattle, Washington.<sup>38</sup>

Northwest enrolls over 1,000 students and awards associate, baccalaureate, and master's degrees. Northwest University has over 50 academic programs, ranging from a minor in Biblical languages to a Bachelor of Arts degree in Intercultural studies and a Master in Business Administration.<sup>39</sup>

## **THE MISSION OF NORTHWEST UNIVERSITY IS:**

*To provide, in a distinctly evangelical Christian environment, quality education to prepare students for service and leadership. The university experience should:*

- 1. Develop the whole person through general studies integrated with biblical knowledge.*
- 2. Include professional and vocational skills in the student's preparation for service in the world.*
- 3. Help to fulfill the Great Commission and to propagate the historic faith of the sponsoring church, which is the Assemblies of God.<sup>40</sup>*

Dr. Joseph Castleberry, President of Northwest University, has stated:

*I believe it is within Northwest University's reach to become a world-class model of academic excellence that is loyal to the faith and spiritual power of our forefathers. I can foresee the continued deployment of Northwest University graduates around the world and an ongoing relationship with them that brings the world to the campus and takes the campus to the world. Given the Northwest region's rich heritage of foreign missions, such a vision is deeply consistent with our ethos and tradition.<sup>41</sup>*

Although Northwest strongly encourages a Christian tradition of service, it does not have an established office to help students coordinate their study abroad. However, it does have an International Students Office to support students coming onto campus from abroad.

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<sup>38</sup> <http://www.northwestu.edu/about/>, accessed 8/17/07

<sup>39</sup> <http://www.northwestu.edu/programs/>, accessed 8/17/07

<sup>40</sup> <http://www.northwestu.edu/about/vision.php>, accessed 8/17/07

<sup>41</sup> <http://www.northwestu.edu/news/07/070507.php>, accessed 8/17/07

## International Curricula at Northwest University

International curricula at Northwest show an intermediate to advanced level of institutionalization. The university offers six programs and four concentrations with international foci or components, and incorporates international perspectives into many of its other courses.

It also requires a variety of international components for degree completion. Although available, the outgoing and incoming international opportunities it offers are somewhat less robust.

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> Intercultural Studies • Environmental Science • Interdisciplinary Studies • Missions • Nursing • MA in Counseling Psychology	<b>International Minors, Specializations &amp; Courses</b> Intercultural Studies Regional Areas • Missions Minor • Teaching English as a Second Language Minor • Teaching English as a Second Language Concentration	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> Global Awareness and Cultural Understanding • Foreign Language • Study Abroad	<b>International Certificate Programs</b> Teaching English as a Second Language	<b>International Guest Lectures</b> Northwest faculty often invite international guest lecturers into their classrooms
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> Intercultural Studies major programs	<b>Faculty-Led Study Abroad</b> School of Business European Study Tour	<b>Third Party or Host Country Sponsored Study Abroad</b> Information available through Provost's office
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> English as a Second Language Program	<b>Courses of Study for International Students</b> None	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Northwest University

International outreach at Northwest demonstrates a relatively advanced level of institutionalization, with some room to expand. Expanding upon its Christian basis, Northwest offers international service learning and internships through its ministry and other programs, and

has developed a rich set of partnerships with like-minded international organizations. Northwest, however, only supports one international resource center, and sponsors no international conferences and lectures.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Northwest University Student Ministries	<b>International Faculty-Led Service Learning</b> Nursing students abroad	<b>Extra-Institutional International Service Learning</b> Information available through Provost's office
INTERNSHIPS	<b>International Internship Program</b> Communication majors with a concentration in organizational communication	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Business School internships
PARTNERSHIPS	<b>International School/Community Partnerships</b> Council for Christian Colleges and Universities • Australia Studies Centre • Uganda Studies Program • Au Sable Environmental Studies Institute • Target Earth/ECHO • Sunrise Educational Foundation Limited	<b>International Faculty-Led Partnerships</b> None	<b>International Student Groups</b> Nation 2 Nation • Prayer Team • Students in Free Enterprise
INFORMATION SHARING	<b>International Resource Centers</b> International Student Services	<b>Sponsored International Conferences &amp; Lectures</b> None	<b>Other International Conferences &amp; Lectures</b> None
SUPPORT	<b>International Outreach Program</b> International Student Services	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None

### International Research at Northwest University

Northwest has a basic to intermediate level of institutionalization in its student research opportunities. It supports two international research institutes, but has not

fully institutionalized student research through formal mentorships.

RESEARCH OPPORTUNITIES			
STUDENT RESEARCH	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
	<b>International Research Institutes</b> The Pacific Rim Centre • Applied Science Center	<b>Mentored Student International Research</b> Variety of research projects undertaken with faculty	<b>Extra-Institutional Research Programs</b> None

### Global Learning at Northwest University

One of the six general education core values at Northwest University is to graduate students with a “Global Awareness and Cultural Understanding”. Global Awareness and Cultural Understanding is defined by graduates demonstrating an understanding of human cultural diversity and interdependency by effectively interacting and engaging with a culture other than their own.<sup>42</sup> The value guides Northwestern to offer its students learning opportunities that transcend national borders, class, race, ethnicity and culture, and link U.S. citizens to their peers and counterparts around the world.

This core value has been institutionalized at Northwestern through their Intercultural Studies Program. The Intercultural Studies major is designed to train students to live, interact and communicate in a multicultural environment. The program has three core emphases: biblical/theological, intercultural skills and knowledge, and a regional area of specialization: Asia, Middle East, Central America or Eastern Europe. In addition to their coursework, students spend around 25 weeks in the region where they specialized, learning language, studying the culture, art, government, history, and economics of the area as well as learning to communicate the Gospel in a different culture.<sup>43</sup>

<sup>42</sup> <http://www.northwestu.edu/programs/education.php>, accessed 8/17/07

<sup>43</sup> <http://www.northwestu.edu/programs/majors/intercultural.php>, accessed 8/17/07

# Pacific Lutheran University

12180 PARK ST S, TACOMA, WA 98447

[www.plu.edu](http://www.plu.edu)

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Pacific Lutheran University is a private university founded in 1890 in the Lutheran tradition. Its Lutheran heritage gives expression to PLU's vision to educate "for a just, healthy, sustainable, and peaceful world."

PLU offers 13 bachelor degrees and six master degrees. In 2006, PLU had 3107 fulltime undergraduate students, 145 of which were international students attending from 24 countries.<sup>44</sup>

## **THE MISSION OF PACIFIC LUTHERAN UNIVERSITY IS:**

*To educate students for lives of thoughtful inquiry, service, leadership and care – for other persons, for their communities and for the earth.*<sup>45</sup>

In preparing the university's goals in 2001, President Loren J. Anderson conveyed the message of international education during a dialogue with faculty alumni, parents and friends:

*The world is getting smaller, economically and politically, and we are all getting more and more interconnected, but we have discovered that we are not getting along together any better. We have to give our students the perspective to broaden their capacities in order to survive in this world. We are positioned to make international education a distinctive feature of PLU and the emphasis on the 'international' is high on my list of priorities.*<sup>46</sup>

PLU is a leader in the internationalization of university education. According to a recent, national Carnegie classification of comparable universities, PLU is ranked among the top 10 universities in the country with the largest number of students studying abroad.<sup>47</sup> This commitment to global and international learning at PLU is institutionalized through the Wang Center, whose mission is:

*To support and strengthen the university's internationally focused academic programs; coordinate study away offerings; offer public education thru symposia and publications; promote and leverage the university's distinctions through partnerships, community outreach, consortia, and grant activities and grow into a dynamic research institute for the exploration of global issues and peacemaking.*<sup>48</sup>

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<sup>44</sup> <http://www.plu.edu/~oira/student-data/home.html>, accessed 8/19/07

<sup>45</sup> <http://www.plu.edu/athletics/missionstatement.pdf>, accessed 8/27/07

<sup>46</sup> <http://www.plu.edu/scene/issue/2000/spring/cover.html>, accessed 8/19/07

<sup>47</sup> Ibid.

<sup>48</sup> <http://www.plu.edu/wangcenter/about-center/vision.html>, accessed 8/19/07

## International Curricula at Pacific Lutheran University

There is an advanced level of institutionalization of international curricula at Pacific Lutheran University. PLU offers eight foreign languages, as well as cross-disciplinary majors in Chinese Studies, Global Studies, Scandinavian Area Studies and Environmental Studies. There are programs for the study of global issues such as modernization and development; global resources and trade; and peace, justice, and human rights. As well, there are programs for the study of the world's regions, cultures and societies.

The University regularly places among the top ten Master's degree universities in the United States for percentage of students engaged in international study. Over forty percent of PLU's 2006 Bachelor recipients studied abroad. Many students travel during PLU's January Term, called J-Term. It's a one-month intensive course session between fall and spring semesters that includes many study-away opportunities. The chance to participate in more than 25 international and domestic study/travel programs allows students to immerse themselves in a country, culture or discipline while receiving credit.

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> Global Studies • Chinese Studies • Scandinavian Area Studies • Environmental Studies • French, German, Norwegian and Spanish language and literature majors • International Honors	<b>International Minors, Specializations &amp; Courses</b> International programs of study • Chinese Studies minor • Environmental Studies minor • Scandinavian Area Studies minor • Chinese, French, German, Greek, Latin, Norwegian and Spanish language minors	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> International Core • Language study for language majors	<b>International Certificate Programs</b> Teaching English as a Second Language Certificate	<b>International Guest Lectures</b> PL's faculty often invite international guest lecturers into their classes
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> Oaxaca, Mexico • Sichua, China • Trinidad and Tobago • Hedmark University College, Norway	<b>Faculty-Led Study Abroad</b> J-Term: intensive course in January • Summer intensive courses • International Experiences (MBA)	<b>Third Party or Host Country Sponsored Study Abroad</b> University of Dar Es Salaam, Tanzania • Granada, Spain • London, England • Numerous other opportunities depending on a student's academic needs
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> I+I+I Program	<b>Courses of Study for International Students</b> None	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Pacific Lutheran University

There is an intermediate level of institutionalization of international outreach at PLU. Through the Wang Center and its support to faculty-led service learning programs and the Center for Public Service, PLU is connecting to the community through service. In 2007, there were six international alternative spring break trips. PLU students and the larger community learn through dialogue during World Conversations.

PLU regularly hosts international visitors through conferences and seminars. The most recent, *World Conversations: Voices from around the Globe*, was held in February, 2007. The event was highlighted by former Vice President Walter Mondale who spoke about "The Changing World Conversation," and author Ann Jones who brought to campus the voices of women in Afghanistan.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Center for Public Service • Local Learning	<b>International Faculty-Led Service Learning</b> Alternative Spring Break • J-Term • Summer Service Learning Program in China (with Tsinghua University)	<b>Extra-Institutional International Service Learning</b> Contracted through School for International Training, School for Field Studies, and Partnership for Service Learning
INTERNSHIPS	<b>International Internship Program</b> Wang Center Internship Program	<b>International Faculty-Led Internships</b> PLU students sometimes collaborate with faculty to create international internships	<b>Extra-Institutional International Internship Program</b> U.S. Department of State • U.S.AID • UNPD • UNESCO • UNIFEM
PARTNERSHIPS	<b>International School/Community Partnerships</b> Co-curricular Service-Learning • Student teaching in Namibia • Scandinavian Cultural Center • China Partners Network • Wang Foundation Symposia in China	<b>International Faculty-Led Partnerships</b> Academic Service Learning	<b>International Student Groups</b> Advocates of Social Justice • Asian-Pacific Islander Club • International Business Club • Hawaii Club • Association of Norwegian Students Abroad • Chinese Studies Club • German Club
INFORMATION SHARING	<b>International Resource Centers</b> Hong International Hall • Wang Center	<b>Sponsored International Conferences &amp; Lectures</b> World Conversations • International Symposium	<b>Other International Conferences &amp; Lectures</b> None
SUPPORT	<b>International Outreach Program</b> Wang Center • International Student Services (ISS) • Sojourner Advocates	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> Incoming and outgoing students often access resources outside PLU to strengthen their experiences

## International Research at Pacific Lutheran University

With consideration of its size, international research at PLU has a fairly advanced level of institutionalization. Through the Wang Center and with the assistance of certain faculty, students may arrange for an independent research project with a PLU faculty member that involves

international travel. For students who have a significant amount of cross-cultural experience, there is the option of completing an international independent research project funded by the yearly grants offered by the Wang Center.

RESEARCH OPPORTUNITIES				
STUDENT RESEARCH	Formalized Opportunities		Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	
	BASIC INSTITUTIONALIZATION			
	<b>International Research Institutes</b> None	<b>Mentored Student International Research</b> Independent research projects are available • Wang Center Grants	<b>Extra-Institutional Research Programs</b> Asian Pacific American Institute for Congressional Studies	

## Global Learning at Pacific Lutheran University

Pacific Lutheran University has an established commitment to global learning:

*...it is essential that students have an educational perspective that extends beyond campus - to the far corners of the world. We know that it will help you find success in your career and realize your full potential to serve and lead in the challenging world of the 21st century. More than ever it depends on developing a global perspective and an understanding of the intercultural and intellectual richness of the world.<sup>49</sup>*

Well-known for its distinctive innovations in global education, PLU was one of the first universities to establish a Global Studies Program (1977) and a model interdisciplinary general education program from the early 1970s evolved into the present International Core.<sup>50</sup>

An example of the global learning opportunities offered to students at PLU is the international service learning experiences offered during “J-Term.” J-term is a one-month opportunity for study taking place during January of each year. In 2007, over 300 PLU students studied abroad during J-Term. These opportunities are led by PLU faculty, and take place around the world.<sup>51</sup> The courses include intensive preparations, including 5 orientation sessions on campus before departure. These J-Term opportunities also feed into the internationalization of PLU’s campus in the United States, as both faculty and staff take part, and bring their experiences back to campus to share with other students.<sup>52</sup>

49 <http://www.plu.edu/external/academicdistinction/worldofunderstanding.html>, accessed 1/15/08

50 <http://www.plu.edu/wangcenter/global-campus/campus-study.html>, accessed 1/15/08

51 <http://www.plu.edu/wangcenter/study-away/j-term.html>, accessed 5.28.07

52 Interview with Neal Sobania, 12/14/06

# Saint Martin's University

5300 PACIFIC AVE SE, LACEY, WA 98503

[www.stmartin.edu](http://www.stmartin.edu)

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A Catholic, Benedictine university, Saint Martin's University welcomes 1,100 students from many ethnic and religious backgrounds. "The faculty at Saint Martin's University is deeply dedicated to educating students today for tomorrow's increasingly complex global society."<sup>53</sup>

Saint Martin's was established in Lacey, Washington in 1895 and is the only one of 18 Benedictine colleges and universities in the United States and Canada west of the Rocky Mountains. The school offers 21 majors and five pre-professional courses of study. Saint Martin's has three extension campuses in Washington State, at Fort Lewis Army Post, McChord Air Force Base, and Olympic College in Bremerton.

## **THE MISSION OF SAINT MARTIN UNIVERSITY IS:**

*To know, to care, to serve, to educate: the commitment of Saint Martin's University to the student, the community, and the world.*<sup>54</sup>

The guiding principles of Saint Martin's University state:

*With the Catholic, Benedictine tradition as our guide, we accomplish our mission by recognizing the spiritual and ethical dimensions of all human activity and by celebrating the uniqueness and worth of each human being. Our goal is to provide a living and learning environment that prepares students for active, responsible, and productive lives in their professions and as members of the local and global community.*

According to Josephine Yung, Associate Vice President of International Programs and Development at Saint Martin's, the university takes a personal, experiential approach to global learning and international education. Students are encouraged to study abroad, to participate in cultural exchange and to attend study or service tours. "Even a 10-day tour can make a difference to a person's life."<sup>55</sup>

At Saint Martin's, global citizenship is developed not just by attending lectures, reading assigned textbooks or participated in some prescribed activities. It is accomplished by building "personal connections with the world around us." The University's role is to nurture the interconnectedness among individuals, communities and nations.<sup>56</sup>

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<sup>53</sup> <http://www.stmartin.edu/FutureStudents/Academics.asp>, accessed 1/8/08

<sup>54</sup> <http://www.stmartin.edu/about/mission.htm>, accessed 1/8/08

<sup>55</sup> Interview with Josephine Yung, 1/19/07

<sup>56</sup> Ibid.

## International Curricula at Saint Martin’s University

The international curricular programming at Saint Martin’s demonstrates a basic level of institutionalization. The school offers one international major. In 2007, the University undertook an intercultural initiative, which resulted in a new curricular certificate program in fall 2007 in Global Citizenry.

The school offers a limited number of faculty-led study abroad initiatives, and its students can go through third parties to secure international placements. There is a strong ESL program at Saint Martin’s and a relatively high percentage of international students on campus.

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> Sociology and Cultural Anthropology	<b>International Minors, Specializations &amp; Courses</b> International Relations • Japanese Studies • American University Washington Semester Program	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> Foreign language requirement	<b>International Certificate Programs</b> Certificate of Global Citizenry	<b>International Guest Lectures</b> Saint Martin’s faculty sometimes invite international guest lecturers into their classes
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> Sister University Direct Exchange	<b>Faculty-Led Study Abroad</b> China Study Tour • Japan Cultural Exchange Trip • Guatemala Trip • France Study Tour • Italy Study Tour • Mexico Service Trip • International Business Study Tour • ESL Teaching in China	<b>Third Party or Host Country Sponsored Study Abroad</b> Butler • Syracuse University • Independent Liberal Arts Colleges Abroad
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> English as a Second Language program	<b>Courses of Study for International Students</b> Cultural Exchanges	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Saint Martin's University

The most advanced institutional involvement with international learning at Saint Martin's takes place through its outreach activities. Saint Martin's started doing cultural exchanges in the 1980s. Saint Martin's University and Shanghai Maritime University formed a cooperative education program in 2000 in Shanghai. The program offers Chinese students an opportunity to learn western style business administration and accounting. The three-year program emphasizes English language training, western style business practices and American style Accounting and enrolls 900 students. Saint Martin's University sends its business faculty to Shanghai to teach

business and accounting courses. The majority of the graduating class seeks employment in China after completing the program. A small percentage of the graduating class transfers to the main campus at Lacey to complete a four-year degree program. The success in Shanghai led to a second Sino-American program in Wuhan with the Wuhan University of Technology in 2004.

In 1984, Saint Martin's University offered a two-week summer cultural exchange with a Japanese university. Today, Saint Martin's international exchange programs run on a year-round basis with students from Japan, China, Russia Far East, Taiwan, Korea and Hong Kong.

OUTREACH OPPORTUNITIES			
		Formalized Opportunities	Semi-Formalized Opportunities
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION
		BASIC INSTITUTIONALIZATION	
SERVICE LEARNING	<b>International Service Learning Program</b> None	<b>International Faculty-Led Service Learning</b> Mexico • Tanzania	<b>Extra-Institutional International Service Learning</b> None
	<b>International Internship Program</b> None	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> None
PARTNERSHIPS	<b>International School/Community Partnerships</b> Pacific International Youth Choir • Business-to-Business Trade Missions	<b>International Faculty-Led Partnerships</b> Shanghai Maritime Academy	<b>International Student Groups</b> Circle K • International Club • H.A.N.D.S. of Campus Ministry Club • Northwest Model Arab League
	<b>International Resource Centers</b> None	<b>Sponsored International Conferences &amp; Lectures</b> Doing Business with China • Doing Business in Hong Kong • Korea Conference	<b>Other International Conferences &amp; Lectures</b> None
SUPPOT	<b>International Outreach Program</b> Office of International Programs and Support	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None

## International Research at Saint Martin’s University

As a small private college, Saint Martin’s has not greatly institutionalized research opportunities for its students.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b> None	<b>Mentored Student International Research</b> Tanzania Orphanage Projects	<b>Extra-Institutional Research Programs</b> None

## Global Learning at Saint Martin’s University

Saint Martin’s University has distinguished itself with unique global learning opportunities to its students. Besides providing the traditional study abroad programs, Saint Martin’s University has initiated innovative approaches to collaborate with different sectors in Washington State.

In March 2006, Saint Martin’s University partnered with the Thurston County Economic Development Council and the Port of Olympia to lead a “Business to Business” delegation to China. The Delegation met business leaders, government and Port of Shanghai officers in Beijing, Shanghai and Hong Kong. The overwhelming success of the business delegation resulted in a “Chinese Trade Delegation” to the Thurston County in January 2007. The business exchange drew interest from the business community and Native American tribes in the Thurston County.

# Seattle Pacific University

3307 THIRD AVE W, SEATTLE, WA 98119

[www.spu.edu](http://www.spu.edu)

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Seattle Pacific University is a private, comprehensive, Christian university based in Seattle, Washington. SPU's main campus is in Seattle, but it also supports a wilderness campus on Blakely Island in the San Juan Islands, as well as Camp Casey on Whidbey Island.

SPU was founded in 1891, and provides education to more than 3,800 students. The university offers 56 undergraduate majors, 42 undergraduate minors, 11 master's and post-master's degrees, and three doctoral programs.

Guiding the work at Seattle Pacific University are these three preeminent goals:

*To graduate people of competence and character; to become people of wisdom, and to model a grace-filled community.*<sup>57</sup>

#### **SPU'S STATEMENT OF FAITH DECLARES THAT SPU:**

*...is committed to engaging and serving in the modern city, cultivating a global consciousness, supporting the church, and addressing the crisis of meaning in current culture.*<sup>58</sup>

SPU's president, Phillip Eaton, wrote in a recent editorial:

*Perhaps we stand at a crossroads. Down one road we see ourselves complacent and accommodating to the world of the university as described by some of our astute cultural observers. Down the other road we see a huge amount of hard work, and enormous and exciting challenges, but we also catch a glimpse of a flourishing Christian university with national scope, a world leader in what it means to engage the culture and change the world. I believe our Blueprint points down a road just like this. Bold and exciting, and yes just a bit presumptuous, but I know we really don't have a choice.*<sup>59</sup>

SPU is dedicated to its mission of global engagement. Students have access to many resources, including the Office of Campus Ministries, home to Seattle Pacific Reachout International (SPRINT), a short-term mission organization.

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<sup>57</sup> <http://www.spu.edu/acad/UGCatalog/20067/GeneralInfo/aboutSPU.asp>, accessed 8/30/07

<sup>58</sup> <http://www.spu.edu/info/statementoffaith.html>, accessed 8/30/07

<sup>59</sup> <http://www.spu.edu/depts/uc/response/spring2k5/president/university.asp>, accessed 8/30/07

## International Curricula at Seattle Pacific University

SPU has a relatively advanced level of institutionalization of international curricula. SPU is constantly working to increase the internationalization of its campus. Currently, the school boasts six undergraduate and one graduate program with explicitly international foci, as well six minors or concentrations. The school requires foreign language proficiency for some of its majors, and offers a unique University Scholars Program for students who

would like a more global dimension to their core requirements. SPU offers a wide range of study abroad options for its students, including many that involve multi-disciplinary examinations of global themes. The one area where SPU has a more basic level of institutionalization is in relation to its programming for incoming students, as there are not programs within the University that specifically cater to this group.

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> Latin American Studies • European Studies: French, German, Russian and Spanish • Political Science • MA in Teaching English to Speakers of Other Languages	<b>International Minors, Specializations &amp; Courses</b> Political Science • Latin American Studies • European Studies • Language • Concentration in International Business • Minor in Global and Urban Ministry	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> Language proficiency required for European Studies or Latin American Studies • University Scholars Program	<b>International Certificate Programs</b> International Service Certificate • English as a Second Language	<b>International Guest Lectures</b> SPU's faculty often invite international guest lecturers into their classes
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> None	<b>Faculty-Led Study Abroad</b> British Isles Program • European Studies • Normandy Studies Program • Paris Studies Program • Salamanca Program • Summer Program in South Africa • Transcultural Nursing Program • Tropical Marine Biology • Business Abroad	<b>Third Party or Host Country Sponsored Study Abroad</b> Council for Christian Colleges and Universities (CCCCU) • Christian College Consortium (CCC) • Institute for the International Education of Students • Institute for International Education
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> Associates in Cultural Exchange Language Institutes	<b>Courses of Study for International Students</b> None	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Seattle Pacific University

SPU has an advanced level of institutionalization in the area of international outreach. Its Seattle Pacific Reachout International (SPRINT) program is a service learning program that offers students real opportunities to incorporate service learning into international experiences

and integrate that learning back onto the SPU campus upon return. The school has also developed quite a few strong international partnerships with schools around the world that offer direct exchange opportunities for students.

OUTREACH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Seattle Pacific Reachout International (SPRINT)	<b>International Faculty-Led Service Learning</b> Uganda Studies Program	<b>Extra-Institutional International Service Learning</b> Available through CCCU and CCC
	<b>International Internship Program</b> Available through Career Development Center	<b>International Faculty-Led Internships</b> Faculty sponsors available	<b>Extra-Institutional International Internship Program</b> Available through Career Development Center
PARTNERSHIPS	<b>International School/Community Partnerships</b> Xiamen University • Soongsil University • Urban Ministries	<b>International Faculty-Led Partnerships</b> None	<b>International Student Groups</b> African Connect Students Union • French Club • Heifer International • SALSA
INFORMATION SHARING	<b>International Resource Centers</b> None	<b>Sponsored International Conferences &amp; Lectures</b> European Studies Symposium • Christians in English Language Teaching • The President's Symposium on Knowing and Understanding Our World	<b>Other International Conferences &amp; Lectures</b> None
SUPPORT	<b>International Outreach Program</b> Office of Campus Ministries	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None

## International Research at Seattle Pacific University

Like most small, private, teaching institutions, SPU has a relatively basic level of institutionalization when it comes to international research. However, there are still many

individual research opportunities available for students to work with individual faculty members on international research projects.

RESEARCH OPPORTUNITIES				
		Formalized Opportunities	Semi-Formalized Opportunities	
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	International Research Institutes	None	<b>Mentored Student International Research</b> Individual projects undertaken with faculty	<b>Extra-Institutional Research Programs</b> None

## Global Learning at Seattle Pacific University

SPU believes in infusing global learning opportunities throughout the university. The mission at Seattle Pacific University is to engage the culture and change the world, through competence, character, wisdom, and community.<sup>60</sup> Outreach through the Seattle Pacific Reachout International (SPRINT) program is a manifestation of that mission. Offering cross-cultural education and service trips for faculty, staff, students and alumni of SPU, SPRINT's goal is to transform the lives of SPU students so that they will be equipped for life-long, globally-minded service.<sup>61</sup>

All SPRINT members go through training that includes coursework prior to departure, and students have the opportunity to take part in SPRINT Beyond, which allows them to formulate an internship experience to further their experiences. In 2007, international SPRINT trips are planned for Kenya, the Dominican Republic, Indonesia, Turkey, Switzerland, India, Russia, and the Ukraine.<sup>62</sup>

<sup>60</sup> <http://www.spu.edu/info/statementoffaith.html>, accessed 9/4/07

<sup>61</sup> <http://www.spu.edu/depts/ocm/serve/sprint/index.asp>, accessed 9/4/07

<sup>62</sup> <http://www.spu.edu/depts/ocm/serve/sprint/teams.asp>, accessed 9/4/07

# Seattle University

901 12<sup>TH</sup> AVE, SEATTLE, WA 98122

[www.seattleu.edu](http://www.seattleu.edu)

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Seattle University (then Seattle College) granted its first bachelor's degree in 1909. The University comes from the Jesuit tradition, and is one of 28 Jesuit universities in the United States. Seattle University (SU) enrolls over 4,000 undergraduates and over 2,000 graduate students. SU offers over 27 programs at the graduate level, including a juris doctor, and 61 programs at the undergraduate level. SU is located in Seattle, Washington, and prides itself on being the most racially and culturally diverse, as well as the largest multidisciplinary independent university in the Northwest.<sup>63</sup>

## **ACCORDING TO THEIR MISSION:**

*Seattle University is dedicated to educating the whole person, to professional formation, and to empowering leaders for a just and humane world.*<sup>64</sup>

Seattle University offers diverse international and global learning opportunities to their students. In fact, the College of Arts and Sciences has included as part of its mission an “international mission”:

*The College believes that international education contributes in a unique way to the liberal education and personal growth of its students. The knowledge and experience of another culture provides significant opportunities for our students to look more critically at themselves and the society in which they live.*<sup>65</sup>

SU has also set the bar high for global learning and international engagement on campus, offering many study abroad programs, an International Development Internship Program, a Center for Service and Community Engagement, Campus Ministries, an International Student Center, and the Albers Center for Global Business. SU states on its website that:

*Our goal is to provide students with the knowledge and skills to become informed global citizens, communicate across differences, and engage with others to effect positive change and work towards a more just and humane world. To reach this goal, SU offers students, faculty, and staff the chance to embrace an international experience by providing opportunities for research on international issues and service both around the world and at home.*<sup>66</sup>

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<sup>63</sup> [http://www.seattleu.edu/home/about\\_seattle\\_university/mission/](http://www.seattleu.edu/home/about_seattle_university/mission/) accessed 9/12/07

<sup>64</sup> [http://www.seattleu.edu/home/about\\_seattle\\_university/mission/how\\_we\\_educate/](http://www.seattleu.edu/home/about_seattle_university/mission/how_we_educate/), accessed 9/12/07

<sup>65</sup> <http://www.seattleu.edu/artsci/mission.asp#intmission> accessed 9/12/07

<sup>66</sup> [http://www.seattleu.edu/home/learning\\_teaching/international\\_engagement/](http://www.seattleu.edu/home/learning_teaching/international_engagement/), accessed 9/12/07

## International Curricula at Seattle University

Seattle University has an intermediate to advanced level of institutionalization in its curricular offerings. The university's college of arts and sciences, in particular, has embraced international education throughout its offerings, even instituting an across-the-board foreign language requirement. The university has a range of internationally-focused degree programs, minors and specializations, from international business to global African studies.

SU is also strong in its study abroad offerings, from quarter-long programs administered directly through the school, to faculty-led study around the world. One area where they could expand their offerings is those targeted directly to incoming international students.

CURRICULAR OPPORTUNITIES				
		Formalized Opportunities	Semi-Formalized Opportunities	
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM		<b>International Degree Programs &amp; Majors</b> Asian Studies • Cultural Anthropology • French • International Studies • International Business • Spanish • Master of International Business • Teaching English to Speakers of Other Languages • International & Comparative Law	<b>International Minors, Specializations &amp; Courses</b> Asian Studies • Cultural Anthropology • International Business • Global African Studies • Minor in Modern Languages (Chinese, French, German, Japanese, Spanish, Italian)	No classroom activities are at the basic level of institutionalization.
		<b>International Curricular Requirements</b> College of Arts and Sciences requires a foreign language competency	<b>International Certificate Programs</b> Post-Master's Certificate in Teaching English to Speakers of Other Languages • Post-Baccalaureate Initial Certificate in Teaching English to Speakers of Other Languages • Post-Baccalaureate Advanced Certification in Teaching English to Speakers of Other Languages	<b>International Guest Lectures</b> SU's faculty often invite international guest lecturers into their classes
OUTGOING STUDENTS		<b>Institution-Delivered Study Abroad</b> Quarter programs in Austria, China, Belize, France, India, Japan, Mexico, and Spain • Multi-Quarter programs through International Development Internship Program • Global Justice Advocacy Program, South Africa • Bucerius Law School Exchange, Germany	<b>Faculty-Led Study Abroad</b> Belize • Brazil • China • Costa Rica • Czech Republic • England • Austria • Switzerland • France • Ireland • Italy • Nicaragua • Northern Ireland	<b>Third Party or Host Country Sponsored Study Abroad</b> SU Approved programs in China and France • Council for International Educational Exchange • Independent Liberal Arts Colleges Abroad
		<b>Programs Exclusively for International Students</b> Culture and Language Bridge Program	<b>Courses of Study for International Students</b> Teaching English as a Second • Practical Training Workshop	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Seattle University

Seattle University has a relatively advanced level of institutionalization in international outreach. The Albers Center for Global Business, International Student Center and Education Abroad Office provide the both students and community members with international opportunities.

The opportunities for international internships and service learning opportunities at SU are diverse and highly

institutionalized. The Center for Service and Community Engagement students are able to connect to work that revolves around fulfilling the mission of Seattle University, helping to make them informed global citizens. The International Development Internship Program, profiled below under “global learning” offers an institutionalized and very global internship opportunity to Seattle University’s students.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> The Center for Service and Community Engagement • Service Immersion Program • Philippines Immersion Experience • International Human Rights Clinic	<b>International Faculty-Led Service Learning</b> Placement- and Project-based Opportunities • Campus Ministries	<b>Extra-Institutional International Service Learning</b> Available through third-party vendors
INTERNSHIPS	<b>International Internship Program</b> International Development Internship Program • School of Law internships	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Supported by Career Development Center
PARTNERSHIPS	<b>International School/Community Partnerships</b> Through study abroad opportunities	<b>International Faculty-Led Partnerships</b> Coffee for Justice • Engineers without Borders	<b>International Student Groups</b> African Student Association • Arabic Language Club • Coalition for Global Concern • Friends of Belize • Indonesian Student Association • The International Club • Japan Club • MEChA • Mon O’Polynesia • Marinas Taotao Tano Club • Saudi Students Club • Taiwanese Club • Teams for Humanitarian Relief • United Filipino Club • Vietnamese Student Association
INFORMATION SHARING	<b>International Resource Centers</b> Albers Center for Global Business	<b>Sponsored International Conferences &amp; Lectures</b> Executive and Alumni Seminars	<b>Other International Conferences &amp; Lectures</b> Occasional
SUPPORT	<b>International Outreach Program</b> International Student Center • Education Abroad Office • Learning Communities	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None

### International Research at Seattle University

Seattle University has basic to intermediate institutionalization in international research. The SU law school supports the Center for Global Justice, and there

are a number of faculty-mentored student research projects focused on international issues and exchange.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b> Center for Global Justice	<b>Mentored Student International Research</b> Student Faculty Fellows Research	<b>Extra-Institutional Research Programs</b> None

### Global Learning at Seattle University

Seattle University has a high level of institutional commitment to global learning. One marquee example of this commitment is the International Development Internship Program (IDIP). The goal of the IDIP Program is, “to instill in students a deeper understanding of and a lifelong commitment to the Jesuit mission of service and promotion of social justice.”<sup>67</sup> Students taking part in the IDIP program combine academic analysis with active participation on-the-ground with an NGO in the developing world, and bring this training and experience home to convert into advocacy and global knowledge.

The IDIP program has three phases. Phase I is a preparatory seminar that provides introductions to development, social justice, globalization, economics, and specific study of the country in which the student will intern. Phase II is a ten week internship with an NGO in a country in Africa, Asia, Central or South America. Phase III is a seminar upon return to campus that focuses on the student’s internship experience, including re-entry, advocacy, and presenting NGO Project work.<sup>68</sup>

<sup>67</sup> <http://www.seattleu.edu/idip/goal.asp>, accessed 5/28/07

<sup>68</sup> <http://www.seattleu.edu/idip/studentoverview.asp>, accessed 5/28/07

# Trinity Lutheran College

4221 228<sup>TH</sup> AVE SE, ISSAQUAH, WA 98029

[www.tlc.edu](http://www.tlc.edu)

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Trinity is a private, independent Christian college. It has connections to the Lutheran community, but it is not itself denominational.<sup>69</sup> In the 2006-2007 academic year, Trinity Lutheran College had an enrollment of 115 students.<sup>70</sup>

Trinity Lutheran College, in 2007, was in the midst of a transformation. The school streamlined and re-located its campus from Issaquah to a more urban setting in Everett, Washington. They re-tooled their core curriculum and their intercultural studies programs to highlight the importance of providing students opportunities to prepare for global citizenship.<sup>71</sup>

## **TRINITY'S MISSION IS:**

*Trinity Lutheran College, through biblically centered education, develops leaders with a global perspective whose lives and ministry serve Jesus Christ in church and society.<sup>72</sup>*

In April, 2005, Trinity Lutheran's growing commitment to preparing students for global citizenship was actualized by the addition of Rev. Dr. Paul Gossman to the faculty, as the department head of the Intercultural Studies department.

Trinity has made strategic choices about how to implement and manage their global and international learning. Trinity Lutheran is a small school, and the majority of the investments it has made in international and global learning have been as part of their revamped Intercultural Studies program. All of the international curricular elements of Trinity Lutheran are based in that program.

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<sup>69</sup> Interview w/ Rev. Dr. Paul Gossman, Head of Intercultural Studies, 1/18/07

<sup>70</sup> [http://www.usnews.com/usnews/edu/college/directory/brief/drglance\\_21067\\_brief.php](http://www.usnews.com/usnews/edu/college/directory/brief/drglance_21067_brief.php), accessed 2/2/07

<sup>71</sup> Ibid.

<sup>72</sup> <http://www.tlc.edu/aboutus.htm>, accessed 2/2/07

### International Curricula at Trinity Lutheran College

Trinity Lutheran has an intermediate level of institutionalization in international curricula. Trinity recently revamped its core curriculum, and overhauled its intercultural studies degree program. Going forward, the Trinity Core will consist of 24 semester credits, taken as six

courses and a two year service learning practicum. Although this service learning component may not be explicitly international, it does have global connections. Example options include: jail ministry, tutoring inner-city youth, and working with persons with AIDS.

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> Intercultural Studies	<b>International Minors, Specializations &amp; Courses</b> Intercultural Studies Minor	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> Intercultural studies has required language immersion and international service learning	<b>International Certificate Programs</b> Certificate in Professional Studies in Intercultural Studies • Youth and Family Services intercultural outreach track	<b>International Guest Lectures</b> Trinity Lutheran's faculty sometimes invite international guest lecturers into their classes
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> None	<b>Faculty-Led Study Abroad</b> Part of the Intercultural Studies program	<b>Third Party or Host Country Sponsored Study Abroad</b> None
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> None	<b>Courses of Study for International Students</b> None	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Trinity Lutheran College

Trinity had a basic level of institutionalization in international outreach. International outreach at Trinity is confined to the Intercultural Studies program, and is less

institutionalized than the curricular elements. Trinity is currently working to strengthen its international outreach.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> None	<b>International Faculty-Led Service Learning</b> Intercultural Studies Practicums	<b>Extra-Institutional International Service Learning</b> None
INTERNSHIPS	<b>International Internship Program</b> None	<b>International Faculty-Led Internships</b> Global Intercultural Internship	<b>Extra-Institutional International Internship Program</b> None
PARTNERSHIPS	<b>International School/Community Partnerships</b> Masai Girls School, Tanzania	<b>International Faculty-Led Partnerships</b> None	<b>International Student Groups</b> None
INFORMATION SHARING	<b>International Resource Centers</b> None	<b>Sponsored International Conferences &amp; Lectures</b> None	<b>Other International Conferences &amp; Lectures</b> None
SUPPORT	<b>International Outreach Program</b> None	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None

### International Research at Trinity Lutheran College

Trinity Lutheran is a small private college. As it is a teaching, not a research, institution, it does not concentrate on international research opportunities.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b>	<b>Mentored Student International Research</b>	<b>Extra-Institutional Research Programs</b>
	None	Various	None

### Global Learning at Trinity Lutheran College

The new directions taken by the faculty and administration at Trinity Lutheran are well suited to the training of global citizens. In particular, Trinity’s Intercultural Studies program, “prepares students for Christ-centered cross-cultural service through a variety of organizations, for both international and North American urban contexts.”<sup>73</sup> Within this program, there are two concentrations: a global focus and an urban focus. According to the curriculum:

**Global Focus:** Students choosing this concentration have an interest in serving internationally or in North American ethnic communities, generally in a non-English-speaking context. Coursework equips students with language and culture acquisition skills, and prepares them holistically for a variety of careers in global outreach. Students choose from a wide variety of options to complete a four-week international cultural immersion course, a junior-year intercultural practicum, and a fourteen-week international internship.

**Urban Focus:** Students choosing this track have a concern for the increasingly urgent needs of the growing urban centers in North America. Coursework teaches students to analyze and address the spiritual, social, racial, and economic complexities of cities, preparing them holistically for a variety of careers in urban outreach. Genuine exposure and practical experience are provided through a four-week immersion course, an urban ministry practicum, and a fourteen-week urban internship.<sup>74</sup>

<sup>73</sup> Edited, Intercultural Studies, p.1

<sup>74</sup> Edited, Intercultural Studies, p.1-2

# University of Puget Sound

1500 N WARNER, TACOMA, WA 98416

[www.ups.edu](http://www.ups.edu)

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The University of Puget Sound (UPS) is a private, liberal arts college located in Tacoma, Washington. UPS educates over 2,500 undergraduate and over 200 graduate students every year, and offers over 36 degree programs leading to three bachelor degrees, as well as five graduate degree programs. The school was established in 1888.

## THE MISSION OF THE UNIVERSITY OF PUGET SOUND IS:

*...to develop in its students, capacities for critical analysis, aesthetic appreciation, sound judgment, and apt expression that will sustain a lifetime of intellectual curiosity, active inquiry, and reasoned independence. A Puget Sound education, both academic and co-curricular, encourages a rich knowledge of self and others, an appreciation of commonality and difference, the full, open, and civil discussion of ideas, thoughtful moral discourse, and the integration of learning, preparing the University's graduates to meet the highest tests of democratic citizenship. Such an education seeks to liberate each person's fullest intellectual and human potential to assist in the unfolding of creative and useful lives.<sup>75</sup>*

The faculty at University of Puget Sound have selected a number of goals to emphasize in the undergraduate curricula, one being an “informed appreciation of self and others as part of a broader humanity in the world environment.”<sup>76</sup>

UPS has a long tradition of international engagement, particularly around environmental issues. In 2007, UPS's President Ronald Thomas signed the American College and University's President's Climate Change Commitment, noting:

*By signing this commitment, we have thrown our hats over the wall. We have challenged ourselves and others to climb that wall with us, to take the journey of getting our planet back and reclaiming our future for the generations that will follow us. It is a matter of social and natural justice; it is a matter of being a college that is civically engaged, environmentally responsible, globally focused. It is about being purely, Puget Sound.<sup>77</sup>*

UPS supports its students in their international learning endeavors through the Office of International Programs. This office both brings international students on to campus, as well as provides study abroad opportunities to UPS students in over 50 countries.<sup>78</sup>

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<sup>75</sup> <http://www.ups.edu/x642.xml>, accessed 9/23/07

<sup>76</sup> Ibid.

<sup>77</sup> <http://www.ups.edu/x17868.xml>, accessed 9/23/07

<sup>78</sup> <http://www.ups.edu/studyabroad.xml>, accessed 9/25/07

## International Curricula at University of Puget Sound

The University of Puget Sound has a fairly advanced level of international institutionalization at the curricular level. UPS has a long-term commitment that promotes international learning opportunities in the curriculum and requires foreign language as a graduation requirement for all students. In addition to internationally-focused courses, Puget Sound offers majors and emphases with strong international components, such as International Political Economy and Interdisciplinary Emphasis on Asian Studies.

The University has been nationally recognized for student participation in study abroad and in 2007 was ranked 11th in the nation among undergraduate schools in the number of students it sent to study abroad for a full year. They offer many study abroad opportunities, including the Pacific Rim/Asia Study Travel program, outlined below under “global learning.”

CURRICULAR OPPORTUNITIES				
		Formalized Opportunities	Semi-Formalized Opportunities	
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM		<b>International Degree Programs &amp; Majors</b> Business Administration: International Emphasis • Comparative Sociology • Foreign Languages and Literature, French, German or Spanish • Foreign Languages and Literature, European or Asian Language Emphasis • International Political Economy • Politics and Government, Comparative Politics or International Relations Emphasis	<b>International Minors, Specializations &amp; Courses</b> Comparative Sociology Minor • French, German, Spanish, Chinese and Japanese Minors • Latin American Studies minor • Politics and Government minor • Interdisciplinary Emphasis on Asian Studies • Graduate Occupational and Physical Therapy Program	No classroom activities are at the basic level of institutionalization.
		<b>International Curricular Requirements</b> Foreign language requirement for all graduating students • International Experience requirement for International Business and Foreign Language	<b>International Certificate Programs</b> None	<b>International Guest Lectures</b> UPS's faculty often invite international guest lecturers into their classes
OUTGOING STUDENTS		<b>Institution-Delivered Study Abroad</b> Pacific Rim/Asia Study Travel Program • Summer Intensive Chinese Language Program • The Dijon Program • Summer Archeological Excavations	<b>Faculty-Led Study Abroad</b> Collaborative Programs in Oaxaca and Granada • Short-term faculty-led tours to Korea, Thailand and Chile	<b>Third Party or Host Country Sponsored Study Abroad</b> Offered through third-party vendors
		<b>Programs Exclusively for International Students</b> International Student Seminar	<b>Courses of Study for International Students</b> Supportive services by university offices and academic advising	No incoming student activities are at the basic level of institutionalization.

## International Outreach at University of Puget Sound

There is an intermediate level of institutionalization for international outreach at Puget Sound. Faculty-led partnerships, international student groups, and internships abroad provide learning opportunities for students. Lectures and performances provide outreach opportunities to the campus community and to the public. These

opportunities translate to student commitment beyond Puget Sound. For example, UPS is currently No. 1 on the top 25 List for small schools with 30 alumni currently serving as Peace Corps Volunteers. Since Peace Corps' inception, 220 alumni of UPS have joined the ranks.

OUTREACH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Community Involvement and Action Center	<b>International Faculty-Led Service Learning</b> None	<b>Extra-Institutional International Service Learning</b> Offered through third-party vendors and external organizations
	<b>International Internship Program</b> Some support through Career and Employment Services	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Offered through third-party vendors and external organizations
PARTNERSHIPS	<b>International School/Community Partnerships</b> International Study Abroad partners in Wales, the Netherlands and Germany	<b>International Faculty-Led Partnerships</b> Short-term exchange programs with Thailand, Korea and Chile	<b>International Student Groups</b> Amnesty International • Asian Pacific Student Union • Community for Hispanic Awareness • Fight the Illicit Gains of Human Trafficking • Students for a Free Tibet
INFORMATION SHARING	<b>International Resource Centers</b> Center for Writing, Learning and Teaching • Multicultural Student Services	<b>Sponsored International Conferences &amp; Lectures</b> A number of sponsored annual conferences and lectures	<b>Other International Conferences &amp; Lectures</b> A number of conferences and lectures are held on campus annually
SUPPORT	<b>International Outreach Program</b> Office of International Programs • Language House Program	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None

## International Research at University of Puget Sound

UPS has an intermediate level of institutional support for international research. Research conducted by many UPS students is focused on international issues and several conduct their research abroad. Although there are no

international research institutes on campus, the school does directly fund international student research through Summer Research Awards and the Civic Scholarship Initiative.

RESEARCH OPPORTUNITIES				
		Formalized Opportunities	Semi-Formalized Opportunities	
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	International Research Institutes	None	<b>Mentored Student International Research</b> Summer Research Awards in Science and Mathematics • Civic Scholarship Initiative	<b>Extra-Institutional Research Programs</b> UPS students have received many fellowships for international research

## Global Learning at University of Puget Sound

UPS is committed to offering global learning opportunities to their students through a variety of means. One of the best examples of how the University provides for a multi-disciplinary and multi-faceted global education is their Pacific Rim/Asia Study program (PRAST Program).

The PRAST Program gives UPS students the opportunity for a truly holistic global learning experience. Students tie together work on campus before their study-travel year, with their academic program during the year in Asia, with an independent research project course, which allows the student to focus on a particular disciplinary area. Back on campus, PRAST students interact with other students as both continuing students and graduates, and have the opportunity to influence the entire student body.

The PRAST Program has three stages: first, prior to the year in Asia, students meet in prerequisite classes and orientations. They also participate in field trips and group activities. Second, during the year in Asia, the students are exposed to many cultures. There is a careful interaction between field work and course work that allows students to fully engage with this “moveable classroom.” Third, upon return to campus, PRAST Program students continue to engage with one another and school, and serve as mentors for upcoming participants.<sup>79</sup>

This PRAST Program gives UPS students a first-hand experience of the global, and integrates this with academic coursework and community outreach, providing a truly global learning experience.

<sup>79</sup> <http://www.ups.edu/x7119.xml>, accessed 5.28.07

# University of Washington

BOTHELL, SEATTLE AND TACOMA, WA

[www.washington.edu](http://www.washington.edu)

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The University of Washington was established in 1861, and is one of the oldest state-supported institutions of higher education on the Pacific coast, serving over 40,000 students. The University has three campuses: the Seattle campus is made up of 17 schools and colleges with students ranging from first-year undergraduates through doctoral-level candidates; the Bothell and Tacoma campuses, each undergoing rapid growth, offer diverse programs to upper-division undergraduates and to graduate students. The University of Washington offers over 140 degree programs. Programs leading to masters or doctoral degrees are offered in 100 departments or organizational units of the University. The College of Arts and Sciences has 42 degree-granting departments, schools, and programs encompassing the diversity of the arts, humanities, social sciences, and natural sciences.<sup>80</sup>

## THE UW'S WEBSITE STATES:

*The primary mission of the University of Washington is the preservation, advancement, and dissemination of knowledge. The University preserves knowledge through its libraries and collections, its courses, and the scholarship of its faculty. It advances new knowledge through many forms of research, inquiry and discussion; and disseminates it through the classroom and the laboratory, scholarly exchanges, creative practice, international education, and public service.*<sup>81</sup>

In exploring the values that the University has identified as making it unique, Provost Phyllis Wise stated:

*How many times a day do you hear the word global? Global trade. Global health. Global competition. Global warming. We're inundated with messages and stories.... It's in this context that the UW must prepare our students to take their place as world leaders. We must enable our scientists to help solve the problems of global health and global warming. And we must strive to be leaders in developing public policy and economic strategies to support Washington's place in the world economy.*<sup>82</sup>

The UW's long tradition of global engagement has resulted in knowledge that crosses traditional academic boundaries, and integrates new multidisciplinary pedagogies and methodologies in research and scholarship. The programs offered seek to provide a comprehensive global education and increase student and University involvement with national and global communities. The multi/inter-disciplinary centers, institutes and programs provide global learning opportunities to students in broad areas of global concern, including global health, poverty and social justice and the environment. To help coordinate these efforts, the Office of Global Affairs was established in 2006.

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<sup>80</sup> <http://www.artsci.washington.edu/mission.asp>, accessed 1/10/08

<sup>81</sup> <http://www.washington.edu/faculty/facsenate/handbook/04-01-01.html>, accessed 1/10/08

<sup>82</sup> <http://depts.washington.edu/uwvision/wordpress/?p=6>, accessed 3/25/08

## International Curricula at University of Washington

The University of Washington has an advanced level of institutionalization in international curricula. It offers at least 27 international degree programs, including eight offered through the Jackson School of International Studies, and international master's programs in six of its graduate schools. The UW offers study abroad opportunities through partnerships, at least 50 faculty-led exploration seminars to over 30 countries, and the Rome

Center. The Rome Center is a true international branch of the UW, offering classes taught by UW professors not only to UW students but to students from other universities as well. Additionally, the UW has well-established programs for international students, managed through its International Students and Services office. Its strong international presence brings in over 2500 students from over 100 countries.

CURRICULAR OPPORTUNITIES				
		Formalized Opportunities	Semi-Formalized Opportunities	
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM		<b>International Degree Programs &amp; Majors</b> College of Arts & Sciences: 19 programs • Jackson School of International Studies: 8 programs • Jackson School of International Studies: Dual Degree Programs • Global Master of Business Administration Program • School of Law: Asian and Comparative Law; Law of Sustainable Development • Master of Marine Affairs • Global Health Master of Public Health • Master of Arts in Cultural Studies	<b>International Minors, Specializations &amp; Courses</b> College of Arts & Sciences: 19 minors • Human Rights Minor • Tacoma Global Honors Program • Technical Japanese Master's Program • School of Law: Concentration in Asian law; Concentration in International and Comparative Law • Master of Public Administration, International Development Gateway	No classroom activities are at the basic level of institutionalization.
	ENRICHMENT	<b>International Curricular Requirements</b> College of Arts & Sciences foreign language requirement • Jackson School of International Studies language requirement	<b>International Certificate Programs</b> Certificate in International Studies in Business • Global Business Certificate • Graduate Certificate in Global Health • Global Health Pathway Certificate • Certificate in Global Trade, Transportation and Logistics • Certificate in International Development Policy & Management	<b>International Guest Lectures</b> Wolfe Lecture in Science & Public Policy • UW's faculty often invite international guest lecturers into their classes
	OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> The UW Rome Center • College of Arts & Sciences Study Abroad • Comparative History of Ideas Program	<b>Faculty-Led Study Abroad</b> Exploration Seminars to Argentina, Brazil, Chile, China, Colombia, Costa Rica, Ecuador, England, France, Georgia, Greenland, India, Ireland, Israel, Italy, Japan, Mexico, Netherlands, Peru, Philippines, Russia, Samoa, Scotland, Sierra Leone, South Africa, South Korea, Spain, Switzerland, Thailand, & Uzbekistan.	<b>Third Party or Host Country Sponsored Study Abroad</b> Many, coordinated by the Office of International Programs & Exchanges
	INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> International Students & Scholars Office • Foundation for International Understanding Through Students • International Medical Education Activities	<b>Courses of Study for International Students</b> English Language Program • School of Nursing Programs	No incoming student activities are at the basic level of institutionalization.

## International Outreach at University of Washington

The University of Washington has an advanced level of institutionalization in international outreach. The Office of International Programs & Exchanges at the University of Washington provides resources that enable the movement of people and ideas across international boundaries. An additional set of international outreach and support activities are carried out through the Jackson School of

International Studies and the Carlson Leadership & Public Service Center. International partnerships have been forged by schools throughout the University, from Engineering to Public Health, and the University is home to three international resource centers and sponsors numerous international conferences and lectures.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Carlson Leadership & Public Service Center • Peace Corps Master's International • R. Hunter Simpson Global Service Learning Fellowship	<b>International Faculty-Led Service Learning</b> International Medical Education Programs	<b>Extra-Institutional International Service Learning</b> Global Engineering Education Exchange • Coordinated through the Office of International Programs & Exchanges
INTERNSHIPS	<b>International Internship Program</b> None	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Available through third-party vendors
PARTNERSHIPS	<b>International School/Community Partnerships</b> Computer Science and Engineering Exchange • Technical Communications Engineering Exchange • Valle Scholarship and Scandinavian Exchange • School of Nursing Partnerships • Evans School Public Service Clinics • School of Public Health Partnerships • Royal University of Phnom Penh	<b>International Faculty-Led Partnerships</b> UW Worldwide • Uplift International • Health Alliance International • Rural Development Institute	<b>International Student Groups</b> Ahmadiyya Muslim Student Association • AIESEC • Amnesty International Group #94 • Certificate of International Studies in Business Student Foundation • FIUTS Student Board • Global Business Case Competition; • Global Medical Brigades • In Gate • International Forestry Students Association • International Friends • International Legal Society • iWorld • Operation Smile Student Association UW Chapter • Realistic Effective Active Logistics • Rotaract Club at the University of Washington • Society for the Advancement of Material and Process Engineering • Support for International Change, UW Chapter • Taiwan Buddhist Tzu Chi Foundation • Unite for Sight • Washington State Model United Nations
INFORMATION SHARING	<b>International Resource Centers</b> Global Business Center • Global Health Resource Center • Linking International Faculty Expertise	<b>Sponsored International Conferences &amp; Lectures</b> Puget Sound Partners for Global Health International Health Conference • Washington Global Health Alliance Discovery Series • Alumni Association Lectures • UW Science Forums • Institute for International Policy Programming • 2006 UW Global Lecture Series	<b>Other International Conferences &amp; Lectures</b> East-West Piano Arts Series
SUPPORT	<b>International Outreach Program</b> Office of International Programs & Exchanges • Office of Global Affairs • International Social Work Committee	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> Specifics are not included as they are not linked to individual institutions

## International Research at University of Washington

International research at the University of Washington is relatively advanced in its institutionalization. The University of Washington receives more federal research funding than any other American public university, a position it has held each year since 1974. Since 1991, the UW has ranked second among all universities, both public and private, in competing for federal science and

engineering grants. The Office of Research facilitates new research initiatives, and provides support for researchers by establishing interdisciplinary centers and major new research programs. Along with the Jackson School's eight Title VI centers, the UW is home to a dozen international research institutes.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b> Jackson School: 8 Title VI Centers • Center for Multicultural Education • Research Center for International Economics • Center for International Business Education & Research • Center for International Trade in Forest Products • The Asian Law Center • International Training and Education Center on HIV • Institutes of Excellence • Center for Studies in Demography & Ecology • Center for Law, Science and Global Health • Marc Lindenberg Center • Center for Internet Studies • William D. Ruckelshaus Center	<b>Mentored Student International Research</b> UW Worldwide • School of Marine Affairs Research	<b>Extra-Institutional Research Programs</b> Specifics are not included as they are not linked to individual institutions

## Global Learning at University of Washington

The University of Washington has made a commitment to offering global learning opportunities to its students. Evidence of this commitment was the 2006 formation of the Office of Global Affairs (OGA). In preparation for the launch of this office, Provost Phyllis Wise asserted:

*... [UW] educates a diverse student body to become responsible global citizens and future leaders through a challenging and inclusive learning environment informed by cutting-edge scholarship. Discovery is at the heart of our university. We discover and advance timely and useful solutions to some of the world's most difficult and complex problems of our time, serving and enriching the lives of all people throughout Washington State, the national and the world. We are committed to integrity, diversity, excellence, collaboration and innovation in all we do....*<sup>83</sup>

Global learning opportunities supported by the UW and the OGA cut across all of the UW's campuses. Examples of the global learning opportunities available at the UW include:

**The University of Washington Tri-Campus Human Rights Minor**, an interdisciplinary approach to human rights study that combines philosophy, politics, economics, culture and the law. The minor can be completed at any of the UW campuses.<sup>84</sup>

**The Tacoma Global Honors Program**, which gives students in all majors the opportunity to learn about global issues and how the needs of the Pacific Northwest integrate with the needs of the world.<sup>85</sup>

**The Technical Japanese Master's Program**, a unique inter-engineering program that combines study in advanced technical Japanese with graduate-level engineering courses. TJMP is the only program of its kind in the United States.<sup>86</sup>

**The Department of Global Health**, that was established in January 2006 as a joint venture of the University of Washington Schools of Medicine and Public Health and Community Medicine. The Department is the first joint global health department in the nation and will focus on inter-professional educational programs, collaborative research, professional service in public health policy and practice and medical care with the goal of establishing sustainable improvements in global health.<sup>87</sup>

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<sup>83</sup> UW OGA Retreat Summary 061207, p. 2

<sup>84</sup> <http://depts.washington.edu/hrights/hrminor.html>, accessed 1/10/08

<sup>85</sup> <http://www.tacoma.washington.edu/globalhonors/>, accessed 1/10/08

<sup>86</sup> <http://tjp.washington.edu/main/>, accessed 1/10/08

<sup>87</sup> <http://depts.washington.edu/deptgh/>, accessed 1/10/08



# Washington State University

PULLMAN, SPOKANE, VANCOUVER & TRI-CITIES

[www.wsu.edu](http://www.wsu.edu)

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Washington State University is one of the nation's leading agricultural research universities, offering research programs in agriculture and veterinary medicine that have received national recognition for work in bioenergetics, high yield wheat, and disease control. WSU offers extensive programs in biochemistry, molecular science, environmental science and engineering, and wood materials engineering. WSU has campuses in Pullman, Tri-Cities, Spokane and Vancouver, Washington. WSU was founded in 1892, and is now home to over 24,000 students. The school offers over 200 fields of study, from undergraduate degrees to doctorates.

## **WASHINGTON STATE UNIVERSITY'S MISSION IS:**

*As a premier public, land-grant and research institution, Washington State University enhances the intellectual, creative, and practical abilities of the individuals, institutions and communities that we serve by fostering learning and inquiry in all their forms.<sup>88</sup>*

WSU's motto is, "World Class, Face to Face," which speaks directly to the school's philosophy of direct involvement of their students with the world. WSU works across disciplines to integrate international and global opportunities into its curriculum. According to WSU's International Programs Office, WSU should have two goals when it comes to internationalization: to internationalize the campus, and to expand the global reach of WSU. According to Vice Provost Lance LeLoup, "There is really no field today that isn't global in scope — nursing, business, engineering — they all have critical international components."<sup>89</sup>

WSU supports an International Programs Office that helps coordinate student mobility at the University.

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<sup>88</sup> <http://www.wsu.edu/StrategicPlanning/mission.html#Mission%20and%20Values>, accessed 1/15/08

<sup>89</sup> <http://www.ip.wsu.edu/overview/index.shtml>, accessed 1/15/08

## International Curricula at Washington State University

WSU has a medium to advanced level of institutionalization in its curricula. The University has eight degree programs and 13 majors. They offer 12 international minors and specializations, including a global studies minor. The global studies minor gives students a unique opportunity to incorporate cross-disciplinary global training into their selected majors. However, besides International Business, they have not yet developed international studies, policy or development curricula.

WSU has extensive study abroad opportunities for its students, including close to 20 faculty-led opportunities every summer, and 16 sponsored exchange programs. They do not have any campuses established overseas.

WSU also provides a few programs especially for international students, including an intensive American Language center, and a variety of programs emanating from their International Center.

CURRICULAR OPPORTUNITIES			
CLASSROOM	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
	<b>International Degree Programs &amp; Majors</b> Asian studies • Foreign Language and Cultural Studies • French • German • International Area Studies • International Business • Russian Area Studies • Spanish • Global Studies (in development)	<b>International Minors, Specializations &amp; Courses</b> Chinese • French Area Studies • French Teaching • German Area Studies • German Teaching • International Business • Intercultural Communication • Japanese • Latin American Area Studies • Multicultural Literature and Pedagogy • Political Science International Track • Russian • Russian Teaching • Spanish Teaching • Global studies minor	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> Foreign language to graduate • Intercultural studies to graduate • Int'l Business: language and study abroad	<b>International Certificate Programs</b> ESL/Bilingual education endorsement • Certificate in Social and Environmental Justice	<b>International Guest Lectures</b> WSU's faculty often invite international guest lecturers into their classes
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> None	<b>Faculty-Led Study Abroad</b> Programs in Bali • China • the Caribbean • Europe • Thailand • Chile • Turkey	<b>Third Party or Host Country Sponsored Study Abroad</b> 16 sponsored exchanges • Many third-party opportunities
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> Intensive American Language Center	<b>Courses of Study for International Students</b> International Center programs	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Washington State University

International Outreach is the most strongly institutionalized opportunity offered to WSU students. The school offers a variety of service learning and internship opportunities, supported by a strong and involved International Programs office. Furthermore, faculty at

WSU have developed international partnerships with over 10 institutions in over 40 countries. WSU also has a well-developed extension program, facilitating outreach both at home in Washington State and around the world.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Service Learning Washington • Community Service Learning Center	<b>International Faculty-Led Service Learning</b> Caribbean Ethnography and Community Development Program • School of Nursing in Ecuador	<b>Extra-Institutional International Service Learning</b> Many third-party service learning opportunities, including International Partnership for Service Learning
INTERNSHIPS	<b>International Internship Program</b> School of Veterinary Medicine Externship • School of Pharmacy Externship	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Available through third-party vendors
PARTNERSHIPS	<b>International School/Community Partnerships</b> 100+ institutions in 40+ countries • International Business Institute	<b>International Faculty-Led Partnerships</b> 25 partnerships developed between 2000-2006	<b>International Student Groups</b> African Friendship Association • Anthropology Club • Chinese Students & Scholars Association • Global Perspectives • Hong Kong Students Association • India Students Association • Indonesian Students Association • International Business Club • Japan Club • Korean Students Association • Muslim Students Association • Pakistani Students Association • Somali Student Union • Taiwan Students Association • Thai Students Association • Turkish Student Association • Rotary Club • Vietnamese Student Association
INFORMATION SHARING	<b>International Resource Centers</b> International Center • Language Learning Resource Center	<b>Sponsored International Conferences &amp; Lectures</b> International Globalization, Diversity and Education Conference	<b>Other International Conferences &amp; Lectures</b> Periodic
SUPPORT	<b>International Outreach Program</b> International Programs Office	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> Specifics are not included as they are not linked to individual institutions

## International Research at Washington State University

WSU has an advanced level of research institutionalization. WSU's history as a land grant school has instilled the importance of applied research to almost all aspects of the University. The International Programs office is home to

the International Research & Development office, which runs multiple research projects around the world. WSU is also home to seven additional international research institutes.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b> International Research & Development Office • Center to Bridge the Digital Divide • Center for Sustaining Agriculture & Natural Resources • Center for Multiphase Environmental Research • The IMPACT Center • Center for Social and Environmental Justice • William D. Ruckelshaus Center • The Center for Integrated Biotech	<b>Mentored Student International Research</b> Wide range	<b>Extra-Institutional Research Programs</b> Specifics are not included as they are not linked to individual institutions

## Global Learning at Washington State University

The Global Studies Unit at WSU was established to assist and support the colleges and units across the university with the internationalization of their curricula. Examples of current global learning opportunities available to WSU's students include:

**College of Business partnership with University Cesar Ritz in Brig, Switzerland:** WSU students are able to complete their requirements for a major or minor in international business during a semester of study in Europe.<sup>90</sup>

**School of Veterinary Medicine Externship:** The International Field Studies externship is designed to acquaint students with delivery of veterinary services in an international environment.<sup>91</sup>

**International Research & Development Office Research Opportunities:** WSU is home to the International Research and Development office, which helps to coordinate international research opportunities at WSU. Students are included in these research projects on many levels, both at home in Washington State and on the ground internationally.<sup>92</sup>

<sup>90</sup> <http://www.wsu.edu/spotlight/teaser-switzerland.html>, accessed 1/15/08

<sup>91</sup> [http://www.ip.wsu.edu/education\\_abroad/documents/applications/Vetmed-application-package.pdf](http://www.ip.wsu.edu/education_abroad/documents/applications/Vetmed-application-package.pdf), accessed 1/15/08

<sup>92</sup> <http://www.ip.wsu.edu/ird/projects/>, accessed 1/15/08

# Western Washington University

516 HIGH ST, BELLINGHAM, WA 98225

[www.wwu.edu](http://www.wwu.edu)

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Western is a comprehensive University headquartered in Bellingham, Washington. As of fall, 2006, Western had a total undergraduate enrollment of 12,154, and a graduate headcount of 825.

Western values diversity and community service and lists as integral elements of its strategic plan building collaborative relationships with off-campus communities, becoming more diverse and enhancing opportunities for students to understand and participate in different cultures and diverse societies. In 2006, 8.1% of Western's students were from out-of-state or abroad.

## **WESTERN WASHINGTON UNIVERSITY'S MISSION IS:**

*Western Washington University is committed to engaged excellence in fulfilling its tripartite mission of teaching, scholarship, and community service in a student-centered environment, with a liberal arts foundation and opportunities to develop professional skills. As a public institution of higher education, Western serves the needs of the citizens of the state of Washington by providing undergraduate and select graduate programs in Bellingham and at selected locations elsewhere in the state. Western provides students with a personalized teaching and learning environment of the highest quality. Western instills in graduates a life-long passion for learning and fosters individual curiosity, intellectual rigor, critical thinking, and creativity.*<sup>93</sup>

In her 2005 State of the University Address, Western President Karen Morse stated:

*Our liberal arts core must prosper if we are to innovate and compete in the global marketplace for goods, services, and ideas. We should be doing everything in our power to graduate citizens of the world by preparing our students to be creative, imaginative, analytical and competitive not only for work around the Puget Sound, but for work in and with Beijing, Dakar, Frankfurt, San Jose, Bangalore, ...even Vancouver, and other spots around the globe.*<sup>94</sup>

As is clear from this statement, international programming is becoming increasingly important at Western. Western's international and global programming is driven by faculty research interests. As Western increasingly positions itself as a leader in student educational opportunities in Washington State, increasing international and global learning opportunities has become more and more important. In the words of Western's director of International Programs & Exchanges, "Part of global education is to prepare [students] to work in the world."<sup>95</sup>

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<sup>93</sup> [http://www.wwu.edu/president/action\\_plan.shtml#vision\\_mission](http://www.wwu.edu/president/action_plan.shtml#vision_mission), accessed 1/15/07

<sup>94</sup> <http://www.wwu.edu/president/docs/Speeches/StateofWWU2005.pdf>, accessed 1/15/08

<sup>95</sup> Interview with Liz Partolan-Fray, 1/18/07

## International Curricula at Western Washington University

The international curricular programming at Western demonstrates an intermediate to advanced level of institutionalization. Western has developed some unique curricular opportunities for U.S. students seeking international learning opportunities. In particular, they have an East Asian Studies program, an interdisciplinary American Cultural Studies program, an international emphasis in their College of Business and Economics, and a strong emphasis on international learning at the Huxley College of the Environment. Western also offers a wide variety of study abroad options through sponsored programs.

For students coming in from outside the U.S. to study at Western, marquee opportunities include the Intensive English Program, which prepares students for further education in the U.S., and the Asia University America Program, which brings two cohorts from Tokyo each year as part of a comprehensive studies partnership between the two Universities.

Western is home to an International Programs and Exchanges office that helps to facilitate student mobility at WWU.

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> Chinese • Classical Studies • French • German • Japanese • Russian • Spanish • East Asian Studies • Huxley College of the Environment	<b>International Minors, Specializations &amp; Courses</b> Chinese • Classical Studies • French • German • Japanese • Russian • Spanish • International Studies • International Business Concentration • Fairhaven College of Interdisciplinary Studies	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> Foreign language admission requirement • Multicultural studies general requirement • Foreign language requirement for some majors • Study/Internship abroad required for some majors	<b>International Certificate Programs</b> Teaching English to Speakers of Other Languages	<b>International Guest Lectures</b> WWU's faculty often invite international guest lecturers into their classes
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> None	<b>Faculty-Led Study Abroad</b> None	<b>Third Party or Host Country Sponsored Study Abroad</b> Multitude of direct exchanges • National Student Exchange • Sponsored Programs • Co-Sponsored Programs • Affiliated Programs
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> Intensive English Program	<b>Courses of Study for International Students</b> Asia University America Program	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Western Washington University

Overall, Western has an intermediate level of institutionalization for international outreach. The University does not participate in fellowship programs outside the Fulbright, and its requirements for international internships are limited to select degrees.

Western has developed their service learning opportunities through a Center for Service Learning, as well as a broad portfolio of resource centers. They also offer facilitation to student groups through the Associated Students organization.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Center for Service Learning	<b>International Faculty-Led Service Learning</b> None	<b>Extra-Institutional International Service Learning</b> IE3 Global Internships • Global Student Teaching
INTERNSHIPS	<b>International Internship Program</b> Internships available for credit	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> IE3 Global Internships • Global Student Teaching
PARTNERSHIPS	<b>International School/Community Partnerships</b> None	<b>International Faculty-Led Partnerships</b> None	<b>International Student Groups</b> African Caribbean Club • Filipino American Student Association • Khmer Student Association • Latino Student Association • Movimiento Estudiantil Chicano • International Affairs Association • Students Taking Action Now – Darfur • International Business Club
INFORMATION SHARING	<b>International Resource Centers</b> ROP office • Environmental Center	<b>Sponsored International Conferences &amp; Lectures</b> Center for East Asian Studies Lectures • World Issues Forum and Paths to Global Justice	<b>Other International Conferences &amp; Lectures</b> Occasional
SUPPORT	<b>International Outreach Program</b> International Programs and Exchanges	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> Intermittent

## International Research at Western Washington University

Western has an advanced level of institutionalization in the research arena. The University is home to the Border Policy Research Institute., the Center for International

Business, the Center for Law, Diversity & Justice, the Center for Canadian American Studies, and the Center for East Asian Studies.

RESEARCH OPPORTUNITIES			
STUDENT RESEARCH	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
	<b>International Research Institutes</b> Border Policy Research Institute • Center for International Business • Center for Law, Diversity & Justice • Center for Canadian American Studies • Center for East Asian Studies	<b>Mentored Student International Research</b> Western offers students a wide range of mentored international research opportunities	<b>Extra-Institutional Research Programs</b> None

## Global Learning at Western Washington University

Western identifies three programs as marquee global learning opportunities:

### **Kefalonia Program in Sustainable Community Development<sup>96</sup>**

This program is a multi-disciplinary, applied studies curriculum targeting undergraduate and graduate students in the fields of sustainable design and urban planning, environmental studies, landscape design and architecture, natural resources management, green building, community and international development, social anthropology, and sustainable economic development.

### **Center for Canadian American Studies<sup>97</sup>**

The Center coordinates a multidisciplinary undergraduate program; organizes seminars and symposia on cross-border issues; promotes research on Canadian topics in the social sciences and humanities; and conducts extensive outreach to K-12 and post-secondary educators as well as to the business and local community, media and cultural organizations.

### **WWU and Ivan Franko Partnership**

Western has established a new partner in Ivan Franko National University in the Ukraine. The partnership will take several forms, including student and faculty exchanges, and emphasizes on student leadership, democratic practices and faculty development.

<sup>96</sup> For more information, please see <http://www.ac.wvu.edu/~zaferan/index-kefalonia%20program.htm>, accessed 1/22/07

<sup>97</sup> For more information, please see <http://www.ac.wvu.edu/~canam/>, accessed 1/22/07

# Whitman College

345 BOYER AVE, WALLA WALLA, WA 99362

[www.whitman.edu](http://www.whitman.edu)

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Whitman is a small, independent, liberal arts college located in Walla Walla, a town in eastern Washington. Whitman originated as a seminary but received its charter to become a four-year degree-granting institution in 1883. Whitman's student body numbers around 1,400, from more than 40 states and 30 countries. The school offers 42 majors, and more than 40% of each junior class studies abroad.

## **WHITMAN'S MISSION IS:**

*Whitman College is committed to providing an excellent, well-rounded liberal arts and sciences undergraduate education. It is an independent, nonsectarian, and residential college. Whitman offers an ideal setting for rigorous learning and scholarship and encourages creativity, character, and responsibility.*

*Through the study of humanities, arts, and social and natural sciences, Whitman's students develop capacities to analyze, interpret, criticize, communicate, and engage. A concentration on basic disciplines, in combination with a supportive residential life program that encourages personal and social development, is intended to foster intellectual vitality, confidence, leadership, and the flexibility to succeed in a changing technological, multicultural world.<sup>98</sup>*

Committed to educating the next generation of leaders, the leadership at Whitman is aware of the importance of a global education. In a speech by president, George Bridges, in September of 2005, the commitment to promote global awareness at Whitman is made clear:

*As the leader of this college, which hopes to challenge, educate and prepare members of the next generation of our world's leaders. ...If we teach our young to hate their generation of "others" around the world, we potentially sacrifice not only their intellectual and moral freedom --to choose, to think through problems, to question facile messages of intolerance--but also we compromise their effectiveness as engaged, committed citizens of a global future. We cannot afford to let this happen. If humans are to survive and cooperate rather than destroy one another, we must learn to live respectfully and cooperatively together, collaboratively tackling the very real problems that face our world today.<sup>99</sup>*

Whitman supports a Study Abroad Office, which helps the large percentage of Whitman students going overseas to manage their experiences and make the most out of them.

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<sup>98</sup> [http://www.whitman.edu/content/about/tradition/mission\\_statement?print](http://www.whitman.edu/content/about/tradition/mission_statement?print), accessed 9/13/07

<sup>99</sup> <http://www.whitman.edu/content/president/speeches>, accessed 9/13/07

## International Curricula at Whitman College

Whitman has a relatively advanced level of institutionalization when it comes to international curricula. The college offers over a dozen international degree programs, and more than 15 internationally-focused minors. The school also has a very strong study abroad

program. Whitman offers 38 affiliated semester and year-long study abroad opportunities around the world, including locations in Asia, Africa, Europe, Latin America and Oceania. In addition, approximately 3.5% of Whitman College students are international students.

CURRICULAR OPPORTUNITIES				
	Formalized Opportunities	Semi-Formalized Opportunities		
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION	
CLASSROOM	<p><b>International Degree Programs &amp; Majors</b></p> <p>Art History and Visual Culture Studies • Asian Studies • Foreign Languages and Literature (French, German, Spanish) • History • Politics • Race and Ethnic Studies • Religion • Environmental Studies • Latin American Studies</p>	<p><b>International Minors, Specializations &amp; Courses</b></p> <p>Art History and Visual Culture Studies • Asian Studies • Foreign Languages and Literature (French, German, Spanish) • History • Politics • Race and Ethnic Studies • Religion • Environmental Studies • Latin American Studies • Chinese • Japanese • Latin American and Caribbean Literature • World Literature</p>	<p>No classroom activities are at the basic level of institutionalization.</p>	
ENRICHMENT	<p><b>International Curricular Requirements</b></p> <p>Foreign Language for Asian Studies and Foreign Language degrees • Core Requirements can be met through international coursework</p>	<p><b>International Certificate Programs</b></p> <p>None</p>	<p><b>International Guest Lectures</b></p> <p>Whitman's faculty sometimes invite international guest lecturers into their classes</p>	
OUTGOING STUDENTS	<p><b>Institution-Delivered Study Abroad</b></p> <p>Associated Kyoto Program • Intercollegiate Sri Lanka Education Program • Whitman Summer Studies in China • Africa: Botswana, Kenya, Egypt, Senegal • Asia: China, India, Japan, Sri Lanka, Taiwan • Europe: Austria, England, France, Germany, Greece, Ireland, Italy, Scotland, Spain • Latin America and the Caribbean: Argentina, Costa Rica, Mexico, Turks &amp; Caicos</p>	<p><b>Faculty-Led Study Abroad</b></p> <p>Tibet: Geology • Ecuador: Biology and the Galapagos Islands • China: Anthropology • Japan: Studio Art • Costa Rica: Biology/Geology • Mexico/US Border: Politics</p>	<p><b>Third Party or Host Country Sponsored Study Abroad</b></p> <p>Approved programs through the Study Abroad Office</p>	
INCOMING STUDENTS	<p><b>Programs Exclusively for International Students</b></p> <p>None</p>	<p><b>Courses of Study for International Students</b></p> <p>None</p>	<p>No incoming student activities are at the basic level of institutionalization.</p>	

## International Outreach at Whitman College

Whitman has a basic to intermediate level of institutionalization when it comes to international outreach. Although the school offers support services to link students to service learning and internship opportunities, they do not offer any explicitly international opportunities through the Center for Community Service

or the Career Center. Whitman has limited international partnerships, but does offer an Intercultural Center to support international students, as well as Interest Houses that promote international learning outside the classroom. Finally, the school has fairly robust international lecture programming.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Center for Community Service	<b>International Faculty-Led Service Learning</b> None	<b>Extra-Institutional International Service Learning</b> Available through third-party vendors
INTERNSHIPS	<b>International Internship Program</b> Supported by Career Center	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Available through third-party vendors
PARTNERSHIPS	<b>International School/Community Partnerships</b> Monterey Institute of International Studies • Whitman Institute for Summer Enrichment	<b>International Faculty-Led Partnerships</b> None	<b>International Student Groups</b> Peace Coalition • Amnesty International • Shalom • International Students and Friends Club • Club Latino
INFORMATION SHARING	<b>International Resource Centers</b> Study Abroad Office	<b>Sponsored International Conferences &amp; Lectures</b> O'Donnell Visiting Professorship in Global Studies • The Jackson Lecture Series	<b>Other International Conferences &amp; Lectures</b> Occasional international events
SUPPORT	<b>International Outreach Program</b> Intercultural Center • Interest Houses	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None

## International Research at Whitman College

Whitman has an intermediate level of institutionalization for international research. There are a number of research projects initiated by faculty and supported by the college that provide opportunities to students across campus, and the Perry Award directly funds faculty/student research

around the world. International Research projects are undertaken by faculty and students in a range of disciplines including biology, geology, anthropology, history, politics, and foreign languages.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b> None	<b>Mentored Student International Research</b> The Perry Award	<b>Extra-Institutional Research Programs</b> None

## Global Learning at Whitman College

The greatest institutionalization of global learning opportunities at Whitman is the diversity of study abroad experiences offered. The school offers many resources to its students about international and global learning opportunities through their study abroad office. The school is very open to student-directed learning opportunities around the globe, and nearly 50% of Whitman's students will study abroad. Examples of these opportunities include:

**The Associated Kyoto Program**, a year-long program run by a consortium of liberal arts colleges, is based at Doshisha University in Kyoto, Japan. The program combines intensive Japanese language courses with Japanese area studies courses taught in English and cultural activities and field trips.<sup>100</sup>

**The Intercollegiate Sri Lanka Education Program**, offered by Whitman in conjunction with the University of Peridinya in Sri Lanka, is taught by local Sri Lankan scholars, and includes Sri Lankan politics, colonial history, Buddhist thought, Lankan literature, folk arts, environmental studies, gender studies, and Sinhala language.<sup>101</sup>

**The Whitman Summer Studies in China Program**, a six-week academic program administered by Whitman College in cooperation with Yunnan University, incorporates intensive language study with cultural study, travel opportunities, home-stays and local conversation partners.<sup>102</sup>

<sup>100</sup> [http://www.whitman.edu/study\\_abroad/content/Programs/Affiliated/Asia/Japan/kyoto.cfm](http://www.whitman.edu/study_abroad/content/Programs/Affiliated/Asia/Japan/kyoto.cfm), accessed 5/28/07

<sup>101</sup> [http://www.whitman.edu/study\\_abroad/content/Programs/Affiliated/Asia/Sri\\_Lanka/kandy.cfm](http://www.whitman.edu/study_abroad/content/Programs/Affiliated/Asia/Sri_Lanka/kandy.cfm), accessed 5/28/07

<sup>102</sup> [http://www.whitman.edu/study\\_abroad/wssc/](http://www.whitman.edu/study_abroad/wssc/), accessed 5/28/07

# Whitworth University

300 W HAWTHORNE RD, SPOKANE, WA 99251

[www.whitworth.edu](http://www.whitworth.edu)

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Whitworth is a private, residential, liberal-arts university affiliated with the Presbyterian Church. It is located in Spokane, Washington. Whitworth enrolls around 2,400 students and offers more than 53 undergraduate and graduate degree programs.<sup>103</sup>

## **WHITWORTH'S MISSION IS:**

*...to provide its diverse student body an education of the mind and the heart, equipping its graduates to honor God, follow Christ, and serve humanity. This mission is carried out by a community of Christian scholars committed to excellent teaching and to the integration of faith and learning.*<sup>104</sup>

Whitworth's strategic plan for 2005 – 2010 states:

*As we move to international/globalize Whitworth University and increase our domestic diversity, intercultural competence becomes a critical factor. Intercultural competencies are those skills that assist our students, faculty and staff to operate effectively across cultures.*<sup>105</sup>

The development of the strategic plan was informed by a task force on internationalizing the campus, which issued a report in August of 2004. This report identified characteristics of Whitworth graduates as global citizens, put forward a vision for a fully internationalized campus, examined the strengths and weaknesses of the school's present programming, and made recommendations for actions to be included in the strategic plan.

One way that Whitworth translated these aspirations into actions was through the creation of the International Education Center, which pools resources for Whitworth students undertaking international learning opportunities, both incoming and outgoing.

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<sup>103</sup> [http://www.whitworth.edu/News/2006\\_2007/Fall/USNewsRankings2007.htm](http://www.whitworth.edu/News/2006_2007/Fall/USNewsRankings2007.htm), accessed 6/6/07

<sup>104</sup> <http://www.whitworth.edu/GeneralInformation/Mission.htm>, accessed 6/6/07

<sup>105</sup> <http://www.whitworth.edu/whitworthian/V97/15/College-looks-to-globalize.html>, accessed 6/6/07

## International Curricula at Whitworth University

Whitworth has a relatively advanced level of international curricula institutionalization. Along with the programming offered through the School of Global Commerce & Management, Whitworth offers seven additional internationally-focused degrees. The university recently expanded its general education requirements to include foreign language, American diversity and global perspectives content.

Whitworth offers diverse study abroad opportunities to its students, from short-term faculty-led programming to semesters and years abroad offered through international university partners. More than a third of Whitworth's 2006 graduating class participated in an off-campus study program during college.

Whitworth also supports an Off-Campus Studies Office, which helps to coordinate student mobility.

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> School of Global Commerce & Management • Political Science: Cross-Cultural Studies, International Studies & Peace Studies • Modern Languages: French & Spanish • History: International Studies & Cross-Cultural Studies • International Business • Master of International Management	<b>International Minors, Specializations &amp; Courses</b> Minor in Peace Studies • Minors in German, French & Spanish	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> Community, Diversity and Justice language, diversity and global perspectives general college requirement • Language requirements for Modern Language majors • Master of International Management: Intermediate to advanced language for managers	<b>International Certificate Programs</b> K-12 English as a Second Language endorsement	<b>International Guest Lectures</b> Whitworth's faculty often invite international guest lecturers into their classes
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> Semester Study Abroad	<b>Faculty-Led Study Abroad</b> 23 January and May term international opportunities	<b>Third Party or Host Country Sponsored Study Abroad</b> Exchange Programs through International Student Exchange Program • Exchanges in China, France, Germany, Japan, Mexico, the Netherlands, South Korea and Thailand • Individual Study Programs in Costa Rica and Spain • Master of International Management in Mexico, France, the Netherlands, Taiwan and South Korea
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> Post-baccalaureate Visiting Student Program	<b>Courses of Study for International Students</b> English for International Students courses	No incoming student activities are at the basic level of institutionalization.

## International Outreach at Whitworth University

Whitworth has an intermediate level of institutionalization of international outreach.

Whitworth has both an Off-Campus Studies office and a Center for Service-Learning, which support students in their efforts to engage with the world. An innovative outreach program at Whitworth is the service-learning component of the Education degree, called “Intercultural Field Immersion.” This program requires

that tomorrow’s teachers learn first-hand the skills necessary to work effectively across cultures. One highlight of Whitworth’s international outreach is its Speakers and Artists Series, which brings influential speakers from all over the world to engage in conversations and enrich the on-campus culture at Whitworth.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> Center for Service-Learning	<b>International Faculty-Led Service Learning</b> Jan/May Term: Multicultural Studies in Jamaica, Mexico & Korea • Education: Intercultural Field Immersion	<b>Extra-Institutional International Service Learning</b> None
INTERNSHIPS	<b>International Internship Program</b> None	<b>International Faculty-Led Internships</b> None	<b>Extra-Institutional International Internship Program</b> Information available through Career Services
PARTNERSHIPS	<b>International School/Community Partnerships</b> None	<b>International Faculty-Led Partnerships</b> None	<b>International Student Groups</b> Acting on Aids • Amnesty International • Four Directions Native Club • International Club • Latin American Club • International Justice Mission • Global Nomads • Le Cercle Francais • Ole – Club de Espanol
INFORMATION SHARING	<b>International Resource Centers</b> International Education Center	<b>Sponsored International Conferences &amp; Lectures</b> Speakers and Artists series	<b>Other International Conferences &amp; Lectures</b> None
SUPPORT	<b>International Outreach Program</b> Off-campus Studies Office	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> None

## International Research at Whitworth University

Whitworth has a basic level of institutionalization of international research. Whitworth does not support any international research institutes, but students at Whitworth are engaged in cutting-edge research. Whitworth's students work with faculty on research

ranging from assessing the impact of micro-lending in low-income neighborhoods and developing countries to exploring the theological insights of early Christian aesthetics and the role particular enzymes play in memory function for treating Alzheimer's patients.

RESEARCH OPPORTUNITIES			
Formalized Opportunities		Semi-Formalized Opportunities	
ADVANCED INSTITUTIONALIZATION		INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH	<b>International Research Institutes</b> None	<b>Mentored Student International Research</b> Regular student projects • Undergraduate Research Conference	<b>Extra-Institutional Research Programs</b> None

## Global Learning at Whitworth University

Whitworth has developed a variety of global learning opportunities for its students. One of the most innovative, unique and institutionalized global learning opportunities it offers is the **School of Global Commerce and Management**. This school includes undergraduate programs in accounting, business management, economics, marketing and international business; the organizational management program geared for working adults; the master of international management program and the master of business administration graduate programs. The college has more than a dozen relationships with overseas institutions, brings many international students to campus, and integrates internships, mentorships and service-learning programs that strengthen the ties between Whitworth's students and the global business and non-profit community.<sup>106</sup>

<sup>106</sup> <http://www.whitworth.edu/Academic/Department/SGCM/About.htm>, accessed 1/15/08

# Appendix

## Methodology and Analytic Framework

This examination of global learning opportunities was structured to provide an in-depth look at the institutions of higher learning in Washington State. It was designed to enable comparisons across universities and colleges in Washington, and provide a snapshot of the current conversations and approaches. This section consists of two parts. The first, called Methodology, clarifies the methodological issues associated with this global learning research. The second, called Analytic Framework, explicates the bones of the framework that was used to look across institutions at opportunities in international and global learning.

## Methodology

### Unit of Analysis

The unit of analysis for this report is an individual university or college. Universities and colleges are well positioned to address the multiple dimensions of global sustainable development through their centers, programs, faculty research and on- and off-campus activities. They provide important technical training to development practitioners worldwide and can help prepare globally educated citizens committed to contributing to global sustainable development. Analysis in the report looks at institutional dimensions such as research, outreach, and curriculum (outlined in more detail in the Analytical Framework section).

### Case Selection

Table 2.1, “Included Washington State Universities and Colleges,” contains those institutions included in this report’s analysis. These 19 institutions were selected based on the following criteria: accreditation by the Northwest Commission on Colleges and Universities,<sup>107</sup> physical location in the state of Washington, ability to grant four year degrees, and a non-professional focus.

**TABLE 2.1: Included Washington State Universities and Colleges**

Institution	Type	Degree Level
Central Washington University, Ellensburg	Public	Bachelor/Master
City University, Bellevue	Private (Non-Profit)	Associate/Bachelor/Master
Eastern Washington University, Cheney	Public	Bachelor/Master/Doctorate
Gonzaga University, Spokane	Private (Non-Profit)	Bachelor/Master/Doctorate
Heritage University, Toppenish	Private (Non-Profit)	Associate/Bachelor/Master
Northwest Indian College, Bellingham	Tribal	Associate/Bachelor
Northwest University, Kirkland	Private	Associate/Bachelor/Master
Pacific Lutheran University, Tacoma	Private (Non-Profit)	Bachelor/Master
Saint Martin's University, Lacey	Private (Non-Profit)	Associate/Bachelor/Master
Seattle Pacific University, Seattle	Private (Non-Profit)	Bachelor/Master/Doctorate
Seattle University, Seattle	Private (Non-Profit)	Bachelor/Master/Doctorate

107 <http://www.nwccu.org/Directory%20of%20Inst/State%20Map/Washington/Washington.htm>

Institution	Type	Degree Level
The Evergreen State College, Olympia	Public	Bachelor/Master
Trinity Lutheran College, Issaquah	Private (Non-Profit)	Associate/Bachelor
University of Puget Sound, Tacoma	Private (Non-Profit)	Bachelor/Master/Doctorate
University of Washington, Seattle	Public	Bachelor/Master/Doctorate
Washington State University, Pullman	Public	Bachelor/Master/Doctorate
Western Washington University, Bellingham	Public	Bachelor/Master
Whitman College, Walla Walla	Private (Non-Profit)	Bachelor
Whitworth College, Spokane	Private (Non-Profit)	Bachelor/Master

Examination of the 39 community and technical colleges in Washington State is outside the scope of this report.

## Sources and Methods

### INSTITUTION-AUTHORED MATERIALS

Much of the data that makes up the individual institutional inventories of global learning for this report was gathered through careful research and examination of the global learning curricula, outreach and research activities published by each institution.

### INTERVIEWS WITH KEY INFORMANTS

After initial research and data gathering, the team identified key informants at each institution, and followed up with one-on-one, qualitative interviews. These interviews contributed to the framing of each institution's programming in the report. Additionally, it was through these interviews that innovative global learning opportunities were identified. Finally, they directed the team to further resources that were then examined. These invaluable contributors are listed in the acknowledgements of the report.

### LITERATURE REVIEW

In addition to analyzing institutionally authored materials, the team conducted a literature review of articles and studies related to global learning and international education. They also scanned institutions of higher learning across the United States and beyond in order to provide contrast for the opportunities developing in the state of Washington. This information contributed to the conceptual framework of the report.

### SECONDARY INTERVIEWS

Along with the literature review, the team conducted secondary interviews with academics and thinkers working in global learning across the state of Washington. These interviews helped to clarify the concepts used in this report, and contributed to its conceptual framework. These people are also listed in the acknowledgements.

## Limitations

### STUDY SCOPE

This report does not look at primary and secondary institutions of learning in Washington. Although these educational institutions contribute to the global learning opportunities for students and teachers in Washington, they are outside the scope of this report. It also does not look at executive education or non-profit global learning opportunities not tied to a university or college in Washington State.

# Analytic Framework

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## Categorizing International and Global Learning Opportunities

Institutions of higher learning provide global learning opportunities through their curricula, research and outreach activities. These include the programs, courses and centers that address global issue areas. These opportunities are institutionalized at universities and colleges at different levels. This report conceptualizes a continuum of institutionalization, from advanced institutionalization to basic avenues through which a student can access a global learning opportunity.

Table 2.1 develops a more detailed schematic of the dimensions of global learning offered by colleges and universities. These opportunities are organized based on the level of institutionalization needed from the university or college in order to support the activity.

This report conceptualizes international learning in terms two dimensions: first, according to their relationship to one of the three core missions of the university, *curricula* (teaching), *outreach* or *research* and second, according to their level of institutionalization on campus. *Formalized opportunities* are defined as needing an advanced level of institutionalization, requiring significant institutional support through long-term commitment and designated staff, both of which persist regardless of any external funding. Two types of *semi-formalized opportunities* are presented: those with an intermediate level of institutionalization, involving university commitment and staff, but not guaranteed to exist long-term, perhaps dependent on external funding, and managed through the university, and those with a basic level of institutionalization, that may involve university staff and facilitation, but are reliant on external partners and may not be otherwise financially supported by the university.

The final set of opportunities included for each school was exemplar global learning opportunities. Global learning in the classroom generally includes multi-disciplinary and multiple forms of hands-on learning instruction for teaching about global concerns. Global learning in the classroom seeks to connect students' everyday lives with the lives of individuals around the globe. Its goal is to increase knowledge through understanding global relationships. Global learning outside the classroom (through outreach) combines experiences abroad or on campus with other experiences such as service learning that encourage deeper cultural and/or knowledge exchange. Global learning experiences in this form are different than traditional study abroad programs, which are typically one-off experiences. Instead, global learning abroad or through service learning builds learning relationships across courses (courses build on themselves) and experiences so that the student gains a set of lifelong global citizenship skills. Global learning experiences through research are those that are cross-border and multi-disciplinary. They are often solution focused (global health) or population centered (women's studies). Global learning encourages a holistic view of education as occurring in more arenas than individual curricula, outreach and research activities. Global learning can take place within a student's home community, and highlights the links between the local community and the world.

Table 2.1: Dimensions of Global Learning

CURRICULAR OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
CLASSROOM	<b>International Degree Programs &amp; Majors</b> (A planned program of internationally-focused study leading to a degree)	<b>International Minors, Specializations &amp; Courses</b> (A series of internationally-focused courses outside the degree concentrated in a particular subject area)	No classroom activities are at the basic level of institutionalization.
ENRICHMENT	<b>International Curricular Requirements</b> (Foreign language requirements, required international coursework and required internship and/or service learning experiences)	<b>International Certificate Programs</b> (A series of internationally-focused courses that draw from more than one department, rather than a single department)	<b>International Guest Lectures</b> (A presentation on a particular international subject offered through a class)
OUTGOING STUDENTS	<b>Institution-Delivered Study Abroad</b> (A program of study offered at a satellite campus abroad)	<b>Faculty-Led Study Abroad</b> (Faculty initiated issue oriented courses offered abroad)	<b>Third Party or Host Country Sponsored Study Abroad</b> (A program of study offered through a sponsored program or a partner university abroad)
INCOMING STUDENTS	<b>Programs Exclusively for International Students</b> (English Language programs, other special subject area programs)	<b>Courses of Study for International Students</b> (A series of courses designed specifically for international students, e.g. fellowship programs and certificates)	No incoming student activities are at the basic level of institutionalization.

OUTREACH OPPORTUNITIES			
	Formalized Opportunities	Semi-Formalized Opportunities	
	ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
SERVICE LEARNING	<b>International Service Learning Program</b> (Service learning office offering internationally-focused programs)	<b>International Faculty-Led Service Learning</b> (International service learning opportunities offered through individual courses)	<b>Extra-Institutional International Service Learning</b> (International service learning facilitated by, but not offered through, the school)
INTERNSHIPS	<b>International Internship Program</b> (Internship office offering internationally-focused programs)	<b>International Faculty-Led Internships</b> (International internship opportunities offered through individual courses)	<b>Extra-Institutional International Internship Program</b> (International internships facilitated by, but not offered through, the school)
PARTNERSHIPS	<b>International School/Community Partnerships</b> (School/Community Partnerships working toward shared goals)	<b>International Faculty-Led Partnerships</b> (Individual faculty-driven partnerships allowing student exposure and participation)	<b>International Student Groups</b> (Student initiated & internationally focused groups)
INFORMATION SHARING	<b>International Resource Centers</b> (Centers that offer students access to information about specific international themes)	<b>Sponsored International Conferences &amp; Lectures</b> (International conferences & lectures that take place on campus and require resource commitment)	<b>Other International Conferences &amp; Lectures</b> (Periodic internationally-themed conferences & lectures, open to the university community and/or the public that do not require specific resource investment)
SUPPORT	<b>International Outreach Program</b> (Offices facilitating student mobility, both for national and international students)	No support activities are at the intermediate level of institutionalization.	<b>Extra-Institutional Outreach &amp; Exchange</b> (Student-initiated international exchange or internship facilitated by some entity on campus)

		RESEARCH OPPORTUNITIES		
		Formalized Opportunities	Semi-Formalized Opportunities	
		ADVANCED INSTITUTIONALIZATION	INTERMEDIATE INSTITUTIONALIZATION	BASIC INSTITUTIONALIZATION
STUDENT RESEARCH		<p><b>International Research Institutes</b> (Institutes and centers doing research on international issues)</p>	<p><b>Mentored Student International Research</b> (International research projects undertaken with faculty support)</p>	<p><b>Extra-Institutional Research Programs</b> (Institutes and programs offering students international research opportunities, housed off campus, but referred by institution)</p>